



Westmorland
& Furness
Council

westmorlandandfurness.gov.uk

Starting School

in Westmorland and Furness

September 2025

**The closing date to apply for a reception school place is
15 January 2025**



If you need help in understanding this booklet or support in applying for a school place please contact the **School Admissions and Appeals Team** on:

0300 303 8144

Or by email at:
school.admissions@westmorlandandfurness.gov.uk

Please make sure
that you **apply** by:
15 January 2025

If you have difficulty applying online you can use a paper copy of the form which is available to download on our website:
www.westmorlandandfurness.gov.uk
or you can ring the number above and we will send a paper copy of the form to you.

If you require this document in another format (e.g. CD, audio cassette, Braille or large type) or in another language, please telephone 0300 303 8144

Contents

About the School Admissions and Appeals Team and this booklet	4	<ul style="list-style-type: none"> ● Are children attending a school's nursery given a higher priority for admission? ● What do I need to do if my child was previously looked after by the Local Authority? ● What do I need to do if my child was previously looked after outside England? ● Will younger brothers and sisters be able to go to the same school? ● Which address will be used in determining my child's priority for admission? ● What happens if I am moving house? ● What happens if I provide false information? ● Can my child's name go on a waiting list if they are not offered a place?
How to apply for a school place	5	
Information about starting school	7	
<ul style="list-style-type: none"> ● When must my child begin their full-time education? ● When can my child start school? ● Can I delay my child's entry to school? ● Do I need to consider anything else? ● What should I do if I am worried about my child starting school at the normal time? ● Summer born children 		
Information about applying for a school place	8	
<ul style="list-style-type: none"> ● What is the Coordinated Admissions Scheme? ● What are the different types of school? ● How are places allocated? ● How likely am I to get my first preference? ● Is the admissions policy for each school important? ● How could this affect me? ● What are catchment areas? ● How do I find out which is my catchment school? ● Do I need to send anything with my application? ● What do I need to do if my child was previously looked after by a Local Authority? ● Is school transport something I should consider? ● What happens to applications received after the closing date? ● What happens if I move house? ● How do I apply from outside Local Authority? ● How do I apply to another Local Authority? ● What happens if both parents/carers cannot agree about where they would like their child to go to school? ● What can I do if I am not happy with the school that I am offered? ● What happens if my child doesn't get a place and then one becomes available? ● Can my child's name go on a waiting list? ● How do I apply for a school place at another time? ● What is the infant class size limit? ● How could this affect me? ● Children of UK Service Personnel 		
Information about admission to community and voluntary controlled schools	13	
<ul style="list-style-type: none"> ● How do I find out if my preferred school is a community or voluntary controlled school? ● How are places allocated at community and voluntary controlled schools? 		
Infant and primary schools in Westmorland and Furness	15	
<ul style="list-style-type: none"> ● Finding your way around this section ● Westmorland and Furness Local Authority Admissions Policy 2023/24 ● Information about all infant and primary schools 		
Further help and advice	106	
<ul style="list-style-type: none"> ● Help with Education, Health and Care Plans (EHCPs) ● Special Educational Needs and Disabilities Information, Advice and Support Service (SENDIAS) ● Free school meals and school uniform grants ● Home to School Transport 		
Admission Appeals	108	
<ul style="list-style-type: none"> ● Who has right of appeal? ● Who is responsible for setting up appeals? ● When will my appeal be heard? ● Who sits on an appeals panel ● Are there different types of appeal? ● Infant class size appeals ● Should I appeal if my refusal was on infant class size grounds? ● Non-infant class size appeals ● How can I challenge, or complain about, an appeal panel's decision? ● Where can I find out more information? 		
Useful contact details	110	
<ul style="list-style-type: none"> ● School Admissions and Appeals Team ● How do I find out where the specialist services are based? ● Local Authorities neighbouring Cumbria ● Useful internet sites ● Data Protection 		



About the School Admissions and Appeals Team and this booklet

Hello!

We are Westmorland and Furness Council's School Admissions and Appeals Team. Our job is to manage all the applications for school places at maintained schools and academies for children living in the local authority area of Westmorland and Furness, ensuring that all parents/carers who apply are offered a school place. This booklet will tell you how to apply for a school place, give you information about how the admissions process works and explain more about admissions to community and voluntary controlled schools where the Council is the admissions authority. We have tried throughout this booklet to keep the information simple, clear and easy to read. However, if the law says you must do something, we have to make sure that you understand this.

We refer to preference rather than choice because you can say on the application form which school you would like your child to attend, but this is not the same as choosing the school your child will go to. It does, however, encourage you to say which schools you would prefer.

Throughout the booklet we refer to 'schools'. This always includes academies unless otherwise stated. Every year we receive late applications and it is a shame that some children may miss out on their preferred school just because an application form is late. The law says that we must not allow for late applications unless there are exceptional reasons. So please do make sure your application is on time – why not start thinking about it and complete the online application form?

You will probably be aware that two new councils – Cumberland Council and Westmorland & Furness Council replaced Cumbria County Council on 1 April 2023. Please ensure you check which Local Authority you should apply to (this should be the Local Authority you pay Council Tax to).

How to apply for a school place

If you live in the Local Authority of Westmorland and Furness and your child is due to start school, you must apply to Westmorland and Furness Council for an infant or primary school place for September 2025, under the Local Authority's Co-ordinated Admissions Scheme.

Please note: Attendance at a nursery which is attached to a school does not guarantee admission to that school.

Read through this booklet carefully before making an application. You can find details about each infant and primary school, including individual schools' admissions policies, and whether you also need to complete a supplementary form.

Please apply online.

The online application form can be found on Westmorland and Furness Council's website at: www.westmorlandandfurness.gov.uk

The advantages of applying online are:

- You will receive an **email confirmation** to say your application has been received.
- You will be able to find out which school your child has been offered in the morning of **16 April 2025**, before the letters are sent out to those who apply on a paper form.

If you are unable to apply online, you can download a form (SA1) from our website at: www.westmorlandandfurness.gov.uk.

If you do not have access to computer you could ask your child's current school or your local library to help, or ring the number on page 2 and we will send a paper copy of the form to you. If you are completing paper form, please write in **BLOCK CAPITAL LETTERS**.

However you decide to apply, you must state the address where your child lives. **You must not use a business address, a relative's address, childminder's address or any address other than your child's home address.**

We ask you to name **three different preferences** of school that you would be happy for your child to attend because **we cannot guarantee that you will get your first preference.**

On the application form you should give your **first, second and third preferences.**



Some schools ask you to fill in a **supplementary form with additional information** they might need, for example a church school may ask you to prove that you are a regular worshipper. Copies of these supplementary forms are available from the relevant schools and should be available on the school's website. **You must return supplementary forms direct to the schools you are applying to, not the Local Authority.** Please remember that if you are completing a supplementary form, you must also apply online or complete a paper application form [SA1]. If you complete a supplementary form, please return it directly to the school.

If we receive more than one application from you by the closing date, we will use the one with the latest date.

You must sign and date your application form, either electronically or on paper. In signing your form you are agreeing that you have read this information booklet, and that the information you have provided is accurate and truthful and that you agree, if it is necessary, for the Local Authority to seek independent verification of your child's residence. If you are at all unsure about any of the above information, please do not hesitate to contact the School Admissions and Appeals Team.

Make sure that you submit your application online, or if you use the printed version, return it to your child's current school or the School Admissions and Appeals Team by the closing date of 15 January 2025.

On 16 April 2025 we will send you an email in the morning (if you applied online) or post a letter to the address you have given us (if you have used a paper form). The email or letter will tell you where your child has been allocated a place. We will also explain what you must do next. If you are not happy with the place you have been allocated the letter will explain how you can appeal against the decision.

If your child has an Education, Health & Care Plan (EHCP) or you would like more information on Special Educational Needs please contact the SEND Team, below within the 'Further help and advice' section'.

In summary:

- **Please read this booklet carefully before you make your application.**
- You can apply online, or complete a paper application, but please **do not do both.**
- **Make sure your application is submitted by 15 January 2025.** The online application service will be available from 4 September 2024 until the closing date of 15 January 2025 at 11.59pm.
- If one of your preferred schools has a **supplementary form**, complete and **return the form to them by 15 January 2025.**
- We will email you the **outcome of your application** on 16 April 2025 if you apply online, or post a letter to you on this date if you apply using a paper form.
- If you or someone you know needs general advice about admissions, please contact the School Admissions and Appeals Team on 0300 303 8144 or school.admissions@westmorlandandfurness.gov.uk.

Information about starting school

When must my child begin their full-time education?

Your child must receive full time education from the start of the term after their fifth birthday. This is often called statutory or compulsory school age.

When can my child start school?

In the local authority of Westmorland and Furness, children normally start full time primary education before reaching statutory school age. They can enter a Reception class at an infant or primary school the September after their fourth birthday. Some children have just turned four when they can start school and others are nearly five, but every child can receive seven years of primary education.

Can I delay my child's entry to school?

Yes. If you apply and are offered a Reception place, and your child has not reached statutory school age, the place will be held open for up to two terms. The place must be taken up once your child reaches statutory school age and will not be held open after the start of the summer term. Alternatively you may want your child to attend part time until they reach statutory school age. If you wish your child to attend school part-time or delay entry until they reach compulsory school age, please contact the Headteacher of the school where you are allocated a school place to discuss this.

If you are considering delaying your child's entry, you should still apply for a school place by the closing date. If you apply late and the school is oversubscribed you may miss out on a place.

Do I need to consider anything else?

Most schools plan a careful induction to help children settle in to Reception. The children may not all start at the same time. Attendance may be part time to begin with. All of this helps children to adjust to their new school and to being at school full time.

A child starting other than in September may miss the induction period. They may be the only child joining a settled group of children who have already got to know each other. Settling in may be more difficult, although staff would do all they could to minimise any problems.

What should I do if I am worried about my child starting school at the normal entry time?

You can contact the School Admissions and Appeals Team and/or you can talk to the staff at your child's nursery. You should also talk to the Headteacher of the school you would eventually prefer your child to attend. Reception teachers are experienced in dealing with young children and it may be possible to alleviate your concerns. Alternatively, it may be possible to agree to a longer induction period to help your child settle in. If you are considering later entry, you should still apply for a place in the usual way. This keeps your options open. It may also be that, by the time the normal entry date arrives, your child's progress has been such that you feel they are ready for school.

Summer born children

Parents/carers of children born between 1 April and 31 August can delay their child's admission until the following academic year, when they would enter Reception rather than their normal age group (i.e. year 1). You will still have to make an application in the next admissions round before the closing date, and it will be considered alongside all other Reception applications for that year. A place in Reception would not be guaranteed at the preferred school.

We would advise you to seek the views of the Head teacher of your preferred school(s) and any other professionals who may be involved with your child to discuss any concerns and reasons for delaying your child's entry to Reception. Professionals in schools will be able to give advice to help parents/carers with their decision.

If you do decide to delay your child's admission, and s/he is already attending a nursery, you are advised to check whether a place would be available for them to continue into the next academic year.

For further advice or information, please contact the Schools Admissions and Appeals Team.

Information about applying for an infant or primary school place

What is the Coordinated Admissions Scheme?

The scheme explains how the Local Authority coordinates (manages) admissions with other neighbouring authorities and schools that are their own admission authority (foundation and voluntary aided schools, free schools and academies). The purpose of the scheme is to ensure that each pupil living within the Local Authority receives only one offer of a school place, whether that is at a school within the county or one maintained by a neighbouring authority.

What are the different types of school?

The type of school you apply for affects the way decisions are made. For all types of school you must apply to the Westmorland and Furness council's School Admissions and Appeals Team for a place.

For **community** and **voluntary controlled schools** Westmorland and Furness council is the admission authority – it decides the admissions policy and makes decisions about the allocation of places.

For **voluntary aided** and **foundation schools**, each school's governing body is responsible for the admissions policy and decisions about the allocation of places.

For **academies** and **free schools**, the academy trust is responsible for the admissions policy and decisions about the allocation of places.

The Local Authority is not responsible for allocation decisions made by voluntary aided, foundation or free schools or academies.

You can find out more about individual schools and what type on the schools information pages.

How are places allocated?

The School Admissions and Appeals Team collate all applications for school places from parents and carers of children living in the Local Authority of Westmorland and Furness. We then start a process of liaising with foundation and voluntary aided schools, academies and free schools, and with neighbouring local authorities where necessary (for example if a family live close to the county boundary and want their child to attend a school in the neighbouring county). This process is called **coordination**.

Each admission authority (in the case of community and voluntary controlled schools this is the Local Authority) then looks at **all** applications for their school, whether they have been named as a first, second or third preference. This is because all **preferences** must be treated equally. This is known as the **equal preference scheme** and means that each of your preferences is treated as a separate application.

Each school has a **Published Admission Number (PAN)** which is the number of places that a school has available to offer. The allocation process is straightforward when a school is not oversubscribed – you are likely to get a place at your first preference school. Unfortunately, schools are sometimes oversubscribed and in this case admissions authorities need to work out who has highest priority for the places in a fair and consistent way. They do this by using the oversubscription criteria contained in their admissions policy to rank all the applicants in order of priority.

If it is possible to offer a place at more than one of your preference schools, we will offer a place at whichever of those schools that you ranked the highest.

If it is not possible to offer you a place at any of your preferred schools, you will be offered a place at the nearest school with a place available. We will decide which is the nearest by measuring the shortest walking route by road using the Local Authority GIS mapping system.

How likely am I to get my first preference?

In Westmorland and Furness Local Authority you are very likely to get your first preference. Last year 98% of parents were offered their first preference. You cannot however assume you will be offered your first preference of school. There are always schools that are very popular for many different reasons and those schools tend to have more applications than there are places available. **This is why it is important to put the names of three different schools on your application form.** If we cannot offer you any of your preferred schools, we will offer an alternative school so naming three preferences means that you have a better chance of being offered a school you have selected yourself. The law says that we must only do this after all applications from parents who have included the school as one of their preferences have been considered. This means that if you name only one school and we cannot offer a place, you will not be considered for a school place at an alternative school until places have been identified for other parents.

It is unlikely that you will not get any of your three preferences but nevertheless this has happened for a very small number of families in recent years. There is no advantage in listing fewer than three schools or including the same school more than once. This does not increase your chances of admission to a particular school. In fact, you are wasting one or more of your preferences and are more likely to be offered a place at a school some distance away from your home.

Information about the number of applications received and the number of places allocated at infant and primary schools last year is available within each school's information pages. Please be aware, however, that this does change from year to year, and just because a school has been undersubscribed one year does not mean that it will be the next year.

Is the admissions policy for each school important?

Yes. Deciding which school to give as your first preference is not just about which school you would prefer your child to attend. You also need to consider your chances of being offered a place at that school. This is very important if you are considering naming popular schools as your preferences and these are not your catchment school.

You should check the admissions policy for the schools you are considering to see what level of priority you would have. If a school has been consistently oversubscribed in the past and you would have a low priority under the oversubscription criteria, you should think seriously about whether you want to apply for this school. Think carefully about naming popular schools for all three preferences, particularly if you have a low priority under the admissions policy. Other applicants that rank more highly using the school's admissions policy may be allocated all the available places.

How could this affect me?

If you don't get a place at any of your preferred schools and these do not include your catchment school, you may then be disadvantaged in getting a place at your catchment school. All the places may already have been allocated to children whose parents have named the school as a preference.

What are catchment areas?

The Local Authority's Admissions Policy for community and voluntary controlled schools and the admissions policies for many voluntary aided and foundation schools and academies make reference to catchment areas. A catchment area is a defined geographical area, which gives priority for admission to families who live within its boundary. Catchment areas defined by the Local Authority are also used in deciding on school transport entitlement. In some limited cases, foundation and voluntary aided schools and academies have a different catchment area defined for admission purposes from that which the Local Authority has defined for transport purposes. If you have any queries regarding this, please contact the School Admissions and Appeals Team.

Where an area does not form part of a catchment area the "catchment" school will be the nearest school, measuring the shortest walking route by road using the Local Authority GIS mapping system.

How do I find out which is my catchment school?

You can check with the School Admissions and Appeals Team by telephone or email. You can also ask for a map of the catchment area (for academies, voluntary aided, foundation and free schools, you will need to contact the school directly). Please be aware that children from your area may be attending a school which is not the catchment school. **You should not make assumptions** so it is advisable to check with the School Admissions and Appeals Team.

Do I need to send anything with my application?

You should check with the schools you are intending to state as a preference, to see whether any supporting evidence should be sent with your application or a supplementary form completed. For example, it may be that the policy gives priority to families of a particular faith and asks for evidence of this. **If you do not send the evidence this may affect the priority your child is given in the process.** Make sure that any supporting evidence or supplementary forms are submitted by the closing date of 15 January 2025.

What do I need to do if my child was previously looked after by a Local Authority/ or children who were previously looked after outside of England?

If you are applying for a foundation or voluntary aided school, or an academy or free school and you want your application to be considered on the basis that they were previously looked after, please contact the school to find out what evidence you will need to provide. Information about what to do if you are applying for a community or voluntary controlled school can be found below.

Is school transport something I should consider?

Yes. The transport policy is explained below under 'Home to school transport'. If home to school transport is a factor in deciding on your preferred schools, you should give this very careful consideration.

What happens to applications received after the closing date?

It is vital to get your application in on time. There is less chance of getting a place at your preferred school if your application is late.

At the initial offer stage of the admissions process, we do not consider applications which are either submitted or changed after the closing date of 15 January 2025 until we have dealt with all applications received on time, unless there are exceptional reasons that prevented you from submitting the form on time and you provide independent proof to confirm your circumstances. We will deal with these applications differently depending on the date we receive them. If you submit an application after 15 January 2025 but before 9 February 2025 and you feel there are exceptional reasons, **you must supply independent evidence/ documentation** at the time of submission. Otherwise your application will be classed as late.

We may write to you and ask for more details, for example to request some independent evidence. If you cannot provide the information required, or it is not received until after 9 February 2025, we will not be able to take into account your circumstances during the initial allocation process. However, we will be able to use it at a later stage, such as reallocation day. More information about reallocation day can be found below. If you have plans which mean you may not need a school place, you should apply anyway and withdraw your application when your plans are confirmed.

Even if there are exceptional reasons for a late application or a change of preference, it will not be possible to consider any applications received after 9 February 2025 until places have been allocated for all timely applications. If your application is late (i.e. received after 15 January 2025) and is not considered as exceptional (as above), your application will not be dealt with until after the initial allocation of places. Your application will be dealt with after **reallocation day** (7 May 2025) and we will inform you of the outcome of your application after this date.

If your application is late and any of the schools you express a preference for are oversubscribed from the applications that we received on time, it is highly unlikely that you will be offered a place at those schools. This will be the case even if you live in the catchment area and/or have older children already attending the school.

What happens if I move house?

If you are planning to move house, you must still make an application by the closing date of 15 January 2025, even though you may need to ask to change your preferences later because of your change of address.

If you move house after applying you must notify us. It is your responsibility to make sure you do this – if you do not it could affect the offer of a place at one of your preferred schools.

If you live outside the local authority area of Westmorland and Furness, you must make your application for a school place on the application form for the Local Authority where you live. You should contact the Local Authority for your area and ask for their information pack and application form.

How do I apply from outside Westmorland and Furness Local Authority?

If you live outside the local authority area of Westmorland and Furness, you must make your application for a school place on the application form for the Local Authority where you live. You should contact the Local Authority for your area and ask for their information pack and application form.

How do I apply to another Local Authority?

One or more of the schools you apply for could be in the area of a neighbouring Local Authority. If your home address is in the local authority area of Westmorland and Furness, you should name your preferred schools on form your application in exactly the same way as a Westmorland and Furness Local Authority school. School Admissions will then work with the relevant Local Authority regarding your application. If you live near the Local Authority border you may want to contact a neighbouring Local Authority for information about its schools. Details on neighbouring Authorities are provided below.

What happens if both parents/carers cannot agree about where they would like their child to go to school?

Sometimes, separated parents or carers submit separate application forms for their children naming different preference schools. We are unable to process both applications, because the law says that only one offer per child can be made. It would not be appropriate for the School Admissions and Appeals Team to become involved in these situations. If we receive applications in these circumstances we will write to both applicants to explain the situation.

It is best if parents/carers can resolve issues between themselves and inform us, in writing, which application should be used. However, we do know that sometimes agreement cannot be reached and the School Admissions and Appeals Team then need to make a decision as to which form to use. When this happens we will try to establish the child's permanent address, using the address of the parent/ carer who claims child benefit and process that parent/ carer's application. If child benefit is not being claimed other acceptable documentation may be required.

As with all applications, the School Admissions and Appeals Team will only discuss the content or progress of any application with the applicant themselves.

What can I do if I am not happy with the school that I am offered?

Usually your child will be offered a place at one of your preferred schools. Last year over 99% of applicants for an infant or primary school place in the Local Authority were offered one of their three preferences. If you are not offered a place in your preferred school or if you are unhappy with the school place allocated for whatever reason, you have the right of appeal to an independent admission appeal panel. Information about admission appeals can be found below.

What happens if my child doesn't get a place and then one becomes available?

If you have not been offered a place at one of your preferred schools on 16 April 2024 because the school was oversubscribed, your child will be considered for any places which become available. The Local Authority will reallocate any available places after 7 May 2025. This is known as reallocation day. All outstanding applications will be considered, including any late applications and changes of preference, using the school's oversubscription criteria to prioritise.

Can my child's name go on a waiting list?

After reallocation day, it is up to the admission authority for the school or academy to maintain their waiting list. For oversubscribed schools, the admission authority must maintain a waiting list until at least the 31 December in the academic year of admission. More information about waiting lists for community and voluntary controlled schools can be found below.

How do I apply for a school place at another time (i.e. in year)?

From the first day of the school term all applications received will be treated as in-year admissions.

You can contact your preferred school directly, and in most cases it will be able to deal with your request. If you are offered a place, you can arrange an admission date with the school. If your request is refused, you will receive a letter with the reason for refusal, and your right of appeal.

If you prefer, you can also contact the School Admissions team to make an application and for more information about admission to school.

Some schools may also refer you to the School Admissions and Appeals team to handle your application (i.e. community and voluntary controlled schools, where the LA is the admissions authority).

What is the infant class size limit?

There is a statutory limit on class sizes for children who are in Reception and Years 1 and 2. This is called the infant class size limit. Except in certain very limited circumstances, no infant class with one teacher may contain more than 30 pupils. In some schools, this means that the admission of one more child would mean that the school could not comply with the infant class size limit without, for example, providing an extra teacher. This is called taking 'relevant measures'.

Admissions over and above 30 per class can therefore be refused because taking relevant measures would cause prejudice to the provision of efficient education or the efficient use of resources.

How could this affect me?

If you are refused admission to your preferred school on infant class size grounds this will be explained to you along with your right of appeal. However, where the decision to refuse is on this basis, an appeal panel's powers to intervene are limited. The panel can only allow your appeal in very specific circumstances and you should give very careful consideration as to whether or not you should appeal. Please see page 90 and 91 for more information.

Children of UK Service Personnel (UK Armed Forces and Crown Servants)

If you are a UK service personnel (UK Armed Forces) family with a confirmed posting to Westmorland and Furness Local Authority, or a Crown Servant family returning from overseas to live within the Westmorland and Furness Local Authority area, we will offer places in advance of the move provided the application is accompanied by:

- An assignment order that declares a relocation date and a unit postal address or quartering area address for UK service personnel or
- An official letter declaring a relocation date for crown servants. Evidence of a future address may also be required.

Information about admission to community and voluntary controlled schools

How do I find out if my preferred school is a community or voluntary controlled school?

You can find out if a school is community or voluntary controlled in the individual schools information below.

How are places allocated at community and voluntary controlled schools?

If a community or voluntary controlled school is oversubscribed, places will be allocated using the oversubscription criteria contained in the Local Authority's Admissions Policy, detailed below.

Are children attending a school's nursery given a higher priority for admission?

No, attendance at a school's nursery is not a factor in allocating places at community and voluntary controlled schools.

What do I need to do if my child was previously looked after by a Local Authority/ or children who were previously looked after outside of England?

If your child was previously looked after, and you wish to be considered under category 1 of the Local Authority Admissions Policy below, you will need to provide some evidence with your application. If your child was adopted, this will be a copy of the Adoption Order. If your child became subject to a Residence/Child Arrangements Order or Special Guardianship Order, you will need to provide copies of these. If you are unsure of what you need to do, or whether your child can be considered under this category, please contact the School Admissions and Appeals Team.

Will younger brothers and sisters be able to go to the same school?

Siblings of children attending their catchment area school have a higher priority for admission when places are allocated at oversubscribed community and voluntary controlled schools. If you choose a school other than your catchment area school, places may not be available for your younger children as catchment children will have higher priority.

Which address will be used in determining my child's priority for admission?

If a school is oversubscribed, the address where the child normally lives will be used in the allocation process. It is not possible to use an alternative address such as the address of your child's grandparents or child minder. In some cases, for example where shared parental living arrangements are in place, the address where a child normally lives may be difficult to decide. In these circumstances, the address used for child benefit purposes, (i.e. the address for the parent claiming the child benefit) will be used. Residency at a particular address is a key factor in allocating places at oversubscribed schools. If we offer a school place and then discover that the offer was made on the basis of fraudulent or misleading information (for example, a false claim to be living at an address), we may withdraw the place.

What happens if I am moving house?

If you are about to move house or think you may do so in the near future, **you must contact us and tell us the address that you will be moving to.** For your application to be considered on the basis of your new address you will need to be able to provide evidence of your move as soon possible – stating an intention to move to an area will not be enough.

Examples of evidence we will request are signed tenancy agreements, evidence of exchange of contracts relating to a purchase and HM Land Registry certificates. Whatever evidence you provide, we will need to be satisfied that you will be resident at this new address at the time your child is offered a school place and also at the point that your child takes up this place, in September 2025. We may have to ask you for further evidence such as utility bills. If you cannot provide the evidence required, or we do not feel that your evidence is sufficient, or it is not received until after 9 February 2025 then we will not be able to consider you for a school place based on your new address during the initial allocation process. However, we may be able to use it at a later stage (for example, on reallocation day).

A temporary move (for example, to stay with family) could be considered, but the Local Authority would have to be satisfied that there is a long-term intention to remain at a particular address.

You should always keep the School Admissions and Appeals Team informed of the progress with your move.

This is your responsibility; it could affect the offer of a place at one of your preferred schools.

What happens if I provide false information?

Unfortunately, a small number of parents each year try to secure a place for their child by either providing false information or withholding relevant information.

Every place secured on the basis of false information potentially deprives another child of their rightful place, and the Local Authority takes allegations of falsified addresses very seriously. All allegations will be investigated. Offers made for places in oversubscribed schools on the basis of false or misleading information will be withdrawn, as they have been in previous years.

The Local Authority will, as necessary, seek verification of your child's address, or of any other information provided on the application form. Local Authority officers may visit the address given as the child's residence in order to verify that he/she lives at that address.

This process may happen before or after places have been allocated.

Can my child's name go on a waiting list if they are not offered a place?

If your child does not get a place in the main allocation or reallocation process detailed, they will continue to be considered for any places which may become available until the end of the Autumn term 2025. If you still want your child to be considered for any vacancies in community or voluntary controlled schools from the start of the spring term onwards, you should contact the School Admissions and Appeals Team to put your child's name on a waiting list by 7 January 2026.

From 7 January 2026, only children on the waiting list will be considered. Vacancies will always be allocated by applying the Admissions Policy. Length of time on the waiting list will not be a factor.

Westmorland and Furness

General Admissions Policy 2025/2026

Community and Voluntary Controlled Schools

Where there are more applications than places available at a community or voluntary controlled school for entry to all year groups except Year 12, applications will be prioritised using the criteria below. They will be applied in conjunction with explanatory notes 1 – 7 which form part of the policy.

1. Children looked after, i.e. in public care, giving priority, if necessary, to the youngest child(ren); children who were previously looked after; and children who were previously looked after outside of England - see note 1.
2. Children living in the catchment area who have brothers or sisters in the school (or associated infant or junior school) at the time of admission - see notes 2, 3 and 4.
3. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school (or associated infant or junior school) who were allocated a place at that school by the Local Authority either (a) in the absence of a place being available in the catchment area school due to oversubscription and the school was identified by the Local Authority as the next nearest with a place available or (b) the school is named in the sibling's Education, Health and Care Plan (EHCP) - see notes 2, 3 and 5.
4. Other children living in the catchment area giving priority to those living closest to the school, measured by a straight-line measurement between the centre of the pupil's home address and a common point on the school site as determined by the Local Authority - see notes 6 and 7.
5. Children living outside the catchment area who have brothers or sisters in the school (or associated infant or junior school) at the time of their admission - see notes 2, 3 and 4.
6. Children living outside the catchment area, giving priority to those who live closest to the school, measured by a straight-line measurement between the centre of the pupil's home address and a common point on the school site as determined by the Local Authority - see notes 6 and 7.

Applications will be prioritised on the above basis. An exception will be made under the Local Authority's policy for the education of children with special educational needs where a child holds an Education, Health and Care Plan (EHCP), that names the school.

Explanatory notes

These notes are part of the policy.

Note 1

A child looked after is a child in public care, who is looked after by a local authority within the meaning of Section 22 of the Children Act 1989. Children previously looked after are children who were looked after, but have ceased to be so because they were adopted (under the terms of the Adoption and Children Act 2002) or became subject to a Child Arrangements Order or Special Guardianship Order (Children Act 1989).

Advice issued by the Department for Education (DfE) in July 2021 states that a child previously looked after outside of England is one that was looked after, outside England, by a public authority, a religious organisation or another provider of care whose sole purpose is to benefit society.

For a previously looked after child to be considered under criteria 1, the parent or carer must provide appropriate written evidence to support the application. Without this evidence it will not be possible to consider the application under category 1 of the LA General Admissions Policy.

Note 2

In criteria 2, 3 and 5, priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and includes step and foster children. Priority will only be given where it is known at the time of allocating places that a sibling will be attending the school (excluding a nursery class – see note 4) at the time of admission.

Note 3

Where reference is made to 'associated' infant and junior schools this is to describe those situations where infant and junior schools share the same catchment area.

Note 4

Brothers and sisters in the school at the time of admission does not include a brother or sister who will be attending a nursery class that is attached to the school.

Note 5

If a parent or carer believes that they qualify for consideration under criterion 3, they should indicate this on their preference form in the place provided for this purpose.

Note 6

Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System [GIS]. This measures a straight-line measurement between the centre of the pupil's home address and a common point on the school site as determined by the Local Authority.

Note 7

Random allocation will be used as a tie-break in categories 4 and 6 to decide who has the highest priority for admission if the distance between the children's home address and the school is the same. This process will be independently verified.

Infant and primary schools in Westmorland and Furness

The government has enacted legislation to provide for maintained schools to become academies. This may mean that by 1 September 2025 some of the maintained schools detailed in this book will become academies.

Finding your way around this section

This section contains information about infant and primary schools in the Local Authority of Westmorland and Furness.

Admissions Policies

- The Local Authority Admissions Policy, used to allocate places at oversubscribed community and voluntary controlled schools, is shown above.
- Some information about the admissions policy for each academy, voluntary aided, foundation and free school (including their oversubscription criteria) is provided under the entry for the school. If you want to read the full policy you can look on the school's website, contact the school for a copy or look on the Local Authority website at westmorlandandfurness.gov.uk. Where relevant, if you are applying to a school on the basis of faith and wish your application to be considered under these criteria, you should complete the school's supplementary form which is available from the school.

School information

- Important contact details for schools, including address, telephone number, email and web addresses and the name of the Head Teacher;
- The type of school, whether this be community, voluntary controlled, foundation, voluntary aided, an academy or free school;
- The age range of children attending the school;
- The Department for Education reference number;
- The Published Admission Number;
- The number of first, second and third preferences that were expressed for places in the September 2024 reception intake. These only apply to applications which were received by the closing date and do not include late applications or late changes of preference.
- The number of places offered on National Offer Day (16 April 2024). Again, these do not include any late applications or changes of preference considered on reallocation day, or any applicants admitted as a result of successful appeals or offered places once the coordinated process had ended, such as in-year applicants.
- The number of children on roll at the school in January 2024 (at the date of the last School's Census).

Please remember that the information provided about the number of applications and offers made should be treated with caution because the position can change from one year to the next. A school which is undersubscribed one year may be oversubscribed the next. Also, a school may have exceeded its Published Admission Number in September 2024 in order to meet demand, but may not be able to do so in September 2025.

You can find out if your preferred school has a supplementary form under each school's entry.

There are other ways to find out more about schools. You could:

- Visit the school – attend any open evenings
- Ask for the prospectus
- Look at the school's website
- Read the latest Ofsted report ofsted.gov.uk
- Look at the performance data gov.uk/school-performance-tables
- More information about school admissions can be found at gov.uk/school-admissions

Primary and Infant School Offer Information for September 2024

Please refer to this table for details of applications and offers made for each school. The number of applications is likely to be higher than the number of places offered because this includes 1st, 2nd and 3rd preferred applications.

If the school was oversubscribed (there were not enough spaces in the school to offer a place to everyone who wanted one), please see further information on how each application was ranked in the table below.

School	DfE	Status	Published Admission Number	Total Applications	Total Places Offered	1st preference offered	2nd preference offered	3rd preference offered	Total Places Refused	Educational Healthcare Plan	Child in Care, or previously	Further information
Allithwaite CofE School	3125	Community	15	24	13	13	0	0	0	0	0	Undersubscribed, all wanted places were offered
Alston Primary School	2004	Community	17	14	14	14	0	0	0	0	0	Undersubscribed, all wanted places were offered
Ambleside CofE Primary School	2003	Academy	20	12	7	7	0	0	0	0	0	Undersubscribed, all wanted places were offered
Appleby Primary School	5206	Foundation	45	28	23	23	0	0	0	1	0	Undersubscribed, all wanted places were offered
Armathwaite School	2005	Community	10	15	10	10	0	0	0	0	0	Undersubscribed, all wanted places were offered
Arnside National CofE School	3352	Academy	28	6	6	6	0	0	0	1	0	Undersubscribed, all wanted places were offered
Asby Endowed School	3061	Voluntary Controlled	6	2	0	0	0	0	0	0	0	No places offered as school was not a first choice for any applicant
Askam Village School	5207	Foundation	30	26	20	20	0	0	0	0	0	Undersubscribed, all wanted places were offered
Barrow Island Community Primary School	2704	Community	30	18	14	14	0	0	0	1	0	Undersubscribed, all wanted places were offered
Beaconside CofE Primary School	5221	Voluntary Aided	73	75	50	50	0	0	0	1	1	Undersubscribed, all wanted places were offered
Beetham CofE Primary School	3354	Voluntary Aided	8	15	3	3	0	0	0	1	0	Undersubscribed, all wanted places were offered
Bolton Primary School	2301	Community	8	14	7	7	0	0	0	1	0	Undersubscribed, all wanted places were offered
Brisbane Park Infant School	2502	Community	54	38	28	27	1	0	0	0	0	Undersubscribed, all wanted places were offered
Brough Community Primary School	2302	Community	15	12	6	6	0	0	0	0	0	Undersubscribed, all wanted places were offered
Broughton CofE School	3132	Voluntary Controlled	15	13	10	10	0	0	0	0	0	Undersubscribed, all wanted places were offered
Brunswick School	2045	Community	45	60	35	35	0	0	0	2	0	Undersubscribed, all wanted places were offered
Burlington CofE School	3124	Voluntary Controlled	10	7	4	4	0	0	0	0	0	Undersubscribed, all wanted places were offered
Burton Morewood CofE Primary School	3052	Academy	30	19	14	0	0	0	0	0	0	Undersubscribed, all wanted places were offered
Calthwaite CofE School	3304	Voluntary Aided	9	12	8	8	0	0	0	1	0	Undersubscribed, all wanted places were offered
Cambridge Primary School	2002	Academy	30	32	19	19	0	0	0	2	0	Undersubscribed, all wanted places were offered
Cartmel CofE Primary School	3126	Voluntary Controlled	10	13	7	7	0	0	0	2	0	Undersubscribed, all wanted places were offered
Castle Park School	2320	Academy	45	54	37	37	0	0	0	0	0	Undersubscribed, all wanted places were offered
Chapel Street Infants and Nursery School	2403	Community	52	27	21	21	0	0	0	1	0	Undersubscribed, all wanted places were offered
Chetwynde School	6025	Free	30	80	30	28	2	0	4	1	0	4 refusals. Please contact school for further information
Church Walk CofE Primary School	3557	Voluntary Aided	1	19	5	5	0	0	0	1	0	Undersubscribed, all wanted places were offered
Clifton School	2305	Community	12	11	3	3	0	0	0	1	0	Undersubscribed, all wanted places were offered
Coniston CofE Primary School	3122	Community	14	9	4	4	0	0	0	0	0	Undersubscribed, all wanted places were offered
Croftlands Infant and Nursery School	2413	Community	60	45	25	25	0	0	0	1	0	Undersubscribed, all wanted places were offered
Crosby Ravensworth CofE School	3356	Voluntary Aided	8	12	8	8	0	0	0	0	0	All wanted places offered
Crosscrake CofE Primary School	3357	Voluntary Aided	13	21	7	7	0	0	0	0	0	Undersubscribed, all wanted places were offered
Crosthwaite CofE School	3358	Voluntary Aided	13	25	13	13	0	0	0	0	0	All wanted places offered
Culgaith CofE School	3305	Voluntary Aided	16	23	13	13	0	0	0	0	0	Undersubscribed, all wanted places were offered
Dalton St Mary's CofE Primary School	5210	Voluntary Aided	30	26	22	22	0	0	0	0	0	Undersubscribed, all wanted places were offered
Dane Ghyll Community Primary School	2521	Community	30	76	30	30	0	0	13	1	1	13 refusals. Cut off point was in Non catchment siblings
Dean Barwick Primary School	3452	Voluntary Aided	8	10	6	6	0	0	0	0	0	Undersubscribed, all wanted places were offered
Dean Gibson Catholic Primary School	3450	Academy	30	27	15	15	0	0	0	2	0	Undersubscribed, all wanted places were offered
Dent CofE Voluntary Aided Primary School	3381	Voluntary Aided	8	8	4	4	0	0	0	0	0	Undersubscribed, all wanted places were offered
Flookburgh CofE Primary School	5208	Foundation	20	8	6	6	0	0	0	0	0	Undersubscribed, all wanted places were offered
Ghyllside Primary School	2318	Academy	60	91	52	52	0	0	0	2	0	Undersubscribed, all wanted places were offered
Goody Dale Community Primary School	2322	Community	14	18	10	10	0	0	0	0	0	Undersubscribed, all wanted places were offered
Grange CofE Primary School	3123	Voluntary Controlled	30	28	18	18	0	0	0	0	0	Undersubscribed, all wanted places were offered
Grasmere CofE Primary School	3360	Voluntary Aided	10	13	6	6	0	0	0	0	0	Undersubscribed, all wanted places were offered
Grayrigg CofE School	3361	Voluntary Aided	8	14	9	9	0	0	0	2	0	PAN temporarily increased to 9, all wanted places offered
Greystoke School	2028	Community	9	20	9	9	0	0	0	0	0	Undersubscribed, all wanted places were offered
Hawkshead Esthwaite Primary School	2407	Community	10	2	1	1	0	0	0	0	0	Undersubscribed, all wanted places were offered
Heron Hill Primary School	2321	Community	60	92	54	54	0	0	0	2	0	Undersubscribed, all wanted places were offered
High Heskett CofE School	3013	Voluntary Controlled	25	29	20	20	0	0	0	0	0	Undersubscribed, all wanted places were offered
Holme Community School	2308	Voluntary Controlled	15	19	7	7	0	0	0	0	1	Undersubscribed, all wanted places were offered
Holy Family Catholic Primary School	3607	Voluntary Aided	30	51	28	26	1	1	0	0	0	Undersubscribed, all wanted places were offered
Ireleth St Peter's CofE Primary School	5213	Voluntary Aided	12	14	8	8	0	0	0	0	0	Undersubscribed, all wanted places were offered
Ivegill CofE School	3309	Voluntary Aided	12	20	12	12	0	0	0	0	0	All wanted places offered
Kirkby Stephen Primary School	2310	Community	30	22	18	18	0	0	0	0	0	Undersubscribed, all wanted places were offered
Kirkby Thore School	2311	Community	12	3	3	3	0	0	0	0	0	Undersubscribed, all wanted places were offered
Kirkoswald CofE School	3019	Voluntary Controlled	13	12	3	3	0	0	0	0	0	Undersubscribed, all wanted places were offered
Langdale CofE School	3362	Voluntary Aided	8	7	4	4	0	0	0	0	0	Undersubscribed, all wanted places were offered
Langwathby CofE Primary School	3021	Voluntary Controlled	30	46	30	0	0	0	1	0	0	One refusal
Lazonby CofE School	3310	Academy	15	19	14	13	1	0	0	0	0	Undersubscribed, all wanted places were offered
Leven Valley CofE Primary School	3550	Voluntary Aided	9	16	9	9	0	0	0	0	0	Undersubscribed, all wanted places were offered
Levens CofE School	3054	Voluntary Controlled	15	22	9	9	0	0	0	0	0	Undersubscribed, all wanted places were offered
Lindal and Marton Primary School	2404	Community	12	14	10	10	0	0	0	0	0	Undersubscribed, all wanted places were offered
Lindale CofE Primary School	3130	Voluntary Controlled	12	11	7	7	0	0	0	1	0	Undersubscribed, all wanted places were offered
Long Marton Community Primary School	2313	Community	10	17	8	8	0	0	0	0	0	Undersubscribed, all wanted places were offered
Low Furness CofE Primary School	3212	Voluntary Controlled	17	26	15	15	0	0	0	0	0	Undersubscribed, all wanted places were offered
Lowther Endowed School	3451	Voluntary Aided	15	10	6	6	0	0	0	0	0	Undersubscribed, all wanted places were offered
Millburn School	2314	Community	5	2	1	1	0	0	0	0	0	Undersubscribed, all wanted places were offered
Milnthorpe Primary School	2315	Community	30	25	16	16	0	0	0	0	0	Undersubscribed, all wanted places were offered
Morland Area CofE Primary School	3368	Voluntary Aided	15	17	12	12	0	0	0	0	0	Undersubscribed, all wanted places were offered
Nenthead Primary School	2040	Community	4	2	1	1	0	0	0	0	0	Undersubscribed, all wanted places were offered
Newbarns Primary and Nursery School	2712	Academy	60	112	60	59	1	0	1	5	1	One refusal
Newton Village Academy	2406	Academy	13	19	13	13	0	0	0	0	0	Undersubscribed, all wanted places were offered
North Walney Primary, Nursery and Pre-School	2708	Community	23	2	0	0	0	0	0	0	0	No places offered as school was not a first choice for any applicant
Old Hutton CofE School	3056	Voluntary Controlled	15	20	12	12	0	0	0	0	0	Undersubscribed, all wanted places were offered
Ormsgill Nursery and Primary School	2715	Academy	30	26	22	21	1	0	0	4	0	Undersubscribed, all wanted places were offered
Orton CofE School	5217	Voluntary Aided	12	9	5	5	0	0	0	0	0	Undersubscribed, all wanted places were offered
Our Lady of the Rosary Catholic Primary School	3551	Voluntary Aided	15	9	3	3	0	0	0	0	0	Undersubscribed, all wanted places were offered

Parkside Academy	2508	Academy	30	63	30	1	0	0	1	2	0	One Refusal
Patterdale CoFE School	3372	Voluntary Aided	6	2	2	2	0	0	0	0	0	Undersubscribed, all wanted places were offered
Pennington CoFE School	3128	Voluntary Controlled	30	44	24	24	0	0	0	1	0	Undersubscribed, all wanted places were offered
Penny Bridge CoFE School	3556	Academy	15	22	14	14	0	0	0	1	0	Undersubscribed, all wanted places were offered
Penruddock Primary School	5225	Foundation	10	11	4	4	0	0	0	0	0	Undersubscribed, all wanted places were offered
Plumpton School	2054	Voluntary Controlled	15	28	13	13	0	0	0	0	0	Undersubscribed, all wanted places were offered
Ramsden Infant School	2512	Community	52	27	17	17	0	0	0	3	0	Undersubscribed, all wanted places were offered
Roose School	2511	Community	30	50	20	20	0	0	0	1	0	Undersubscribed, all wanted places were offered
Sacred Heart Catholic Primary School	3602	Academy	30	29	22	22	0	0	0	2	1	Undersubscribed, all wanted places were offered
Sedbergh Primary School	2700	Community	30	24	18	18	0	0	0	0	0	Undersubscribed, all wanted places were offered
Selside Endowed CoFE Primary School	3373	Voluntary Aided	12	5	3	3	0	0	0	0	0	Undersubscribed, all wanted places were offered
Shap Endowed CoFE Primary School	3374	Voluntary Aided	18	18	13	13	0	0	0	0	0	Undersubscribed, all wanted places were offered
Sir John Barrow School	2627	Community	30	43	27	27	0	0	0	0	0	Undersubscribed, all wanted places were offered
Skelton School	2058	Community	15	16	13	13	0	0	0	0	0	Undersubscribed, all wanted places were offered
South Walney Infant and Nursery School	2518	Community	60	53	37	36	1	0	0	1	0	Undersubscribed, all wanted places were offered
St Catherine's Catholic Primary School	3315	Voluntary Aided	20	20	6	6	0	0	0	0	0	Undersubscribed, all wanted places were offered
St Columba's Catholic Primary School	3603	Voluntary Aided	30	48	30	30	0	0	2	0	1	two refusals
St Cuthbert's Catholic Primary School - Windermere	3453	Academy	15	12	5	5	0	0	0	0	0	Undersubscribed, all wanted places were offered
St George's CoFE School	3150	Voluntary Controlled	30	42	30	29	1	0	1	0	0	One Refusal. School does not have a catchment area
St Mark's CoFE Primary School	3370	Voluntary Aided	30	50	25	25	0	0	0	0	0	Undersubscribed, all wanted places were offered
St Martin & St Mary CoFE Primary School	2000	Voluntary Aided	60	40	32	32	0	0	0	1	1	Undersubscribed, all wanted places were offered
St Mary's Catholic Primary School - Ulverston	3552	Academy	15	27	13	13	0	0	0	0	0	Undersubscribed, all wanted places were offered
St Mary's CoFE Primary School	3367	Voluntary Aided	30		19				0	0	0	Undersubscribed, all wanted places were offered
St Oswald's CoFE Primary School	3355	Voluntary Aided	22	12	7	7	0	0	0	0	0	Undersubscribed, all wanted places were offered
St Patrick's CoFE School	3359	Voluntary Aided	15	21	14	14	0	0	0	0	0	Undersubscribed, all wanted places were offered
St Plus X Catholic Primary School	3606	Voluntary Aided	30	44	26	26	0	0	0	2	0	Undersubscribed, all wanted places were offered
St Thomas's CoFE Primary School	3365	Voluntary Aided	30	47	27	27	0	0	0	0	0	Undersubscribed, all wanted places were offered
Stainton CoFE Primary School	3319	Voluntary Aided	27	23	11	11	0	0	0	0	0	Undersubscribed, all wanted places were offered
Staveley CoFE Primary School	3057	Voluntary Controlled	20	12	10	10	0	0	0	0	0	Undersubscribed, all wanted places were offered
Storth CoFE School	3058	Voluntary Controlled	10	13	4	4	0	0	0	0	0	Undersubscribed, all wanted places were offered
Stramontgate Primary School	2319	Academy	60	66	38	38	0	0	0	0	0	Undersubscribed, all wanted places were offered
Tebay Primary School	2017	Academy	8	7	5	5	0	0	0	0	0	Undersubscribed, all wanted places were offered
Temple Sowerby CoFE Primary School	3059	Voluntary Controlled	8	11	6	6	0	0	0	0	0	Undersubscribed, all wanted places were offered
Threlkeld CoFE Primary School	3115	Academy	10	11	8	8	0	0	0	0	0	Undersubscribed, all wanted places were offered
Vicarage Park CoFE Primary School	3064	Voluntary Controlled	30	39	10	10	0	0	0	0	0	Undersubscribed, all wanted places were offered
Vickerstown School	2513	Academy	30	31	16	14	1	1	0	3	0	Undersubscribed, all wanted places were offered
Victoria Infant and Nursery School - Barrow	2514	Community	60	89	60	52	7	0	0	2	0	Undersubscribed, all wanted places were offered
Warcop CoFE Primary School	3656	Voluntary Aided	15	21	14	14	0	0	0	0	0	Undersubscribed, all wanted places were offered
Yanwath Primary School	2018	Academy	30	35	25	25	0	0	0	0	0	Undersubscribed, all wanted places were offered
Yarlside Academy	2522	Academy	30	69	30	30	0	0	4	0	1	four refusals

Oversubscribed Schools

School	Medical/Social	Siblings in catchment	In catchment	Staff Child	Feeder	Faith	Attend Nursery	Siblings out of Catchment	Out of catchment	Furthest Distance
Chetwynde School	Contact School	Contact School	Contact School	Contact School	Contact School	Contact School	Contact School	Contact School	Contact School	1989
Dane Ghyll Community Primary School		3	15					11		Contact School
Langwathby CoFE Primary School		7	16					7	14	8593
Newbarns Primary and Nursery School		22	19	2					11	1585
Parkside Academy				2			25		1	231
St Columba's Catholic Primary School				1		12	7	6	3	849
St George's CoFE School		11								2941
Yarlside Academy		11	9	2				6	1	734

Allithwaite CE Primary School

Church Road Allithwaite Cumbria LA11 7RD t: 015395 32144 e: admin@allithwaite.cumbria.sch.uk w: www.allithwaite.cumbria.sch.uk Head: Mrs Gillian Elliott Voluntary Controlled School	Age range: 4 - 11 DfE number: 3125 Published Admission Number: 15 Number of 1st preferences 2024: 13 Number of 2nd preferences 2024: 7 Number of 3rd preferences 2024: 5 Offers made on National Offer Day 2024: 13 Number on roll (Jan 2024): 107
---	---

This is a Voluntary Controlled School so the LA's admissions policy applies.

Alston Primary School

(Federated with Nenthead Primary School and Samuel King's School)

Church Road Alston Cumbria CA9 3QU t: 01434 381236 e: alstonoffice@alston.cumbria.sch.uk w: www.alstonmoorfederation.org.uk Head: Mr Rob Dawson Community School	Age range: 4 - 11 DfE number: 2004 Published Admission Number: 15 Number of 1st preferences 2024: 13 Number of 2nd preferences 2024: 1 Number of 3rd preferences 2024: 0 Offers made on National Offer Day 2024: 14 Number on roll (Jan 2024): 85
---	--

School Admissions Policy 2025

This is a Community School so the LA's admissions policy applies.

Ambleside CE Primary School

Vicarage Road Ambleside Cumbria LA22 9DH t: 015394 32181 e: admin@ambleside.cumbria.sch.uk w: www.ambleside.cumbria.sch.uk Head: Mrs Alison Broom Academy	Age range: 4 - 11 DfE number: 2003 Published Admission Number: 20 Number of 1st preferences 2024: 6 Number of 2nd preferences 2024: 4 Number of 3rd preferences 2024: 1 Offers made on National Offer Day 2024: 7 Number on roll (Jan 2024): 79
--	--

This school may have a supplementary form or may require documentary evidence.

School Admissions Policy 2025

Where there are more applications than places available for entry to all year groups applications will be prioritised using the criteria below. They will be applied in conjunction with explanatory notes 1 - 6 which form part of the policy.

1. Children looked after and who were previously looked after, i.e., in public care, giving priority, if necessary, to the youngest child(ren). See Note 1
2. Children living in the catchment area who have brothers or sisters in the school (or associated infant/first or junior/middle school) at the time of admission. See notes 2 and 3.
3. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school (or associated infant or junior school) who were allocated a place at that school either (a) in the absence of a place being available in the catchment area school due to oversubscription and the school was identified as the next nearest with a place available or (b) the school is named in the sibling's Statement of Special Educational Need/Education, Health and Care Plan (EHCP) - see notes 2, 3 and 4.
4. Other children living in the catchment area giving priority to those living closest to the school, measured by a

straight-line measure between the centre of the pupil's home address and a common point on the school site as determined by the Local Authority's computerised Geographical Information System - see notes 5 and 6.

5. Children living outside the catchment area who have brothers or sisters in the school (or associated infant or junior school) at the time of their admission - see notes 2 and 3.
6. Children living outside the catchment area, giving priority to those who live closest to the school, measured by a straight-line measure between the centre of the pupil's home address and a common point on the school site as determined by Local Authority's computerised Geographical Information System - see notes 5 and 6.

Applications will be prioritised on the above basis. An exception will be made under the Authority's policy for the education of children with special educational needs where a child holds an Education, Health and Care Plan, that names the school.

Note 1 - A child looked after is a child in public care, who is looked after by a local authority within the meaning of Section 22 of the Children Act 1989. Children previously looked after are children who were looked after but have ceased to be so because they were adopted (under the terms of the Adoption and Children Act 2002) or became subject to a Child Arrangements Order or Special Guardianship Order (Children Act 1989).

The provision to give the highest priority to looked after and previously looked after children applies to all children who have been adopted from local authority care.

Note 2 - In criteria 2, 3 and 5, priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and includes step and foster children. Priority will only be given where it is known at the time of allocating places that a sibling will be attending the school (excluding a nursery class) at the time of admission.

Note 3 - Where reference is made to 'associated' infant and junior schools this is to describe those situations where infant and junior schools share the same catchment area.

Note 4 - If parent or carers believe they qualify for consideration under criterion 3, they should indicate this on their preference form in the place provided for this purpose.

Note 5 - Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System [GIS]. This measures a straight-line measure between the centre of the pupil's home address and a common point on the school site as determined by the LA.

Note 6 - Random allocation will be used as a tie-break in categories 5 and 8 to decide who has the highest priority for admission if the distance between the children's home address and the school is the same. This process will be independently verified.

Appleby Primary School

<p>Station Road Appleby-in-Westmorland Cumbria CA16 6TX t: 017683 51431 e: admin@applebyprimary.cumbria.sch.uk w: www.applebyprimary.cumbria.sch.uk Head: Mr David Spruce Foundation School</p>	<p>Age range: 3 - 11 DfE number: 5206 Published Admission Number: 45 Number of 1st preferences 2024: 23 Number of 2nd preferences 2024: 2 Number of 3rd preferences 2024: 3 Offers made on National Offer Day 2024: 23 Number on roll (Jan 2024): 198</p>
---	---

School Admissions Policy 2025

1. Children in public care and children who have previously been in public care, this extends to children who have been adopted or have become subject to a child arrangements order or special guardianship order. A looked after child is a child who is (a) in the care of the local authority, or (b) being provided with accommodation by a local authority in the exercise of their social service functions (see the definition in Section 22(1) of the Children Act 1989).
2. Children living in the catchment area who have brother or sisters in the school at the time of the admission, giving priority to those with the youngest siblings.

3. Other children living in the catchment area, giving priority to those living nearest the school, measured in a straight line on a map.
4. Children from outside the catchment area who have brothers or sisters in the school at the time of the admission, giving priority to those with the youngest siblings.
5. Children eligible for Pupil Premium.
6. Children living outside the catchment area, giving priority to those who live closest to school, measured in a straight line on a map.

Appleby Primary school is designated a school with strategic facilities to cater for children with special educational needs in the area of complex learning difficulties and physical / mental conditions. Up to a maximum of 5 children with needs of this nature can be catered for at any time.

Applications will be prioritised according to the above criteria. An exception will be made under the authorities arrangement for the admission of children with special educational needs where the child holds an Education, Health and Care Plan, or is currently being assessed and it is considered that attendance at a particular school is appropriate to meeting the identified needs of that child.

(1) To prioritise in categories 2 and 4 priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and include step and foster children. Priority will be given where it is known at the time of allocating places that a sibling will be attending the school at the time of admission.

Armathwaite School

Station Road, Armathwaite Carlisle Cumbria CA4 9PW t: 016974 72296 e: head@armathwaite.cumbria.sch.uk w: www.armathwaite.cumbria.sch.uk Head: Aimee Stamp Community School	Age range: 3 - 11 DfE number: 2005 Published Admission Number: 10 Number of 1st preferences 2024: 10 Number of 2nd preferences 2024: 5 Number of 3rd preferences 2024: 0 Offers made on National Offer Day 2024: 10 Number on roll (Jan 2024): 81
---	--

This is a Community School so the LA's admissions policy applies

Arnside National CE School

Church Hill Arnside Carnforth Lancashire LA5 0DW t: 01524 761159 e: admin@arnside.cumbria.sch.uk w: www.arnside.cumbria.sch.uk Head: Mr Nick Sharp Academy	Age range: 3 - 11 DfE number: 3352 Published Admission Number: 28 Number of 1st preferences 2024: 6 Number of 2nd preferences 2024: 0 Number of 3rd preferences 2024: 0 Offers made on National Offer Day 2024: 6 Number on roll (Jan 2024): 118
--	---

This school may have a supplementary form or may require documentary evidence.

School Admissions Policy 2025

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Children who are in Public Care or who have been adopted but were formerly in Public Care. This also includes children who were previously in Public Care outside of England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989.

2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.
3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
4. Children living in the catchment area.
5. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school (or associated infant or junior school.)
6. Children living outside the catchment area.

A copy of the catchment map is available at the school.

The criteria outlined above will be strictly followed there being one exception. If a child has a statement of Special Educational Needs naming Arnside National CE School, then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break

In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child's address to a common point on the school site as determined by the LA. The Governors will use the Local Authority's computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.

Address of Pupil

The address on the application form must be the current one at the time of application. Where a child can live at more than one address the home address is to be the one where the child sleeps and thus wakes up for all or the majority of the school week. Where there is any doubt the governors reserve the right to verify the information provided by the parent(s), for example, through the GP or the child benefit address.

Asby Endowed School

<p>Great Asby Appleby-in-Westmorland Cumbria CA16 6BB t: 017683 51154 e: admin@asby.cumbria.sch.uk w: www.asby.cumbria.sch.uk Consultant Head: Mrs Michelle Clark Voluntary Controlled School</p>	<p>Age range: 4 - 11 DfE number: 3061 Published Admission Number: 6 Number of 1st preferences 2024: 0 Number of 2nd preferences 2024: 1 Number of 3rd preferences 2024: 1 Offers made on National Offer Day 2024: 0 Number on roll (Jan 2024): 16</p>
--	--

This is a Voluntary Controlled School so the LA's admissions policy applies.

Askam Village School

<p>Lots Road Askam-in-Furness Cumbria LA16 7DA t: 01229 462814 e: office@askam.cumbria.sch.uk w: www.askamvillageschool.co.uk Head: Mrs Fiona Newton Foundation School</p>	<p>Age range: 3 - 11 DfE number: 5207 Published Admission Number: 30 Number of 1st preferences 2024: 20 Number of 2nd preferences 2024: 5 Number of 3rd preferences 2024: 1 Offers made on National Offer Day 2024: 20 Number on roll (Jan 2024): 176</p>
---	--

School Admissions Policy 2025

All children will be admitted unless there are more applicants than places. We do not discriminate on the basis of ability, financial status, parental occupation or education, religion, race, or disability. Where there are more applications than places available at Askam Village School, applications will be prioritised using the criteria on the next page.

The criteria outlined below will be strictly followed, there being one exception. If a child holds an Education, Health and Care plan naming Askam Village School as their first choice, then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Compulsory Criteria

- Special Educational Needs and/or Educational Health Care Plan

Additional Criteria

1. Looked After Children and/or previously Looked After Children[^]
2. Children of Staff at Askam Village School*
3. Within the Catchment Area[†] and have Siblings[‡] at Askam Village School
4. Outside the Catchment Area and have Siblings at Askam Village School
5. Within the Catchment Area
6. Outside the Catchment Area

[^] A child looked after i.e. in public care, is defined as a child who is looked after by a local authority with the meaning of section 22 of the Children Act 1989. This includes children who were previously looked after, those who have been adopted and those who have become subject to child arrangements of special guardianship order.

* Employed for at least 2 years at the time of application or has been recruited to fill a vacant post with a demonstrable shortage.

[†] Distance from Askam Village School will be used as an over-subscription criterion, measured by a straight line between the centre of the pupil's home address and the school's front entrance. Measurements will be made using Digimap for Schools (<https://digimapforschools.edina.ac.uk/>).

[‡] Siblings are classed for over-subscription as: brother/sister, step brother/sister, adopted, foster, living at the same address, siblings as former pupils of the school

Barrow Island Community Primary School

Trinity Street Barrow-in-Furness Cumbria LA14 2SJ t: 01229 820302 e: admin@barrowisland.cumbria.sch.uk w: www.barrowisland.cumbria.sch.uk Head: TBC Community School	Age range: 4 - 11 DfE number: 2704 Published Admission Number: 30 Number of 1st preferences 2024: 14 Number of 2nd preferences 2024: 2 Number of 3rd preferences 2024: 2 Offers made on National Offer Day 2024: 14 Number on roll (Jan 2024): 161
---	---

This is a Community School so the LA's admission policy applies. Please see pages 16-17.

Beaconside CE Primary School

Hutton Hill Penrith Cumbria CA11 8EN t: 01768 840868 e: office@beaconside.cumbria.sch.uk w: www.beaconside.cumbria.sch.uk Head: Mr Darren Glynn Voluntary Aided Church of England School	Age range: 3 - 11 DfE number: 5221 Published Admission Number: 73 Number of 1st preferences 2024: 50 Number of 2nd preferences 2024: 15 Number of 3rd preferences 2024: 10 Offers made on National Offer Day 2024: 50 Number on roll (Jan 2024): 484
---	---

School Admissions Policy 2025

Please contact the school for their 2025-26 Admissions Policy.

Beetham CE School

Stanley Street, Beetham Milnthorpe Cumbria LA7 7AS t: 015395 62515 e: admin@beetham.cumbria.sch.uk w: www.beethamschool.co.uk Head: Mrs Abi Johnson Voluntary Aided Church of England School	Age range: 3 - 11 DfE number: 3354 Published Admission Number: 8 Number of 1st preferences 2024: 3 Number of 2nd preferences 2024: 5 Number of 3rd preferences 2024: 7 Offers made on National Offer Day 2024: 3 Number on roll (Jan 2024): 48
---	---

This school may have a supplementary form or may require documentary evidence.

School Admissions Policy 2025

1. Looked After Children, Previously Looked After Children and Internationally Adopted Looked After Children

Looked After, Previously Looked After and Internationally Adopted Previously Looked After Children.

A "Looked After Child" is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

A "Previously Looked After Child" (PLAC) is a child who was looked after but ceased to be so because they were adopted or became subject to a child arrangement order or special guardianship order immediately following having been looked after.

An "Internationally Adopted Previously Looked After Child" is a child who appears (to the Admission Authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2. Social and Medical need

Priority will be given in exceptional circumstances to a small number of children (or in some cases a close relative of the child) whose mental or physical impairment means they have a demonstrable and significant need to attend this school over any other.

Supporting evidence in the form of a letter from a doctor or social worker or other relevant qualified, independent professional, would be required. Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations and does not guarantee that a child will be given priority as each decision will be made on the merits of the individual case.

3. Pupil Premium

Children eligible for the pupil premium including the Early Years pupil premium and the service premium. Parents/guardians will be required to provide evidence of eligibility and the school may request confirmation from the applicant's home local authority. Children given priority under this criterion fall into the following categories:

- Children eligible to be registered for free school meals and children who have been registered as eligible for free school meals at any point in the last six years;
- Children eligible to receive the Early Years premium; and
- Children whose parent(s) are serving in the regular UK armed forces, the children of regular armed forces personnel who were serving in the past 3 years, or children who are in receipt of a pension under the Armed Forces Compensation Scheme and the War Pensions Scheme because their parent(s) died on active service with the UK armed forces.

4. Siblings

Siblings of pupils attending the school at the time of application who live within the catchment area (see Criterion 7 below for a definition of the catchment area).

“Sibling” means a natural brother or sister, a half brother or sister, a legally adopted brother or sister or half-brother or sister, a step brother or sister, or other child living in the same household who, in any of these cases, will be living with them at the same address at the date of their entry to the school.

5. Distance from school

Proximity to the school with those living closest to the school having priority calculated by those living closest to the school measured by the shortest walking route by road from the centre of the pupil’s home address to the front entrance of the school.

The Governors will use the local authority’s computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.

The child’s home address will be determined by proof of residency by a recognised formal document.

6. Catchment area

Children living in the catchment area of the school. The catchment area is identified on the map which you can view at the school office.

Tiebreaker - Proximity to the school.

This will be measured by the shortest walking distance by road or maintained footpath or other public rights of way from the pupil’s home to the main entrance point of the school using a GIS computerised mapping system.

In the event that two or more children live the same distance from the school (as can happen with families living in blocks of flats), random allocation, where supervised drawing of lots by an independent responsible person of good standing will be used to decide which child(ren) will be allocated the remaining place(s) (in accordance with 1.34 and 1.35 of the School Admissions Code 2021).

Bolton Primary School

Bolton Appleby-in-Westmorland Cumbria CA16 6AW t: 017683 61511 e: admin@bolton.cumbria.sch.uk w: www.bolton.cumbria.sch.uk Head: Mrs Ruth Elstone Community School	Age range: 4 - 11 DfE number: 2301 Published Admission Number: 8 Number of 1st preferences 2024: 7 Number of 2nd preferences 2024: 7 Number of 3rd preferences 2024: 0 Offers made on National Offer Day 2024: 7 Number on roll (Jan 2024): 64
---	---

This is a Community School so the LA’s admissions policy applies.

Brisbane Park Infant School

Blake Street Barrow-in-Furness Cumbria LA14 1NY t: 01229 833840 e: admin@brisbanepark.cumbria.sch.uk w: www.brisbanepark.cumbria.sch.uk Head: Mrs Andrea Sweeting Community School	Age range: 4 - 7 DfE number: 2502 Published Admission Number: 54 Number of 1st preferences 2024: 27 Number of 2nd preferences 2024: 8 Number of 3rd preferences 2024: 3 Offers made on National Offer Day 2024: 28 Number on roll (Jan 2024): 109
---	--

This is a Community School so the LA’s admissions policy applies.

Brough Community Primary School

<p>Church Brough Kirkby Stephen Cumbria CA17 4EW t: 017683 41284 e: admin@brough.cumbria.sch.uk w: www.broughschool.org Head: Mr Phil Cooper Community School</p>	<p>Age range: 4 - 11 DfE number: 2302 Published Admission Number: 15 Number of 1st preferences 2024: 6 Number of 2nd preferences 2024: 5 Number of 3rd preferences 2024: 1 Offers made on National Offer Day 2024: 6 Number on roll (Jan 2024): 87</p>
---	--

This is a Community School so the LA's admissions policy applies.

Broughton CE Primary & Nursery School

<p>Keppleway Broughton-in-Furness Cumbria LA20 6BJ t: 01229 716206 e: office@broughton-furness.cumbria.sch.uk w: www.broughton-furness.cumbria.sch.uk Interim Head: Lisa Warrener (31st August 2024 - 01st January 2025) Head: Chris Pemberton 1st January 2025 onwards Voluntary Controlled Church of England School</p>	<p>Age range: 2 - 11 DfE number: 3132 Published Admission Number: 15 Number of 1st preferences 2024: 10 Number of 2nd preferences 2024: 0 Number of 3rd preferences 2024: 3 Offers made on National Offer Day 2024: 10 Number on roll (Jan 2024): 128</p>
--	---

This is a Voluntary Controlled School so the LA's admissions policy applies.

Brunswick School

<p>Brunswick Road Penrith Cumbria CA11 7LX t: 01768 213200 e: admin@brunswick.cumbria.sch.uk w: www.brunswick.cumbria.sch.uk Acting Head: Mrs S Waugh Community School</p>	<p>Age range: 3 - 7 DfE number: 2045 Published Admission Number: 45 Number of 1st preferences 2024: 35 Number of 2nd preferences 2024: 16 Number of 3rd preferences 2024: 9 Offers made on National Offer Day 2024: 35 Number on roll (Jan 2024): 161</p>
--	---

This is a Community School so the LA's admissions policy applies.

Burlington CE Primary and Nursery School

<p>School Road Kirkby-in-Furness Cumbria LA17 7UH t: 01229 889210 e: admin@burlington.cumbria.sch.uk w: www.burlingtonschool.org.uk Head: Mrs Sarah Powell Voluntary Controlled Church of England School</p>	<p>Age range: 3 - 11 DfE number: 3124 Published Admission Number: 10 Number of 1st preferences 2024: 4 Number of 2nd preferences 2024: 1 Number of 3rd preferences 2024: 2 Offers made on National Offer Day 2024: 4 Number on roll (Jan 2024): 68</p>
--	--

This is a Voluntary controlled School so the LA's admissions policy applies.

Burton Morewood CE Primary School

<p>Main Street Burton in Kendal Carnforth Lancashire LA6 1ND t: 01524 781627 e: admin@burtonmorewood.cumbria.sch.uk w: www.burtonmorewood.cumbria.sch.uk Head: Mr Richard Wilson Academy</p>	<p>Age range: 2 - 11 DfE number: 3052 Published Admission Number: 30 Number of 1st preferences 2024: 14 Number of 2nd preferences 2024: 4 Number of 3rd preferences 2024: 1 Offers made on National Offer Day 2024: 14 Number on roll (Jan 2024): 170</p>
---	---

This school may have a supplementary form or may require documentary evidence.

School Admissions Policy 2025

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Children who are in Public Care, Children looked after, i.e. in public care, giving priority, if necessary, to the youngest child(ren); children who were previously looked after; and children who were previously looked after outside of England. Children who have previously been in Public Care, children who have been adopted or have become subject to a residency or special guardianship order. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989.
2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.
3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
4. Children living within the catchment area.
5. Children living outside the catchment area having brothers and sisters attending our School at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
6. Children living outside the catchment area.

A map of the catchment area is available from school

The criteria outlined above will be strictly followed, there being one exception. If a child has a statement of Education, Health and Care Plan naming Burton Morewood Church of England Primary Academy then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break - In some categories, where there are more applicants than places available, age will act as a determining factor in sibling categories, in all other cases it will be distance. The distance is measured from the child's home front door to the main entrance door of the school. The distance is determined by the shortest walking route by road. The closest addresses will have priority. The Governors will use the Local Authority Admission Departments measuring service to ensure consistency of measurement. The closest addresses will have priority.

Address of Pupil - The address on the application form must be the current one at the time of application. Where a child can live at more than one address the home address is to be the one where the child sleeps and thus wakes up for all or the majority of the school week. Where there is any doubt the governors reserve the right to verify the information provided by the parent(s), for example, through the GP or the child benefit address.

Calthwaite CE School

<p>Calthwaite Penrith Cumbria CA11 9QT t: 01768 885277 e: admin@calthwaite.cumbria.sch.uk w: www.calthwaite.cumbria.sch.uk Head: Mr Jonathan Harvey Voluntary Aided Church of England School</p>	<p>Age range: 4 - 11 DfE number: 3304 Published Admission Number: 9 Number of 1st preferences 2024: 8 Number of 2nd preferences 2024: 3 Number of 3rd preferences 2024: 1 Offers made on National Offer Day 2024: 8 Number on roll (Jan 2024): 65</p>
--	---

This school may have a supplementary form or may require documentary evidence.

School Admissions Policy 2025

Should the school receive more applications than there are places available, the applications will be prioritised using the over-subscription criteria set out below.

1. Children looked after, or previously looked after by a Local Authority, including those previously looked after outside of England which extends to children who have been adopted or have become subject to child arrangements or a special guardianship order. Giving priority, if necessary, to the youngest children. (see note 2)
2. Children living in the catchment area who have brothers or sisters in the school at the time of their admission, giving priority to those children with the youngest siblings. (see note 3)
3. Children whose home address is in the catchment area served by the school. (A map of the catchment area is available within the school). Priority will be given to those children who live closest to the school as measured in a straight line on the map, from the main gate of school to the centre of your home address.
4. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school, giving priority to those children with the youngest siblings. (see note 3)
5. Priority will be given to those children living outside the catchment area who live closest to the school as measured in a straight line on the map from the main gate of school to the centre of your home address.

Distances will be measured using the Local Authority GIS system.

Note 1 - The criteria above will be strictly adhered to, there being one exception. If a child has an Education, Health, Care Plan, naming Calthwaite C E Primary School, then irrespective of the criteria the child will be admitted as the Governing Body have a statutory duty to do so.

Note 2 - A child looked after, i.e. in public care, is defined as a child who is looked after by a local authority within the meaning of Section 22 of the Children Act 1989(para 1.7)

Note 3 - Brothers and sisters are those living at the same address, and include step, adopted and foster children. The brothers and sisters must be attending the school at the time of admission.

NB - Admission to the nursery at First Class Kids does not imply an automatic right of admission to Calthwaite C of E School.

Address of Pupil - The address on the application form must be the current one at the time of application. Where a child can live at more than one address the home address is to be the one where the child sleeps and thus wakes up for all or the majority of the school week. Where there is any doubt the governors reserve the right to verify the information provided by the parent(s), for example, through the GP or the child benefit address.

Cambridge Primary School

<p>Cambridge Street Barrow-in-Furness Cumbria LA13 9RP t: 01229 827761 e: admin@cambridge.cumbria.sch.uk w: www.cambridge.cumbria.sch.uk Head: Mrs Jenny Lavery Academy</p>	<p>Age range: 2 - 11 DfE number: 2002 Published Admission Number: 30 Number of 1st preferences 2024: 19 Number of 2nd preferences 2024: 8 Number of 3rd preferences 2024: 5 Offers made on National Offer Day 2024: 19 Number on roll (Jan 2024): 234</p>
--	---

School Admissions Policy 2025

Where there are more applications than places available, the order in which places will be allocated will be as follows:

Looked after, previously looked after children, adopted from care, special guardianship

A 'looked after child' is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their social services functions, in England. A 'previously looked after child' is a child who was looked after in England, but ceased to be so because they were adopted, or became subject to a child arrangements or residence order, or a special guardianship order. All references to previously looked after children in this Code mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Applications in this category must be accompanied by a signed and dated letter from the child's social worker or former social worker confirming their status, to be received by the application deadline in the normal admission round.

Children with a sibling at the School in Reception Year to Year 6

The sibling must attend the School in Reception Year to Year 6 at the time when the applicant child is admitted. For the purpose of this category, a 'sibling' is a full sibling (sharing both Parents or Carers), a half sibling (sharing one parent), an adopted sibling, a long-term foster sibling (i.e. not a temporary placement), a step sibling (one child's parent married to the other child's parent), or a child of their parent's cohabiting partner. In all cases, the sibling must live at the child's home address (as defined by this policy) as part of the same core family unit. For the avoidance of doubt, a child of a friend or extended family member (e.g. cousin) will not be a 'sibling' for this purpose, even if they live at the same address as the applicant child. For inclusion in this category, Parents or Carers must state the sibling's details in the application form.

Children of staff members employed at South Cumbria Multi Academy Trust

The staff member must have a permanent contract, be permanently based at South Cumbria Multi Academy Trust for more than 50% of their normal working hours each week during term time, and have been:

- Employed for at least two years at the time of application; or
- Recruited to fill a vacant post for which there is a demonstrable skill shortage

For the avoidance of doubt, it is not possible for a staff member to have priority at more than one School within the Trust.

For the purpose of this category, a 'child' of a staff member is their natural or adopted child (whether they live with the staff member or elsewhere), and/or their step-child or child of their cohabiting partner (where they live and sleep at the staff member's home address for more than 50% of their time from Sunday to Friday night during term time).

For the avoidance of doubt, a step-child or child.

Children already within the Multi Academy Trust

A child must be enrolled in a school already within South Cumbria Multi Academy Trust at the time of application to be considered eligible under these criteria.

All other children

This category will include all children who do not fall into any of the oversubscription categories above.

Tie Breaker

Where there are more applications than places remaining in any of the oversubscription categories, the order in which places will be allocated will be determined by the distance between the child's home address (as defined by this policy) and the School, with those living nearest receiving highest priority.

Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System [GIS] This measures a straight-line measure between the centre of the pupil's home address and the main entrance to the school building as determined by the LA in conjunction with the Headteacher at the time the determination was made.

Child's Home Address

- The child's home address is the residential (not business) address of their parent (as defined in this policy) at which they live and sleep for more than 50% of their time from Sunday to Thursday night during term time. It will usually be the address at which they are registered with their GP, hospital, dentist and/or optician, and/or where Child Benefit/Child Tax Credit (if eligible) is claimed, at the time of application.
- Where any uncertainty arises in respect of the child's home address, the School reserves the right to seek documentary evidence to determine which address meets the definition stated above. For the avoidance of doubt, it is the address which meets this definition that will be used to process the application, which may not be the address given by the parent.
- Where the child/child's family is/are not living in the area of the School at the time the application is submitted, the application will be accepted and processed using the child's new address where it is supported by supporting evidence (for example, a signed tenancy agreement, formal mortgage offer, HMLR title deed/document, NHS/GP registration card/letter, etc.).
- Applications for the admission of children of UK Armed Forces personnel with a confirmed posting to the area, or Crown servants returning from overseas to live in the area, will be accepted and processed where it is supported by an official letter giving a relocation date and a Unit postal address or quartering area address for use in applying the oversubscription criteria.

Cartmel CE Primary School

<p>Aynsome Road Cartmel Grange-over-Sands Cumbria LA11 6PR t: 015395 36262 e: admin@cartmel.cumbria.sch.uk w: www.cartmel.cumbria.sch.uk Head: Mrs R Battersby Voluntary Controlled Church of England School</p>	<p>Age range: 4 - 11 DfE number: 3126 Published Admission Number: 10 Number of 1st preferences 2024: 7 Number of 2nd preferences 2024: 5 Number of 3rd preferences 2024: 1 Offers made on National Offer Day 2024: 7 Number on roll (Jan 2024): 56</p>
--	--

This is a Voluntary Controlled School so the LA's admissions policy applies.

Castle Park School

<p>Sedbergh Drive Kendal Cumbria LA9 6BE t: 01539 790440 e: admin@castle-park.cumbria.sch.uk w: www.castleparkschool.org Head: Mr Ross Knaggs Academy</p>	<p>Age range: 2 - 11 DfE number: 2320 Published Admission Number: 45 Number of 1st preferences 2024: 37 Number of 2nd preferences 2024: 12 Number of 3rd preferences 2024: 5 Offers made on National Offer Day 2024: 37 Number on roll (Jan 2024): 336</p>
---	--

School Admissions Policy 2025

In the event that there are more applicants than places, the Multi Academy Trust will allocate places using the following criteria, which are listed in order of priority:

1. Children looked after by a local authority and/or previously 'looked after' children. Previously 'looked after' children are children who were looked after but ceased to be so, because they were adopted (or became subject to a Child Arrangement or Special Guardianship Order).
2. Children of staff employed by the Kendal Primary Multi Academy Trust, at the time when their application for a school place is made, in the following circumstances: (a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or (b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
3. Children resident within the School's catchment area who have a brother or sister already in attendance at Castle Park School at the time of admission. (Brothers and sisters are those living at the same address and includes step and foster children.)
4. Children resident within the School's catchment area.
5. Children not resident in the catchment area with a brother or sister already in attendance at Castle Park School at the time of admission. (Brothers and sisters are those living at the same address and includes step and foster children.)
6. Children on roll at the onsite Castle Park School Nursery.
7. Children not included in any of the first seven categories above.

If applications cannot be separated by applying the above criteria, places will be prioritised by the proximity of the front door of the child's home to the Main Entrance of the School, measured by a straight line using the Local Authority's measuring system, those nearest being awarded the highest priority.

Notes

- An exception will be made if a child has an Education, Health & Care Plan which names Castle Park School, as in these circumstances the Academy Trust would have a statutory duty to admit the child concerned.
- Late applications will only be considered after all applications received by the closing date have been considered.
- Attendance at the onsite Nursery at Castle Park School does not automatically guarantee a place in our Reception class. To be considered for a place, application forms as detailed above must be completed.
- Where the Multi Academy Trust is unable to offer a place because the School is oversubscribed, parents have the right to appeal to an independent admission appeal panel, set up under the School Standards and Framework Act, 1998, as amended by the School Admissions Appeals Code 2022. Parents should notify the School within 20 school days of receiving the letter refusing a place and will have the opportunity to submit their case to the panel in writing and also to attend in order to present their case. You will normally receive 10 school days' notice of the place and time of the hearing.
- A waiting list for places will be kept by the School. Should parents wish their child's name to be included they should inform the School of this in writing. Should places become available the admission criteria will be applied to the list in strict order. Position or length of time on the waiting list will have no influence on the decision.
- Fraudulent applications – If the School discovers that a child has been awarded a place because of an intentionally misleading application from a parent, for example, an incorrect address and as a result it effectively denies a place to a child with a stronger claim then the Multi Academy Trust will withdraw the offer of a place. The Multi Academy Trust will reconsider the application and the right of appeal offered if a place is refused.
- While no Reception or KS1 class is to contain more than 30 pupils there can be very limited exceptional circumstances under which this limit may be exceeded. The admittance of such a child will be known as an "excepted pupil" for the time they are in a Reception or KS1 class or until the numbers fall back to the size limit. An excepted child would be one whose twin or sibling from a multiple birth is admitted otherwise than as an excepted pupil. It might also include children with a Statement or Education, Health & Care Plan or are Looked After or are a dependent of a U.K. Serviceman to be admitted outside the normal admission period.

Chapel Street Infants School

<p>Chapel Street Dalton-in-Furness Cumbria LA15 8RX t: 01229 467465 e: office@chapelstreet.cumbria.sch.uk w: www.chapelstreet.cumbria.sch.uk Head: Mr Scott MacMillan Community School</p>	<p>Age range: 2 - 7 DfE number: 2403 Published Admission Number: 52 Number of 1st preferences 2024: 21 Number of 2nd preferences 2024: 2 Number of 3rd preferences 2024: 4 Offers made on National Offer Day 2024: 21 Number on roll (Jan 2024): 106</p>
--	--

This is a Community School so the LA's admissions policy applies.

Chetwynde School

<p>Rating Lane Barrow-in-Furness Cumbria LA13 ONY t: 01229 824210 e: info@chetwynde.cumbria.sch.uk w: www.chetwynde.co.uk Head: Mr S Jefferson Free School</p>	<p>Age range: 3 - 16 DfE number: 6025 Published Admission Number: 30 Number of 1st preferences 2024: 31 Number of 2nd preferences 2024: 31 Number of 3rd preferences 2024: 18 Offers made on National Offer Day 2024: 30 Number on roll (Jan 2024): 514</p>
--	---

School Admissions Policy 2025

Where there are more applications than places available, the order in which places will be allocated will be as follows:

Looked after, previously looked after children, adopted from care, special guardianship

A 'looked after child' is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their social services functions, in England. A 'previously looked after child' is a child who was looked after in England, but ceased to be so because they were adopted, or became subject to a child arrangements or residence order, or a special guardianship order. All references to previously looked after children in this Code mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Applications in this category must be accompanied by a signed and dated letter from the child's social worker or former social worker confirming their status, to be received by the application deadline in the normal admission round.

Children with a sibling at the School in Reception Year to Year 6

The sibling must attend the School in Reception Year to Year 6 at the time when the applicant child is admitted. For the purpose of this category, a 'sibling' is a full sibling (sharing both Parents or Carers), a half sibling (sharing one parent), an adopted sibling, a long-term foster sibling (i.e. not a temporary placement), a step sibling (one child's parent married to the other child's parent), or a child of their parent's cohabiting partner. In all cases, the sibling must live at the child's home address (as defined by this policy) as part of the same core family unit. For the avoidance of doubt, a child of a friend or extended family member (e.g. cousin) will not be a 'sibling' for this purpose, even if they live at the same address as the applicant child. For inclusion in this category, Parents or Carers must state the sibling's details in the application form.

Children of staff members employed at South Cumbria Multi Academy Trust

The staff member must have a permanent contract, be permanently based at South Cumbria Multi Academy Trust for more than 50% of their normal working hours each week during term time, and have been:

- Employed for at least two years at the time of application; or
- Recruited to fill a vacant post for which there is a demonstrable skill shortage

For the avoidance of doubt, it is not possible for a staff member to have priority at more than one School within the Trust.

For the purpose of this category, a 'child' of a staff member is their natural or adopted child (whether they live with the staff member or elsewhere), and/or their step-child or child of their cohabiting partner (where they live and sleep at the staff member's home address for more than 50% of their time from Sunday to Friday night during term time).

For the avoidance of doubt, a step-child or child.

Children already within the Multi Academy Trust

A child must be enrolled in a school already within South Cumbria Multi Academy Trust at the time of application to be considered eligible under these criteria.

All other children

This category will include all children who do not fall into any of the oversubscription categories above.

Tie Breaker

Where there are more applications than places remaining in any of the oversubscription categories, the order in which places will be allocated will be determined by the distance between the child's home address (as defined by this policy) and the School, with those living nearest receiving highest priority.

Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System [GIS] This measures a straight-line measure between the centre of the pupil's home address and the main entrance to the school building as determined by the LA in conjunction with the Headteacher at the time the determination was made.

Child's Home Address

- The child's home address is the residential (not business) address of their parent (as defined in this policy) at which they live and sleep for more than 50% of their time from Sunday to Thursday night during term time. It will usually be the address at which they are registered with their GP, hospital, dentist and/or optician, and/or where Child Benefit/Child Tax Credit (if eligible) is claimed, at the time of application.
- Where any uncertainty arises in respect of the child's home address, the School reserves the right to seek documentary evidence to determine which address meets the definition stated above. For the avoidance of doubt, it is the address which meets this definition that will be used to process the application, which may not be the address given by the parent.
- Where the child/child's family is/are not living in the area of the School at the time the application is submitted, the application will be accepted and processed using the child's new address where it is supported by supporting evidence (for example, a signed tenancy agreement, formal mortgage offer, HMLR title deed/document, NHS/GP registration card/letter, etc.).
- Applications for the admission of children of UK Armed Forces personnel with a confirmed posting to the area, or Crown servants returning from overseas to live in the area, will be accepted and processed where it is supported by an official letter giving a relocation date and a Unit postal address or quartering area address for use in applying the oversubscription criteria.

Church Walk CE Primary School

<p>Church Walk Ulverston Cumbria LA12 7EN t: 01229 587258 e: admin@churchwalk.cumbria.sch.uk w: www.churchwalk.cumbria.sch.uk Head: Mrs S Davies Voluntary Aided Church of England School</p>	<p>Age range: 4 - 11 DfE number: 3557 Published Admission Number: 15 Number of 1st preferences 2024: 5 Number of 2nd preferences 2024: 9 Number of 3rd preferences 2024: 5 Offers made on National Offer Day 2024: 5 Number on roll (Jan 2024): 96</p>
---	--

This school may have a supplementary form or may require documentary evidence.

School Admissions Policy 2025

1. Looked After Children, Previously Looked After Children and Internationally Adopted Looked After Children

- Looked After, Previously Looked After and Internationally Adopted Previously Looked After Children.
- A “Looked After Child” is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.
- A “Previously Looked After Child” (PLAC) is a child who was looked after but ceased to be so because they were adopted or became subject to a child arrangement order or special guardianship order immediately following having been looked after.
- An “Internationally Adopted Previously Looked After Child” is a child who appears (to the Admission Authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2. Siblings living within the catchment area

- Siblings of pupils attending the school at the time of the application who live within the catchment area.
- “Sibling” means a natural brother or sister, a half brother or sister, a legally adopted brother or sister or half-brother or sister, a step brother or sister, or other child living in the same household who, in any of these cases, will be living with them at the same address at the date of their entry to the school.

3. Catchment area

Children living within the catchment area (historically identified as the Parish Boundary of St Mary with Holy Trinity Ulverston Parish Church), identified on a separate map which can be seen in the school office.

4. Siblings living outside the catchment area

Siblings of pupils attending the school at the time of the application who live outside the catchment area.

5. Children living outside the catchment area.

Tiebreaker - Proximity to the school.

This will be measured by the shortest walking distance by road, from the pupil's home to the main entrance point of the school using a GIS computerised mapping system.

In the event that two or more children live the same distance from the school (as can happen with families living in blocks of flats), random allocation, where supervised drawing of lots by an independent responsible person of good standing will be used to decide which child(ren) will be allocated the remaining place(s) (in accordance with 1.34 and 1.35 of the School Admissions Code 2021).

Clifton School

<p>Clifton Penrith Cumbria CA10 2EG t: 01768 868817 e: admin@clifton.cumbria.sch.uk w: www.clifton.cumbria.sch.uk Head: Nick Page Community School</p>	<p>Age range: 3 - 11 DfE number: 2305 Published Admission Number: 12 Number of 1st preferences 2024: 3 Number of 2nd preferences 2024: 5 Number of 3rd preferences 2024: 4 Offers made on National Offer Day 2024: 3 Number on roll (Jan 2024): 77</p>
---	--

This is a Community School so the LA's admissions policy applies.

Coniston CE Primary School

Shepherd's Bridge Lane Coniston Cumbria LA21 8AL t: 015394 41302 e: admin@coniston.cumbria.sch.uk w: www.coniston.cumbria.sch.uk Head: Miss Danielle Fitzsimmons Voluntary Controlled Church of England School	Age range: 3 - 11 DfE number: 3122 Published Admission Number: 14 Number of 1st preferences 2024: 4 Number of 2nd preferences 2024: 3 Number of 3rd preferences 2024: 2 Offers made on National Offer Day 2024: 4 Number on roll (Jan 2024): 76
---	--

This is a Voluntary Controlled School so the LA's admissions policy applies.

Croftlands Infant & Nursery School

Oakwood Drive Ulverston Cumbria LA12 9JU t: 01229 586565 e: admin@croftlandsinf.cumbria.sch.uk w: www.croftlandsinf.cumbria.sch.uk Head: Mrs Jo Procter Community School	Age range: 2 - 7 DfE number: 2413 Published Admission Number: 60 Number of 1st preferences 2024: 25 Number of 2nd preferences 2024: 10 Number of 3rd preferences 2024: 10 Offers made on National Offer Day 2024: 25 Number on roll (Jan 2024): 169
---	--

This is a Community School so the LA's admissions policy applies.

Crosby Ravensworth CE School

Crosby Ravensworth Penrith Cumbria CA10 3JJ t: 01931 715265 e: admin@crosbyravensworth.cumbria.sch.uk w: www.crosbyravensworth.cumbria.sch.uk Head: Mr Duncan Priestley Voluntary Aided Church of England School	Age range: 3 - 11 DfE number: 3356 Published Admission Number: 7 Number of 1st preferences 2024: 8 Number of 2nd preferences 2024: 4 Number of 3rd preferences 2024: 0 Offers made on National Offer Day 2024: 8 Number on roll (Jan 2024): 32
---	---

This school may have a supplementary form or may require documentary evidence.

School Admissions Policy 2025

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Children who are in Public Care or who have been adopted (or became subject to a child arrangements order or special guardianship order) but were formerly in Public Care. This also includes children who were previously in Public Care outside of England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989.
2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.
3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
4. Children living in the catchment area

5. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school giving priority, if necessary, to those children with the youngest siblings.
6. Children living outside the catchment area.

The catchment area comprises Crosby Ravensworth, Kings Meaburn, Maulds Meaburn and Reagill. A map showing this area is available from the school office and on the school website if parents wish to view it. In September 2022 the Governors were able to admit all the pupils whose parents applied.

The criteria outlined above will be strictly followed there being one exception. If a child has an Education, Health and Care Plan naming Crosby Ravensworth Church of England Aided School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break- In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child's address to the front gate of the school as the crow flies. The Governors will use the Local Authority's computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.

Address of Pupil - The address on the application form must be the current one at the time of application. Where a child can live at more than one address the home address is to be the one where the child sleeps and thus wakes up for all or the majority of the school week. Where there is any doubt the governors reserve the right to verify the information provided by the parent(s), for example, through the GP or the child benefit address.

Crosscrake CE Primary School

Stainton Kendal Cumbria LA8 0LB t: 015395 60410 e: admin@crosscrake.cumbria.sch.uk w: www.crosscrake.cumbria.sch.uk Head: Mrs Linda Fletcher Voluntary Aided Church of England School	Age range: 3 - 11 (with additional 2 year old provision) DfE number: 3357 Published Admission Number: 13 Number of 1st preferences 2024: 7 Number of 2nd preferences 2024: 6 Number of 3rd preferences 2024: 8 Offers made on National Offer Day 2024: 7 Number on roll (Jan 2024): 67
--	---

This school may have a supplementary form or may require documentary evidence.

School Admissions Policy 2025

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Children who are in Public Care or who have been adopted (or became subject to a child arrangements order or special guardianship order). This also includes children who were previously in Public Care outside of England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989.
2. Children living within the LA transport catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
3. Children living in the LA transport catchment area
4. Children living outside the LA transport catchment area who, at the time of their admission, have brothers or sisters in the school, giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
5. Children living outside the LA transport catchment area.

The map of the LA transport catchment area is available from school or from the LA Transport Team

Explanatory Notes

1. Looked after children - A child looked after is a child in public care, who is looked after by a local authority within the meaning of Section 22 of the Children Act 1989. Children previously looked after are children who were looked after, but have ceased to be so because they were adopted (under the terms of the Adoption and Children Act 2002) or became subject to a Child Arrangements Order or Special Guardianship Order (Children Act 1989). The provision to give the highest priority to looked after and previously looked after children applies to all children who have been adopted from local authority care. Advice issued by the Department for Education (DfE) in August 2018 states that a child previously looked after outside of England is one that was looked after, outside England, by a public authority, a religious organisation or another provider of care whose sole purpose is to benefit society. For a previously looked after child to be considered under criteria 1 or 2, the parent or carer must provide appropriate written evidence to support the application.

2. EHCP- The criteria outlined above will be strictly followed there being one exception. If a child has an Education Health Care Plan (SEN statement) naming Crosscrake Church of England Voluntary Aided School, then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

3 Tie Break - In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The measurement is based on the route mileage as calculated by postcode using the AA Route Planner. The closest addresses will have priority.

Crosthwaite CE School

<p>Crosthwaite Kendal Cumbria LA8 8HT t: 015395 68471 e: mjessop@crosthwaiteprimary.net w: www.crosthwaiteprimary.net/home Head: Mr Matthew Jessop Voluntary Aided Church of England School</p>	<p>Age range: 3 - 11 DfE number: 3358 Published Admission Number: 13 Number of 1st preferences 2024: 14 Number of 2nd preferences 2024: 8 Number of 3rd preferences 2024: 3 Offers made on National Offer Day 2024: 13 Number on roll (Jan 2024): 11</p>
--	--

This school may have a supplementary form or may require documentary evidence.

School Admissions Policy 2025

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Children who are in Public Care. A child in public care is defined as a child who is looked after, or previously looked after, by the Local Authority within the meaning of section 22 of the Children's Act 1989. Highest priority will therefore be given to looked after children and previously looked after children, which extends to children who have been adopted or have become subject to child arrangements or special guardianship order. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). Further references to previously looked after children in this Code means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after.
2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.
3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
4. Children who with a parent attend, at least monthly, St. Mary's Church, Crosthwaite, or a church recognised by Churches Together in Britain or the Evangelical Alliance. Attendance may be at more than one church but should be for at least a year prior to the application date.

5. Children living within the catchment area.
6. Children living outside the catchment area having brothers and sisters attending our School at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
7. Children living outside the catchment area.

A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (Section 22(1) of the Children Act 1989) at the time of making an application to a school.

Previously looked after children include children that were adopted under the Adoption Act 1976, and children who were adopted under the Adoption and Children's Act 2002. Child arrangements orders are defined in the Children Act 1989, as amended by the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. The Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

The criteria outlined above will be strictly followed there being one exception. If a child has a statement of Special Educational Needs or Education, Health and Care Plans naming Crosthwaite Church of England Aided Primary School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break - In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the child's home front door to the main entrance door of the school, using the shortest distance by road. The Governors will use the Local Authority measuring system to ensure consistency of measurement. The closest addresses will have priority.

Address of Pupil - The address on the application form must be the current one at the time of application. Where a child can live at more than one address the home address is to be the one where the child sleeps and thus wakes up for all or the majority of the school week. Where there is any doubt the governors reserve the right to verify the information provided by the parent(s), for example, through the GP or the child benefit address.

Culgaith CE School

<p>Culgaith Penrith Cumbria CA10 1QL t: 01768 88655 e: admin@culgaith.cumbria.sch.uk w: www.culgaith.cumbria.sch.uk Head: Mrs Lynn Dobinson Voluntary Aided Church of England School</p>	<p>Age range: 3 - 11 DfE number: 3305 Published Admission Number: 8 Number of 1st preferences 2024: 13 Number of 2nd preferences 2024: 6 Number of 3rd preferences 2024: 4 Offers made on National Offer Day 2024: 13 Number on roll (Jan 2024): 54</p>
--	---

This school may have a supplementary form or may require documentary evidence.

School Admissions Policy 2025

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Children who are in Public Care or who have been adopted but were formerly in Public Care. This also includes children who were previously in Public Care outside of England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989.
2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.

3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
4. Children living in the catchment area
5. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school.
6. Children living outside the catchment area but who are attending Culgaith School Nursery.
7. Children living outside the catchment area.

The criteria outlined above will be strictly followed there being one exception. If a child has a statement of Education, Health and Care Plan naming Culgaith CE School then, irrespective of the criteria, the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned

Tie Break - In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child's address, a common point on the school site as determined by the LA. The Governors will use the Local Authority's computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.

Address of Pupil - The address on the application form must be the current one at the time of application. Where a child can live at more than one address the home address is to be the one where the child sleeps and thus wakes up for all or the majority of the school week. Where there is any doubt the Governors reserve the right to verify the information provided by the parent(s) / carer(s), for example, through the GP or the child benefit address.

Dalton St Mary's CE Primary School

<p>Coronation Drive Dalton-in-Furness Cumbria LA15 8QR t: 01229 462729 e: office@dsmprimary.com w: www.daltonstmarys.cumbria.sch.uk Head: Ms Michelle Hughes Voluntary Aided Church of England School</p>	<p>Age range: 3 - 11 DfE number: 5210 Published Admission Number: 30 Number of 1st preferences 2024: 21 Number of 2nd preferences 2024: 4 Number of 3rd preferences 2024: 1 Offers made on National Offer Day 2024: 21 Number on roll (Jan 2024): 220</p>
---	---

This school may have a supplementary form or may require documentary evidence.

School Admissions Policy 2025

Please contact the school for their 2025-26 Admissions Policy.

Dane Ghyll Community Primary School

<p>Skelwith Drive Barrow-in-Furness Cumbria LA14 4PG t: 01229 830201 e: office@daneghyll.cumbria.sch.uk w: www.daneghyll.cumbria.sch.uk Head: Mr P Mills Community School</p>	<p>Age range: 2 - 11 DfE number: 2521 Published Admission Number: 30 Number of 1st preferences 2024: 43 Number of 2nd preferences 2024: 22 Number of 3rd preferences 2024: 11 Offers made on National Offer Day 2024: 30 Number on roll (Jan 2024): 278</p>
---	---

This is a Community School so the LA's admissions policy applies.

Dean Barwick Primary School

<p>Witherslack Grange-over-Sands Cumbria LA11 6RS t: 015395 52298 e: office@deanbarwick.cumbria.sch.uk w: www.deanbarwick.sch.uk Head: Mr Paul MacFarlane Voluntary Aided School</p>	<p>Age range: 3 - 11 DfE number: 3452 Published Admission Number: 8 Number of 1st preferences 2024: 6 Number of 2nd preferences 2024: 3 Number of 3rd preferences 2024: 1 Offers made on National Offer Day 2024: 6 Number on roll (Jan 2024): 68</p>
--	---

School Admissions Policy 2025

All children will be admitted unless there are more applicants than places.

If at any time there are more applicants than places available, children will be admitted in the following order of priority, which will be applied in conjunction with the notes below:

1. Children looked after and who were previously looked after including those looked after previously outside England, i.e. in public care, giving priority, if necessary, to the youngest child(ren) (see note 1 below);
2. Children living in the catchment area who have brothers or sisters in the School at the time of their admission (see note 2 below);
3. Other children living in the catchment area (see note 3 below);
4. Children of staff employed by the School either on a permanent contract of 0.6 FTE or above for two or more years or recruited to fill a vacant post for which there is a demonstrated skills shortage at the time when their application for a school place is made;
5. Children living outside the catchment area who have brothers or sisters in the School at the time of their admission (see note 2 below);
6. Children living outside the catchment area (see note 3 below).

Note 1 - "A child looked after" is a child in public care, who is looked after by a local authority within the meaning of section 22 of the Children Act 1989. "Children previously looked after" are children who were looked after, but have ceased to be so because they were adopted (under the terms of the Adoption and Children Act 2002) or became subject to a Child Arrangements Order or Special Guardianship Order (Children Act 1989). The provision to give the highest priority to looked after and previously looked after children applies to all children who have been adopted from local authority care.

Note 2 - If it is necessary to prioritise in categories 2 or 5, priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and includes step and foster children. In the event of a tie-break priority to admission will be given in the following order:

- a) Children who have one or both parents on the roll of St. Paul's C.E. Church, Witherslack;
- b) Children who live nearest to the School using the Local Authority's computerised Geographical Information System (GIS). This measures the route from the centre of the pupils' home to the nearest entrance on the school site, which is available to pupils at the time of undertaking the assessment. The route used will be the shortest route by road as identified by GIS at that time.

Note 3 - if it is necessary to prioritise admission in any category 3 or 6, priority will be given as follows:

- a) Children who have one or both parents on the roll of St. Paul's C.E. Church, Witherslack;
- b) Children who live nearest to the School using the Local Authority's computerised Geographical Information System (GIS). This measures the route from the centre of the pupils' home to the nearest entrance on the school site, which is available to pupils at the time of undertaking the assessment. The route used will be the shortest route by road as identified by GIS at that time.

Applications will be prioritised using the above criteria. An exception will be made if a child has an Education, Health and Care Plan naming Dean Barwick School, as in these circumstances the Governing Body has a statutory duty to admit the child concerned.

The catchment area - A map of the catchment area is available from the School or the Local Authority.

Address of Pupil - The address on the application form must be the one where the child normally lives at the time of application. Where a child lives at more than one address the home address is to be the one where the child sleeps and thus wakes up for all or the majority of the school week. Where there is any doubt the Governors reserve the right to verify the information provided by the parent(s), for example, through the GP or the child benefit address.

Dean Gibson Catholic Primary School

Hawesmead Avenue Kendal Cumbria LA9 5HB t: 01539 723363 e: admin@deangibson.cumbria.sch.uk w: www.deangibson.cumbria.sch.uk Head: Mrs S Tansey Academy	Age range: 3 - 11 DfE number: 3450 Published Admission Number: 30 Number of 1st preferences 2024: 15 Number of 2nd preferences 2024: 8 Number of 3rd preferences 2024: 5 Offers made on National Offer Day 2024: 15 Number on roll (Jan 2024): 170
---	---

This school may have a supplementary form or may require documentary evidence.

School Admissions Policy 2025

Where there are more applications for places than the number of places available, places will be offered according to the following order of priority:

1. Catholic looked after and previously looked after children. (see notes 2&3)
2. Catholic children who are resident in the parish(es) Kendal and Milnthorpe (see notes 3&11)
3. Other Catholic children with a sibling in the school at the time of expected admission.
4. Other Catholic children. (see note 3)
5. Other looked after and previously looked after children. (see note 2)
6. Other children with a sibling in the school at the time of expected admission.
7. Catechumens and members of an Eastern Christian Church. (see notes 4&5)
8. Children of other Christian denominations aligned with the Catholic Church, whose membership is evidenced by a minister of religion. (see note 6)
9. Children of other faiths whose membership is evidenced by a religious leader. (see note 7)
10. Other children who currently attend Little Deanies nursery will be considered subject to PAN.
11. Any other children.

Within each of the categories listed above, the following provisions will be applied in the following order.

- (i) Where evidence is provided at the time of application of an exceptional social, medical or pastoral need of the child which can most appropriately be met at this school, the application will be placed at the top of the category in which the application is made. (see note 10)
- (ii) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (i) above (see note 8).

Tie Break - Priority will be given to children living closest to the school determined by the shortest distance. Distances are calculated using the local authority's computerised system and will be to the nearest entrance on the school site. The route will be the shortest walking route by road as identified by GIS at that time. In the event of distances being the same for two or more children where this would determine the last place to be allocated, random allocation will be carried out and supervised by a person independent of the school. All the names will be entered into a hat and the required number of names will be drawn out.

Notes

1. A Statement of Special Educational Needs is a statement made by the local authority under section 324 of the Education Act 1996, specifying the special educational provision for a child. An Education, Health and Care Plan is a plan made by the local authority under section 37 of the Children and Families Act 2014, specifying the special educational provision required for a child.
2. A 'looked after child' has the same meaning as in section 22(1) of the Children Act 1989, and means any child who is (a) in the care of a local authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. children with foster parents) at the time of making application to the school. A 'previously looked after child' is a child who was looked after, but ceased to be so because he or she was adopted, or became subject to a child arrangement order or special guardianship order. Included in this definition are those children who appear (to the governing body) to have been in state care outside of England and who ceased to be in state care as a result of being adopted.
3. 'Catholic' means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child living with a family where at least one of the parents is Catholic. For a child to be treated as Catholic, evidence of Catholic baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest [who, after consulting with the Diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the law of the Church].
4. 'catechumen' means a member of the catechumenate of a Catholic Church. This will normally be evidenced by a certificate of reception into the order of catechumens.
5. 'Eastern Christian Church' includes Orthodox Churches and is normally evidenced by a certificate of baptism or reception from the authorities of that Church.
6. "children of other Christian denominations" means children who belong to other churches and ecclesial communities which, acknowledge God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above. All members of Churches Together in England and CYTŪN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.
7. "children of other faiths" means children who are members of a religious community that does not fall within the definition of 'other Christian denominations' at 6 above and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:
 - A religion which involves belief in more than one God, and
 - A religion which does not involve belief in a God.
 Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.
8. 'brother or sister' includes:
 - (i) all-natural brothers or sisters, half brothers or sisters, adopted brothers or sisters, stepbrothers or sisters, foster brothers or sisters, whether or not they are living at the same address; and
 - (ii) the child of a parent's partner where that child lives for at least part of the week in the same family unit at the same home address as the child who is the subject of the application.
9. A 'parent' means all-natural parents, any person who is not a parent but has parental responsibility for a child, and any person who has care of a child.

10. To demonstrate an exceptional social, medical or pastoral need of the child which can be most appropriately met at this school, the governing body will require compelling written evidence from an appropriate professional, such as a social worker, doctor or priest.

11. A child's "home address" refers to the address where the child usually lives with a parent or carer, and will be the address provided in the Common Application Form ("CAF"). Where parents have shared responsibility for a child, and the child lives for part of the week with each parent, the home address will be the address given in the CAF, provided that the child resides at that address for any part of the school week.

Dent CE Voluntary Aided Primary School

<p>Laning Dent Sedbergh Cumbria LA10 5QJ t: 015396 25259 e: admin@dent.cumbria.sch.uk w: www.dent.cumbria.sch.uk Head: Mr David Prescott Voluntary Aided Church of England School</p>	<p>Age range: 3 - 11 DfE number: 3381 Published Admission Number: 8 Number of 1st preferences 2024: 4 Number of 2nd preferences 2024: 2 Number of 3rd preferences 2024: 2 Offers made on National Offer Day 2024: 4 Number on roll (Jan 2024): 35</p>
---	---

This school may have a supplementary form or may require documentary evidence.

School Admissions Policy 2025

1. Looked After Children, Previously Looked After Children and Internationally Adopted Looked After Children

Looked After, Previously Looked After and Internationally Adopted Previously Looked After Children.

A "Looked After Child" is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

A "Previously Looked After Child" (PLAC) is a child who was looked after but ceased to be so because they were adopted or became subject to a child arrangement order or special guardianship order immediately following having been looked after.

An "Internationally Adopted Previously Looked After Child" is a child who appears (to the Admission Authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2. Social and Medical need

Priority will be given in exceptional circumstances to a small number of children (or in some cases a close relative of the child) whose mental or physical impairment means they have a demonstrable and significant need to attend this school over any other.

Supporting evidence in the form of a letter from a doctor or social worker or other relevant qualified, independent professional, would be required. Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations and does not guarantee that a child will be given priority as each decision will be made on the merits of the individual case.

3. Pupil Premium

Children eligible for the pupil premium including the Early Years pupil premium and the service premium. Parents/carers will be required to provide evidence of eligibility and the school may request confirmation from the applicant's home local authority. Children given priority under this criterion fall into the following categories:

- Children eligible to be registered for free school meals and children who have been registered as eligible for free school meals at any point in the last six years;
- Children eligible to receive the Early Years premium; and

- Children whose parent(s)/carer(s) are serving in the regular UK armed forces, the children of regular armed forces personnel who were serving in the past 3 years, or children who are in receipt of a pension under the Armed Forces Compensation Scheme and the War Pensions Scheme because their parent(s)/carer(s) died on active service with the UK armed forces.

4. Siblings

Siblings of pupils attending the school at the time of application who live within the catchment area (see Criterion 7 below for a definition of the catchment area).

“Sibling” means a natural brother or sister, a half brother or sister, a legally adopted brother or sister or halfbrother or sister, a step brother or sister, or other child living in the same household who, in any of these cases, will be living with them at the same address at the date of their entry to the school.

5. Distance from school

Proximity to the school with those living closest to the school having priority calculated by those living closest to the school measured by the shortest walking route by road from the centre of the pupil’s home address to the front entrance of the school.

The Governors will use the local authority’s computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.

The child’s home address will be determined by proof of residency by a recognised formal document.

6. Catchment area

Children living in the catchment area of the school. The school’s catchment area covers the whole Parish of Dentdale, from Dent Head to Dent Foot. The Governors will also admit children from outside the catchment, subject to the availability of places in the relevant year group. Enquiries about places are most welcome and should be made to the school office on 015396 25259 or email admin@dent.cumbria.sch.uk.

The catchment area is identified on the map which you can view at the school office.

Tiebreaker - Proximity to the school.

This will be measured by the shortest walking distance by road or maintained footpath or other public rights of way from the pupil’s home to the main entrance point of the school using a GIS computerised mapping system.

In the event that two or more children live the same distance from the school (as can happen with families living in blocks of flats), random allocation, where supervised drawing of lots by an independent responsible person of good standing will be used to decide which child(ren) will be allocated the remaining place(s) (in accordance with 1.34 and 1.35 of the School Admissions Code 2021).

Flookburgh CE Primary School

<p>Winder Lane Flookburgh Grange-over-Sands Cumbria LA11 7LE t: 015395 58434 e: admin@flookburgh.cumbria.sch.uk w: www.flookburgh.cumbria.sch.uk Head: Mrs Gill Pett Foundation Church of England School</p>	<p>Age range: 3 - 11 DfE number: 5208 Published Admission Number: 20 Number of 1st preferences 2024: 6 Number of 2nd preferences 2024: 2 Number of 3rd preferences 2024: 0 Offers made on National Offer Day 2024: 6 Number on roll (Jan 2024): 72</p>
--	--

This school may have a supplementary form or may require documentary evidence.

School Admissions Policy 2025

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Children who are in Public Care or who have been adopted but were formerly in Public Care. This also includes children who were previously in Public Care outside of England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989.
2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.
3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
4. Children living in the catchment area
5. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school (or associated infant or junior school.)
6. Children living outside the catchment area.

A map of the catchment area is available from the Local Authority.

The criteria outlined above will be strictly followed there being one exception. If a child has a Education, Health and Care Plan naming Flookburgh Church of England Foundation School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break - In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child's address a common point on the school site as determined by the LA. The Governors will use the Local Authority's computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.

Address of Pupil - The address on the application form must be the current one at the time of application. Where a child can live at more than one address the home address is to be the one where the child sleeps and thus wakes up for all or the majority of the school week. Where there is any doubt the governors reserve the right to verify the information provided by the parent(s), for example, through the GP or the child benefit address.

Ghyllside Primary School

<p>Gillinggate Kendal Cumbria LA9 4JB t: 01539 814930 e: admin@ghyllside.cumbria.sch.uk w: www.ghyllside.cumbria.sch.uk Head: Mr Huw Davies Academy</p>	<p>Age range: 3 - 11 DfE number: 2318 Published Admission Number: 60 Number of 1st preferences 2024: 52 Number of 2nd preferences 2024: 29 Number of 3rd preferences 2024: 10 Offers made on National Offer Day 2024: 52 Number on roll (Jan 2024): 460</p>
---	---

School Admissions Policy 2025

Please contact the school for their 2025-26 Admissions Policy.

Goodly Dale Community Primary School

<p>Lake Road Windermere Cumbria LA23 2JX t: 015394 46946 e: admin@goodlydale.cumbria.sch.uk w: www.goodlydaleprimaryschool.co.uk Head: Miss Cheryl Johnston Community School</p>	<p>Age range: 3 - 11 DfE number: 2322 Published Admission Number: 14 Number of 1st preferences 2024: 10 Number of 2nd preferences 2024: 5 Number of 3rd preferences 2024: 3 Offers made on National Offer Day 2024: 10 Number on roll (Jan 2024): 82</p>
--	--

This is a Community School so the LA's admissions policy applies.

Grange CE Primary School

Fell Drive Grange-over-Sands Cumbria LA11 7JF t: 015395 32392 e: admin@grange.cumbria.sch.uk w: www.grange.cumbria.sch.uk Head: Mrs Phillipa Summers Voluntary Controlled Church of England School	Age range: 3 - 11 DfE number: 3123 Published Admission Number: 30 Number of 1st preferences 2024: 18 Number of 2nd preferences 2024: 7 Number of 3rd preferences 2024: 3 Offers made on National Offer Day 2024: 18 Number on roll (Jan 2024): 186
---	---

This is a Voluntary Controlled School so the LA's admissions policy applies.

Grasmere CE Primary and Nursery School

Stock Lane Grasmere Cumbria LA22 9SJ t: 015394 35313 e: admin@grasmere.cumbria.sch.uk w: www.grasmereschool.com Head: Mrs Jo Goode Voluntary Aided Church of England School	Age range: 3 - 11 DfE number: 3360 Published Admission Number: 10 Number of 1st preferences 2024: 6 Number of 2nd preferences 2024: 4 Number of 3rd preferences 2024: 3 Offers made on National Offer Day 2024: 6 Number on roll (Jan 2024): 80
--	--

School Admissions Policy 2025

Where there are more applications for admission than the indicated admission number stated, the Governing Body/Admission Committee will apply the following criteria in strict order of priority (If the admission number is reached mid-category, applications in that category will be prioritised on the basis of distance of the child's ordinary place of residence to the school building as determined by the County's mapping). Priority will be given to:

1. Children who are in Public Care. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989 and 'previously looked after children' (which extends to children who have been adopted or have become subject to a child arrangements order. A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (Section 22(1) of the Children Act 1989) at the time of making an application to a school. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). Further references to previously looked after children in this Code means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after. Previously looked after children includes children who were adopted under the Adoption Act 1976 and children who were adopted under the Adoption and Children's Act 2002. Child arrangements orders are defined in the Children Act 1989, as amended by the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. The Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).
2. Children who have physical and/or medical needs living within the ecclesiastical parishes of Grasmere and Rydal, (hereafter the catchment area, a map is supplied together this policy and is available from the school office on request), who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional stating that it was impossible to have their physical needs met by attending another local school would be required for the Governors to consider admission in this category.

3. Children living within the catchment area, having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children. Children living within the catchment having a brother or sister attending the school's nursery.
4. The children of parents/carers who are resident within the catchment area or who can give proof that they will be moving into the area prior to beginning at the school. (Parents will be required to provide proof that residence has been established, the purchase of a house, a tenancy agreement or a letter from their employer giving title accommodation within the catchment area).
5. The children of parents/carers who are resident outside the catchment area, on the basis of distance of the child's ordinary place of residence to the school building giving places to those who live closest. (The distance will be measured from the child's front door to the main entrance of the school using the shortest route).

The criteria outlined above will be strictly followed there being one exception. If a child has a Education, Health and Care Plan naming Grasmere Church of England Aided Primary School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Breaker - In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the child's home front door to the main entrance door of the school. The distance is determined by the shortest walking route by road. The Governors will use the Local Authority measuring system to ensure consistency of measurement. The closest addresses will have priority.

Grayrigg CE School

<p>Grayrigg Kendal Cumbria LA8 9BU t: 01539 824676 e: admin@grayrigg.cumbria.sch.uk w: www.grayrigg.cumbria.sch.uk Head: Ms Kirsty Cooper Voluntary Aided Church of England School</p>	<p>Age range: 4 - 11 (with gov led nursery age 3) DfE number: 3361 Published Admission Number: 8 Number of 1st preferences 2024: 9 Number of 2nd preferences 2024: 2 Number of 3rd preferences 2024: 3 Offers made on National Offer Day 2024: 9 Number on roll (Jan 2024): 86</p>
---	--

This school may have a supplementary form or may require documentary evidence.

School Admissions Policy 2025

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Children who are in Public Care or who have been adopted (or became subject to a child arrangements order or special guardianship order) but were formerly in Public Care. This also includes children who were previously in Public Care outside of England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989.
2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.
3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
4. Children living in the catchment area
5. Children living outside the catchment area who, at the time of their admission, have brothers or sisters attending our school giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

6. Children living outside the catchment area.

A map of the catchment area can be seen on our website at www.grayrigg.cumbria.sch.uk

The criteria outlined above will be strictly followed there being one exception. If a child has an Education Health Care Plan naming Grayrigg Church of England Voluntary Aided School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break: In some categories (3 and 5 above), where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured in a straight line from the centre of the child's address to a common point on the school site as determined by the Governing Body. The Governors will use the Local Authority's computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.

Address of Pupil: The address on the application form must be the current one at the time of application. Where a child can live at more than one address the home address is to be the one where the child sleeps and thus wakes up for all or the majority of the school week. Where there is any doubt the governors reserve the right to verify the information provided by the parent(s), for example, through the GP or the child benefit address.

Greystoke School

Icold Road Greystoke Penrith Cumbria CA11 0TP t: 017684 83572 e: admin@greystoke.cumbria.sch.uk w: www.greystoke.cumbria.sch.uk Head: Mrs Jeanette Matthews Community School	Age range: 3 - 11 DfE number: 2028 Published Admission Number: 9 Number of 1st preferences 2024: 9 Number of 2nd preferences 2024: 10 Number of 3rd preferences 2024: 1 Offers made on National Offer Day 2024: 9 Number on roll (Jan 2024): 57
--	--

This is a Community School so the LA's admissions policy applies.

Hawkshead Esthwaite Primary School

Main Street Hawkshead Ambleside Cumbria LA22 0NT t: 015394 36354 e: admin@hawkshead.cumbria.sch.uk w: www.hawkshead.cumbria.sch.uk Head: Mrs Carol Sharp Community School	Age range: 2 - 11 DfE number: 2407 Published Admission Number: 10 Number of 1st preferences 2024: 1 Number of 2nd preferences 2024: 1 Number of 3rd preferences 2024: 0 Offers made on National Offer Day 2024: 1 Number on roll (Jan 2024): 43
---	--

This is a Community School so the LA's admissions policy applies.

Heron Hill Primary School

Hayfell Avenue Kendal Cumbria LA9 7JH t: 01539 721276 e: admin@heronhill.cumbria.sch.uk w: www.heronhill.cumbria.sch.uk Head: Mrs Lucy Middleton Community School	Age range: 3 - 11 DfE number: 2321 Published Admission Number: 60 Number of 1st preferences 2024: 54 Number of 2nd preferences 2024: 19 Number of 3rd preferences 2024: 19 Offers made on National Offer Day 2024: 54 Number on roll (Jan 2024): 452
--	---

This is a Community School so the LA's admissions policy applies.

High Hesket CE School

High Hesket Carlisle Cumbria CA4 0HU t: 016974 73386 e: admin@high-hesket.cumbria.sch.uk w: www.high-hesket.cumbria.sch.uk Head: Mrs Amy Harvey Voluntary Controlled Church of England School	Age range: 3 - 11 DfE number: 3013 Published Admission Number: 25 Number of 1st preferences 2024: 20 Number of 2nd preferences 2024: 7 Number of 3rd preferences 2024: 2 Offers made on National Offer Day 2024: 20 Number on roll (Jan 2024): 150
--	---

This is a Voluntary Controlled School so the LA's admissions policy applies.

Holme Community School

North Road Holme Carnforth Lancashire LA6 1QA t: 01524 781205 e: admin@holmeschool.cumbria.sch.uk w: www.holmeschool.cumbria.sch.uk Head: Mr Craig Dewar-Willox Community School	Age range: 3 - 11 DfE number: 2308 Published Admission Number: 15 Number of 1st preferences 2024: 7 Number of 2nd preferences 2024: 6 Number of 3rd preferences 2024: 6 Offers made on National Offer Day 2024: 7 Number on roll (Jan 2024): 137
--	---

This is a Community School so the LA's admissions policy applies.

Holy Family Catholic Primary School

Ostley Bank Barrow-in-Furness Cumbria LA13 9LR t: 01229 828018 e: manager@holyfamily.cumbria.sch.uk w: www.holyfamily.cumbria.sch.uk Head: Mrs Rachel Porter Voluntary Aided Catholic School	Age range: 4 - 11 DfE number: 3607 Published Admission Number: 30 Number of 1st preferences 2024: 24 Number of 2nd preferences 2024: 16 Number of 3rd preferences 2024: 11 Offers made on National Offer Day 2024: 28 Number on roll (Jan 2024): 230
---	---

This school may have a supplementary form or may require documentary evidence.

School Admissions Policy 2025

At the time of considering applications for the Reception intake or at any other time when there are more applications than places, children will be allocated a place in order of priority given below.

1. Children who are in public care or adopted children who were previously in public care.
2. Children who have Holy Family School on a named statement of SEN or EHC plan.
3. Baptised Roman Catholic children of staff at Holy Family School who have a permanent contract of 0.5 fte or 16.25 hrs plus per week.
4. Baptised Roman Catholic Children who are attending Holy Family's Nursery Class at the time of the application being made.

In the event of over subscription in Category (4) the Governing Body will apply the following additional criteria in strict order of priority.

- (i) Baptised Roman Catholic children who will have a brother or sister in the School at the time of admission, giving priority to those children with the younger siblings.
 - (ii) Baptised Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System (GIS) and will be from the pupil's home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time.
5. Baptised Roman Catholic children who live in Holy Family or St Mary's parishes as they existed prior to the amalgamation of all Barrow parishes on 20 July 2013 into Our Lady of Furness Parish.

In the event of over subscription in Category (5) the Governing Body will apply the following additional criteria in strict order of priority.

- (i) Baptised Roman Catholic children who will have a brother or sister in the School at the time of admission, giving priority to those children with the younger siblings.
 - (ii) Baptised Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System (GIS) and will be from the pupil's home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time.
6. Other baptised Roman Catholic children whose parents wish them to attend Holy Family Roman Catholic Primary School.

In the event of over subscription in Category (6) the Governing Body will apply the following additional criteria in strict order of priority.

- (i) Baptised Roman Catholic children who will have a brother or sister in the School at the time of admission, giving priority to those children with the younger siblings.
 - (ii) Baptised Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System (GIS) and will be from the pupil's home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time.
7. Non-Roman Catholic children of staff at Holy Family School who have a permanent contract of 0.5 fte or 16.25 hrs plus per week.
8. Non-Roman Catholic children who will have a brother or sister in the School at the time of admission, giving priority to those children with the younger siblings.
9. Non-Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System (GIS) and will be from the pupil's home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time.

Ireleth St Peter's CE Primary School

<p>Kirkby Road Askam-in-Furness Cumbria LA16 7EY t: 01229 462753 e: admin@irelethst-peters.cumbria.sch.uk w: www.irelethst-peters.cumbria.sch.uk Head: Mrs R E McFarlane Voluntary Aided Church of England School</p>	<p>Age range: 3 - 11 DfE number: 5213 Published Admission Number: 15 Number of 1st preferences 2024: 8 Number of 2nd preferences 2024: 5 Number of 3rd preferences 2024: 1 Offers made on National Offer Day 2024: 8 Number on roll (Jan 2024): 83</p>
--	--

School Admissions Policy 2025

Where there are more applications than places available at Ireleth St Peter's CofE Primary School for entry to all year groups, applications will be prioritised using the criteria below. They will be applied in conjunction with explanatory notes 1 - 4 which form part of the policy.

1. Children looked after, i.e. in public care, giving priority, if necessary, to the youngest child(ren) and children who were previously looked after - see note 1 overleaf.
2. Children living in the catchment area who have brothers or sisters in the school at the time of admission. See note 2 overleaf.
3. Children attending Ireleth St Peter's CofE Nursery.
4. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school who were directed to that school by the LA either (a) in the absence of a place being available in the catchment area school due to oversubscription and the school was identified by the LA as the next nearest with a place available or (b) in their Statement of Special Educational Need - see notes 2 and 3 overleaf.
5. Children living outside the catchment area who have brothers or sisters in the school at the time of their admission for reception entry- see note 2 overleaf.
6. Other children living in the catchment area giving priority to those living closest to the school, measured by the shortest walking route by road - see note 4 overleaf.
7. Children living outside the catchment area, giving priority to those who live closest to the school, measured
8. by the shortest walking route by road - see note 4 overleaf.

Applications will be prioritised on the above basis. An exception will be made under the Authority's policy for the education of children with special needs where a child holds an Education, Health and Care Plan and it is considered that attendance at a particular school is necessary to meet the identified needs of that child.

Note 1 - A child looked after is a child in public care, who is looked after by a local authority within the meaning of Section 22 of the Children Act 1989. Children previously looked after are children who were looked after, but have ceased to be so because they were adopted (under the terms of the Adoption and Children Act 2002) or became subject to a child arrangements order, or a special guardianship order).

Note 2 - In criteria 2, 3 and 5, priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and includes step and foster children. Priority will only be given where it is known at the time of allocating places that a sibling will be attending the school [excluding a nursery class] at the time of admission.

Note 3 - If parent or carers believe they qualify for consideration under criterion 3, they should indicate this on their preference form in the place provided for this purpose. In relation to a child with a Statement of Special Educational Need/Education, Health and Care Plan, the Statement must state that the child is directed by the Local Authority to attend a particular school which is necessary to meet his or her identified needs. It does not include those situations where the Statement indicates that the Local Authority considers a mainstream school of parental or carer preference to be appropriate.

Note 4 - Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System [GIS]. This measures the route from the centre of the pupil's home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time.

Ivegill CE School

Ivegill Carlisle Cumbria CA4 0PA t: 016974 73397 e: admin@ivegill.cumbria.sch.uk w: www.ivegill.cumbria.sch.uk Head: Mr Matthew Trickett Voluntary Aided Church of England School	Age range: 4 - 11 DfE number: 3309 Published Admission Number: 12 Number of 1st preferences 2024: 12 Number of 2nd preferences 2024: 4 Number of 3rd preferences 2024: 4 Offers made on National Offer Day 2024: 12 Number on roll (Jan 2024): 84
--	--

This school may have a supplementary form or may require documentary evidence.

School Admissions Policy 2025

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Children who are in Public Care or who have been adopted but were formerly in Public Care. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989.
2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.
3. Children living within the catchment area who have siblings* in the school at the time of their proposed admission. Children living within the catchment area who have attended the associated nursery (Ivegill Nursery) prior to their proposed admission.
4. Children living within the catchment area.
5. Children living outside the catchment area who have siblings* in the school at the time of their proposed admission.
6. Children living outside the catchment area who have attended the associated nursery (Ivegill Nursery) prior to their proposed admission.
7. Children living outside the catchment area. Children with an EHCP- where the school is named, the child will be admitted. The Governors of Ivegill School would like to assure prospective parents that they see the work of the school as a major contribution to the life of the whole community, they would have it understood that all children within the community should feel welcome to apply, and that all parents/carers (of whatever religion or faith) should feel that their children will receive full care and attention. The school has a Christian ethos and collective worship in school is based on the teachings of the Church of England.

*Siblings - Siblings are those living at the same address including step, adopted and foster children.

Tie Break. - In each category priority will be given those who live closest.

The distance is measured from the child's home front door to the main entrance gate of the school. The distance is determined by the shortest walking route by road. The Governors will use the Local Authority measuring system to ensure consistency of measurement.

Address of Pupil. - The address on the application form must be the current one at the time of application. Where a child can live at more than one address the home address is to be the one where the child sleeps and thus wakes up for all or the majority of the school week. Where there is any doubt the governors reserve the right to verify the information provided by the parent(s), for example, through the GP or the child benefit address.

Kirkby Stephen Primary School

Nateby Road Kirkby Stephen Cumbria CA17 4AE t: 017683 71387 e: office@ksps.cumbria.sch.uk w: www.ksps-cumbria.co.uk Head: Mrs Alison Capstick Community School	Age range: 3 - 11 DfE number: 2310 Published Admission Number: 30 Number of 1st preferences 2024: 18 Number of 2nd preferences 2024: 3 Number of 3rd preferences 2024: 1 Offers made on National Offer Day 2024: 18 Number on roll (Jan 2024): 225
---	---

This is a Community School so the LA's admissions policy applies.

Kirkby Thore School

Kirkby Thore Penrith Cumbria CA10 1UU t: 017683 61497 e: admin@kirkbythore.cumbria.sch.uk w: ww.kirkbythore.cumbria.sch.uk Head: Ms Jennifer Robinson Academy	Age range: 3 - 11 DfE number: 2311 Published Admission Number: 12 Number of 1st preferences 2024: 3 Number of 2nd preferences 2024: 0 Number of 3rd preferences 2024: 0 Offers made on National Offer Day 2024: 3 Number on roll (Jan 2024): 37
--	--

School Admissions Policy 2025

Please contact the school directly to obtain a copy of their 2025/26 Admissions Policy, or for any queries regarding the school.

Kirkoswald CE School

Sandhill, Kirkoswald Penrith Cumbria CA10 1EN t: 01768 898461 e: admin@kirkoswald.cumbria.sch.uk w: www.kirkoswald.cumbria.sch.uk Head: Mr Leigh Andrews Voluntary Controlled Church of England School	Age range: 3 - 11 DfE number: 3019 Published Admission Number: 13 Number of 1st preferences 2024: 3 Number of 2nd preferences 2024: 5 Number of 3rd preferences 2024: 4 Offers made on National Offer Day 2024: 3 Number on roll (Jan 2024): 60
---	--

This is a Voluntary Controlled School so the LA's admissions policy applies.

Langdale CE School

Chapel Stile, Great Langdale Ambleside Cumbria LA22 9JE t: 015394 37204 e: admin@langdale.cumbria.sch.uk w: www.langdalecofeschool.co.uk Head: Mrs R Underwood Voluntary Aided Church of England School	Age range: 3 - 11 DfE number: 3362 Published Admission Number: 8 Number of 1st preferences 2024: 4 Number of 2nd preferences 2024: 0 Number of 3rd preferences 2024: 3 Offers made on National Offer Day 2024: 4 Number on roll (Jan 2024): 32
--	---

School Admissions Policy 2025

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Children who are in Public Care or who have been adopted but were formerly in Public Care. This also includes children who were previously in Public Care outside of England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989.
2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.
3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
4. Children living in the catchment area
5. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school (or associated infant or junior school).
6. Children living outside the catchment area.

A map of the catchment area is available from the school office.

The criteria outlined above will be strictly followed there being one exception. If a child has an Education Health Care Plan naming Langdale Church of England Aided Primary School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break: In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child's address and a common point on the school site as determined by the LA. The Governors will use the Local Authority's computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.

Address of Pupil: The address on the application form must be the current one at the time of application. Where a child can live at more than one address the home address is to be the one where the child sleeps and thus wakes up for all or the majority of the school week. Where there is any doubt the governors reserve the right to verify the information provided by the parent(s), for example, through the GP or the child benefit address.

Langwathby CE Primary School

Salkeld Road Langwathby Penrith Cumbria CA10 1ND t: 01768 881295 e: office@langwathby.cumbria.sch.uk w: www.langwathby.cumbria.sch.uk Head: Mrs Sally Hay Voluntary Controlled Church of England School	Age range: 3 - 11 DfE number: 3021 Published Admission Number: 30 Number of 1st preferences 2024: 31 Number of 2nd preferences 2024: 12 Number of 3rd preferences 2024: 3 Offers made on National Offer Day 2024: 30 Number on roll (Jan 2024): 166
---	--

This is a Voluntary Controlled School so the LA's admissions policy applies.

Lazonby CE School

Lazonby Penrith Cumbria CA10 1BL t: 01768 898458 e: office@lazonby.cumbria.sch.uk w: www.lazonby.cumbria.sch.uk Head: Mr Andrew Davies Academy	Age range: 4 - 11 DfE number: 3310 Published Admission Number: 15 Number of 1st preferences 2024: 13 Number of 2nd preferences 2024: 4 Number of 3rd preferences 2024: 2 Offers made on National Offer Day 2024: 14 Number on roll (Jan 2024): 115
---	---

This school may have a supplementary form or may require documentary evidence.

School Admissions Policy 2025

Where there are more applications than places available for entry to all year groups applications will be prioritised using the criteria below. They will be applied in conjunction with explanatory notes 1 - 6 which form part of the policy.

1. Children looked after and who were previously looked after, i.e., in public care, giving priority, if necessary, to the youngest child(ren). See Note 1
2. Children living in the catchment area who have brothers or sisters in the school (or associated infant/first or junior/middle school) at the time of admission. See notes 2 and 3.
3. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school (or associated infant or junior school) who were allocated a place at that school either (a) in the absence of a place being available in the catchment area school due to oversubscription and the school was identified as the next nearest with a place available or (b) the school is named in the sibling's Statement of Special Educational Need/Education, Health and Care Plan (EHCP) - see notes 2, 3 and 4.
4. Other children living in the catchment area giving priority to those living closest to the school, measured by a straight-line measure between the centre of the pupil's home address and a common point on the school site as determined by the Local Authority's computerised Geographical Information System - see notes 5 and 6.
5. Children living outside the catchment area who have brothers or sisters in the school (or associated infant or junior school) at the time of their admission - see notes 2 and 3.
6. Children living outside the catchment area, giving priority to those who live closest to the school, measured by a straight-line measure between the centre of the pupil's home address and a common point on the school site as determined by Local Authority's computerised Geographical Information System - see notes 5 and 6.

Applications will be prioritised on the above basis. An exception will be made under the Authority's policy for the education of children with special educational needs where a child holds an Education, Health and Care Plan, that names the school.

Note 1 - A child looked after is a child in public care, who is looked after by a local authority within the meaning of Section 22 of the Children Act 1989. Children previously looked after are children who were looked after but have ceased to be so because they were adopted (under the terms of the Adoption and Children Act 2002) or became subject to a Child Arrangements Order or Special Guardianship Order (Children Act 1989).

The provision to give the highest priority to looked after and previously looked after children applies to all children who have been adopted from local authority care.

Note 2 - In criteria 2, 3 and 5, priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and includes step and foster children. Priority will only be given where it is known at the time of allocating places that a sibling will be attending the school (excluding a nursery class) at the time of admission.

Note 3 - Where reference is made to 'associated' infant and junior schools this is to describe those situations where infant and junior schools share the same catchment area.

Note 4 - If parent or carers believe they qualify for consideration under criterion 3, they should indicate this on their preference form in the place provided for this purpose.

Note 5 - Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System [GIS]. This measures a straight-line measure between the centre of the pupil's home address and a common point on the school site as determined by the LA.

Note 6 - Random allocation will be used as a tie-break in categories 5 and 8 to decide who has the highest priority for admission if the distance between the children's home address and the school is the same. This process will be independently verified.

Leven Valley CE School

Backbarrow Ulverston Cumbria LA12 8QF t: 015395 31365 e: admin@levenvalley.cumbria.sch.uk w: www.levenvalley.cumbria.sch.uk Head: Mr Ian Nicol Voluntary Aided Church of England School	Age range: 4 - 11 DfE number: 3550 Published Admission Number: 9 Number of 1st preferences 2024: 9 Number of 2nd preferences 2024: 7 Number of 3rd preferences 2024: 0 Offers made on National Offer Day 2024: 9 Number on roll (Jan 2024): 64
--	---

School Admissions Policy 2025

Should the School receive more applications than there are places available, the applications will be prioritised using the over-subscription criteria and relevant notes set out below:

1. Children looked after, previously looked after and internationally adopted previously looked after. (See note 3.)
2. Children who have very strong social or medical grounds for admission to Leven Valley Primary School in particular, confirmed in writing by a social worker or doctor.
3. Children living in the catchment area served by the School who have a brother or sister in School at the time of their proposed admission, giving priority, if necessary, to those children with the youngest siblings. A map of the catchment area is available from the School. (See note 4.)
4. Children whose home address is in the catchment area, a map of which is available from the School.
5. Children living outside the catchment area who have a brother or sister in School at the time of their proposed admission, giving priority, if necessary, to those children with the youngest siblings. A map of the catchment area is available from the School. (See note 4.)
6. Children living outside the catchment area.

If it is necessary to prioritise further within any of the above criteria, the home to School distance tiebreaker in note 5 will be used.

Note 1 - If a child has an Education, Health and Care Plan naming Leven Valley C of E Primary School, the Governing Body is required by statute to admit the child regardless of the over-subscription criteria.

Note 2 - Paragraph 2.18 of the School Admissions Code requires that, for primary school age children of families of UK service personnel with a confirmed posting to Leven Valley C of E Primary School's catchment area or of Crown servants returning from overseas to live in this area, the Governing Body must allocate a School place in advance of their move, provided that the application is accompanied by an official letter declaring a relocation date and unit address or quartering address.

Note 3 - A "looked after child" is one who is in the care of a local authority or being provided with accommodation by a local authority in the exercise of its social service functions (see the definition in section 22(1) of the Children Act 1989) at the time of making an application to a school.

A "previously looked after child" is one who used to be looked after but ceased to be so because of being adopted or becoming subject to a child arrangements order or special guardianship order immediately following having been looked after.

An "internationally adopted previously looked after child" is one who appears (to the admission authority) to have been in state care outside England and ceased to be so because of being adopted.

Note 4 - Brothers and sisters are those living at the same address and include step, adopted and foster children.

Note 5 - The distance is that measured from the centre of the child's home address to the main entrance door of the School. The distance is determined by the shortest walking route by road. The Governing Body will use the Local Authority School Admissions Department's measuring system to ensure consistency of measurement. The closest addresses will have priority.

Address of Pupil - The address on the application form must be the current address at the time of the application and where the child sleeps most of the time. Where there is doubt, this could be determined by child benefit or GP records.

Levens CE School

Levens Kendal Cumbria LA8 8PU t: 015395 60694 e: office@levens.cumbria.sch.uk w: www.levens.cumbria.sch.uk Head: Mrs Jane Farraday Voluntary Controlled Church of England School	Age range: 3 - 11 DfE number: 3054 Published Admission Number: 15 Number of 1st preferences 2024: 9 Number of 2nd preferences 2024: 10 Number of 3rd preferences 2024: 3 Offers made on National Offer Day 2024: 9 Number on roll (Jan 2024): 101
---	--

This is a Voluntary Controlled School so the LA's admissions policy applies.

Lindal and Marton Primary School

Pit Lane Lindal in Furness Ulverston Cumbria LA12 0NB t: 01229 462710 e: admin@lindal-marton.co.uk w: www.lindalmarton.com Head: Mrs F Doran Academy	Age range: 3 - 11 DfE number: 2404 Published Admission Number: 12 Number of 1st preferences 2024: 10 Number of 2nd preferences 2024: 0 Number of 3rd preferences 2024: 4 Offers made on National Offer Day 2024: 10 Number on roll (Jan 2024): 88
--	--

School Admissions Policy 2025

Please contact the school directly to obtain a copy of their 2025/26 Admissions Policy, or for any queries regarding the school.

Lindale CE Primary School

School Hill Lindale Grange-over-Sands Cumbria LA11 6LE t: 015395 33480 e: admin@lindale.cumbria.sch.uk w: www.lindale.cumbria.sch.uk Head: Ms Kim Curwen Voluntary Controlled Church of England School	Age range: 3 - 11 DfE number: 3130 Published Admission Number: 12 Number of 1st preferences 2024: 7 Number of 2nd preferences 2024: 2 Number of 3rd preferences 2024: 2 Offers made on National Offer Day 2024: 7 Number on roll (Jan 2024): 45
--	--

This is a Voluntary Controlled School so the LA's admissions policy applies.

Long Marton Community Primary School

Long Marton Appleby-in-Westmorland Cumbria CA16 6BT t: 017683 61397 e: admin@longmarton.cumbria.sch.uk w: www.longmartoncommunityschool.co.uk Head: Nicola Bardgett Community School	Age range: 3 - 11 DfE number: 2313 Published Admission Number: 10 Number of 1st preferences 2024: 8 Number of 2nd preferences 2024: 4 Number of 3rd preferences 2024: 5 Offers made on National Offer Day 2024: 8 Number on roll (Jan 2024): 93
---	--

This is a Community School so the LA's admissions policy applies..

Low Furness CE Primary School

Church Road Great Urswick, Ulverston Cumbria LA12 0TA t: 01229 588708 e: admin@low-furness.cumbria.sch.uk w: www.low-furness-primary-school.co.uk Head: Clare Rowland-Smith Voluntary Controlled Church of England School	Age range: 3 - 11 DfE number: 3212 Published Admission Number: 17 Number of 1st preferences 2024: 15 Number of 2nd preferences 2024: 7 Number of 3rd preferences 2024: 4 Offers made on National Offer Day 2024: 15 Number on roll (Jan 2024): 137
--	---

This is a Voluntary Controlled School so the LA's admissions policy applies.

Lowther Endowed School

Hackthorpe Penrith Cumbria CA10 2HT t: 01931 712344 e: admin@lowther.cumbria.sch.uk w: www.lowther.cumbria.sch.uk Head: Mrs Carla Weild Voluntary Aided School	Age range: 4 - 11 DfE number: 3451 Published Admission Number: 15 Number of 1st preferences 2024: 6 Number of 2nd preferences 2024: 3 Number of 3rd preferences 2024: 1 Offers made on National Offer Day 2024: 6 Number on roll (Jan 2024): 44
---	--

If a child has an Education, Health and Care Plan which names Lowther Endowed School, the Governing Body will admit the child, regardless of other applications.

School Admissions Policy 2025

If a child has an Education, Health and Care Plan which names Lowther Endowed School, the Governing Body will admit the child.

Otherwise, in the event of over subscription, the following criteria, in conjunction with the explanatory notes which form part of the policy, will be applied to all applications, to determine priority for the 15 available spaces:

1. Children looked after, i.e. in public care, giving priority, if necessary, to the youngest child(ren); children who were previously looked after; and children who were previously looked after outside of England - see note 1.
2. Children living in the catchment area who have siblings in the school (or nursery) at the time of admission, giving priority to those children with the youngest siblings - see note 2.
3. Other children from within the catchment area, giving priority to those living closest to the school measured by the shortest walking route by public footpath or road between the main school gate and their home – see note 3
4. Children from outside the catchment area who have siblings in the school at the time of their admission, giving priority to those children with the youngest siblings.
5. Children from outside the catchment area, giving priority to those who live closest to the school, measured by a straight line on the map between the main school gate and their home – see note 4.

Explanatory Notes - These notes are part of the policy

Note 1: A child looked after is a child in public care, who is looked after by a local authority within the meaning of Section 22 of the Children Act 1989. Children previously looked after are children who were looked after but have ceased to be so because they were adopted (under the terms of the Adoption and Children Act 2002) or became subject to a Child Arrangements Order or Special Guardianship Order (Children Act 1989). Advice issued by the Department for Education (DfE) in July 2021 states that a child previously looked after outside of England is one that was looked after, outside England, by a public authority, a religious organisation or another provider of care whose sole purpose is to benefit society. For a previously looked after child to be considered under criteria 1, the parent or carer must provide appropriate written evidence to support the application. Without this evidence it will not be possible to consider the application under category 1.

Note 2: In criteria 2 and 4, priority will be given to those children with the youngest siblings. Siblings are those living at the same address and includes step and foster children. Priority will only be given where it is known at the time of allocating places that a sibling will be attending the school at the time of admission.

Note 3: Walking distance will be measured using google maps.

Note 4: Distance will be measured using OS mapping.

Milburn School

Milburn Penrith Cumbria CA10 1TN t: 017683 61514 e: admin@milburn.cumbria.sch.uk w: www.milburn.cumbria.sch.uk Executive Head: Mr Nick Page Community School	Age range: 3 - 11 DfE number: 2314 Published Admission Number: 5 Number of 1st preferences 2024: 1 Number of 2nd preferences 2024: 1 Number of 3rd preferences 2024: 0 Offers made on National Offer Day 2024: 1 Number on roll (Jan 2024): 15
---	---

This is a Community School so the LA's admissions policy applies.

Milnthorpe Primary School

Firs Road Milnthorpe Cumbria LA7 7QF t: 015395 62344 e: admin@milnthorpe.cumbria.sch.uk w: www.milnthorpe.cumbria.sch.uk Head: Mr Paul Macfarlane Community School	Age range: 3 - 11 DfE number: 2315 Published Admission Number: 30 Number of 1st preferences 2024: 16 Number of 2nd preferences 2024: 6 Number of 3rd preferences 2024: 3 Offers made on National Offer Day 2024: 16 Number on roll (Jan 2024): 179
---	---

This is a Community School so the LA's admissions policy applies.

Morland Area CE Primary School

High Street, Morland Penrith Cumbria CA10 3AT t: 01931 714668 e: admin@morlandarea.cumbria.sch.uk w: www.morlandarea.cumbria.sch.uk Head: Mrs L Donnelly-Stott Voluntary Aided Church of England School	Age range: 3 - 11 DfE number: 3368 Published Admission Number: 15 Number of 1st preferences 2024: 12 Number of 2nd preferences 2024: 2 Number of 3rd preferences 2024: 3 Offers made on National Offer Day 2024: 12 Number on roll (Jan 2024): 116
--	---

This school may have a supplementary form or may require documentary evidence.

School Admissions Policy 2025

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Children who are in Public Care or who have been adopted or became subject to a child arrangements order or special guardianship order. This also includes children who were previously in Public Care outside of England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989.
2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.

3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
4. Children living in the catchment area
5. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
6. Children living outside the catchment area.

A copy of the catchment area can be seen on the school website or the school office that indicates the geographical and/or ecclesiastical boundary of Morland Area C. of E. Primary School.

The criteria outlined above will be strictly followed there being one exception. If a child has an Education, Health and Care Plan naming Morland Area Church of England Voluntary Aided Primary School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break: Where there are more applicants than places available, distance will be the determining factor. The distance is measured from the centre of the pupil's home to the school's main entrance door, which is the one facing the car park. The route used will be the shortest walking route by road as identified by the Local Authority Geographical Information System (GIS) at that time and the closest home addresses will have priority.

Address of Pupil: The address on the application form must be the current one at the time of application. Where a child can live at more than one address the home address is to be the one where the child sleeps and thus wakes up for all or the majority of the school week. Where there is any doubt the governors reserve the right to verify the information provided by the parent(s), for example, through the GP or the child benefit address.

Nenthead Primary School

(Federated with Alston Primary School and Samuel King's School)

<p>Nenthead Alston CA9 3LS t: 01434 381400 e: office@nenthead.cumbria.sch.uk w: www.alstonmoorfederation.org.uk Head: Rob Dawson Community</p>	<p>Age range: 4 - 11 DfE number: 2040 Published Admission Number: 4 Number of 1st preferences 2024: 1 Number of 2nd preferences 2024: 0 Number of 3rd preferences 2024: 1 Offers made on National Offer Day 2024: 1 Number on roll (Jan 2024): 18</p>
--	---

This is a Community School so the LA's admissions policy applies.

Newbarns Primary and Nursery School

<p>Rising Side Barrow-in-Furness Cumbria LA13 9ET t: 01229 877442 e: admin@newbarns.cumbria.sch.uk w: www.newbarns.cumbria.sch.uk Head: Mr Gary Birkett Academy</p>	<p>Age range: 3 - 11 DfE number: 2712 Published Admission Number: 60 Number of 1st preferences 2024: 61 Number of 2nd preferences 2024: 29 Number of 3rd preferences 2024: 22 Offers made on National Offer Day 2024: 60 Number on roll (Jan 2024): 447</p>
---	---

School Admissions Policy 2025

Where there are more applications than places available, the order in which places will be allocated will be as follows:

Looked after, previously looked after children, adopted from care, special guardianship

A 'looked after child' is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their social services functions, in England. A 'previously looked after child' is a child who was looked after in England, but ceased to be so because they were adopted, or became subject to a child arrangements or residence order, or a special guardianship order. All references to previously looked after children in this Code mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Applications in this category must be accompanied by a signed and dated letter from the child's social worker or former social worker confirming their status, to be received by the application deadline in the normal admission round.

Children with a sibling at the School in Reception Year to Year 6

The sibling must attend the School in Reception Year to Year 6 at the time when the applicant child is admitted. For the purpose of this category, a 'sibling' is a full sibling (sharing both Parents or Carers), a half sibling (sharing one parent), an adopted sibling, a long-term foster sibling (i.e. not a temporary placement), a step sibling (one child's parent married to the other child's parent), or a child of their parent's cohabiting partner. In all cases, the sibling must live at the child's home address (as defined by this policy) as part of the same core family unit. For the avoidance of doubt, a child of a friend or extended family member (e.g. cousin) will not be a 'sibling' for this purpose, even if they live at the same address as the applicant child. For inclusion in this category, Parents or Carers must state the sibling's details in the application form.

Children of staff members employed at South Cumbria Multi Academy Trust

The staff member must have a permanent contract, be permanently based at South Cumbria Multi Academy Trust for more than 50% of their normal working hours each week during term time, and have been:

- Employed for at least two years at the time of application; or
- Recruited to fill a vacant post for which there is a demonstrable skill shortage

For the avoidance of doubt, it is not possible for a staff member to have priority at more than one School within the Trust.

For the purpose of this category, a 'child' of a staff member is their natural or adopted child (whether they live with the staff member or elsewhere), and/or their step-child or child of their cohabiting partner (where they live and sleep at the staff member's home address for more than 50% of their time from Sunday to Friday night during term time).

For the avoidance of doubt, a step-child or child.

Children already within the Multi Academy Trust

A child must be enrolled in a school already within South Cumbria Multi Academy Trust at the time of application to be considered eligible under these criteria.

All other children

This category will include all children who do not fall into any of the oversubscription categories above.

Tie Breaker

Where there are more applications than places remaining in any of the oversubscription categories, the order in which places will be allocated will be determined by the distance between the child's home address (as defined by this policy) and the School, with those living nearest receiving highest priority.

Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System [GIS] This measures a straight-line measure between the centre of the pupil's home address and the main entrance to the school building as determined by the LA in conjunction with the Headteacher at the time the determination was made.

Child's Home Address

- The child's home address is the residential (not business) address of their parent (as defined in this policy) at which they live and sleep for more than 50% of their time from Sunday to Thursday night during term time. It will usually be the address at which they are registered with their GP, hospital, dentist and/or optician, and/or where Child Benefit/Child Tax Credit (if eligible) is claimed, at the time of application.
- Where any uncertainty arises in respect of the child's home address, the School reserves the right to seek documentary evidence to determine which address meets the definition stated above. For the avoidance of doubt, it is the address which meets this definition that will be used to process the application, which may not be the address given by the parent.
- Where the child/child's family is/are not living in the area of the School at the time the application is submitted, the application will be accepted and processed using the child's new address where it is supported by supporting evidence (for example, a signed tenancy agreement, formal mortgage offer, HMLR title deed/document, NHS/GP registration card/letter, etc.).
- Applications for the admission of children of UK Armed Forces personnel with a confirmed posting to the area, or Crown servants returning from overseas to live in the area, will be accepted and processed where it is supported by an official letter giving a relocation date and a Unit postal address or quartering area address for use in applying the oversubscription criteria.

Newton School

<p>Newton Road, Newton in Furness Barrow-in-Furness Cumbria LA13 0LT t: 01229 462718 e: office@newtownvillageacademy.co.uk w: www.newtonvillageacademy.co.uk Head: Ms Lisa Fell Academy</p>	<p>Age range: 3 - 11 DfE number: 2406 Published Admission Number: 10 Number of 1st preferences 2024: 13 Number of 2nd preferences 2024: 4 Number of 3rd preferences 2024: 2 Offers made on National Offer Day 2024: 13 Number on roll (Jan 2024): 85</p>
---	--

School Admissions Policy 2025

Where there are more applications than places available at Newton Village Academy applications will be prioritised using the criteria below. They will be applied in conjunction with explanatory notes 1 - 4, which form part of the policy.

1. Children looked after and who were previously looked after, including those previously looked after outside England i.e. in public care, giving priority, if necessary, to the youngest child(ren) - see Note 1.
2. Children of staff employed by Newton Village Academy, on a permanent contract of 0.6 FTE or above for two or more years, at the time when their application for a school place is made or a staff member who has been recruited to fill a vacant post for which there is a skill shortage.
3. Children who are attending Newton Village Academy Nursery class at the time the application is being made who have brothers or sisters in the school at the time of admission. See note 2, 3 & 4
4. Children who are attending Newton Village Academy Nursery class at the time the application is being made. See note 3 & 4
5. Children living in the catchment area who have brothers or sisters in the school at the time of admission - see Note 2.
6. Children living in the catchment area giving priority to those living closest to the school, measured by a straight line between the centre of the pupil's home address and the school's main front entrance - see Note 3.
7. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school - see Note 2.
8. Children living outside the catchment area, giving priority to those who live closest to the school, measured by a straight line between the centre of the pupil's home address and the school's main front entrance - see Note 3.

Explanatory Notes [These notes are part of the policy]

Note 1 - A child looked after is a child in public care, who is looked after by a local authority within the meaning of Section 22 of the Children Act 1989. Children previously looked after are children who were looked after but have ceased to be so because they were adopted (under the terms of the Adoption and Children Act 2002) or became subject to a Child Arrangements Order or Special Guardianship Order (Children Act 1989) immediately following having been looked after.

Note 2 - In criteria 3 priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and include step, foster and adopted children or other children living at the same address. Priority will only be given where it is known at the time of allocating places that a sibling will be attending the school [excluding a nursery class] at the time of admission.

Note 3 - In criteria 4 and 6, applications will be prioritised using the distance measurement methodology set out as follows. Distance measurements will be undertaken using the LA's GIS. This measures a straight-line between the centre of the pupil's home address and the main entrance to the school building as determined by the Headteacher at the time the application was made.

Note 4 - In criteria 5, priority will be given to those with the youngest siblings (Note 2) unless applicants have siblings which are in the same year group, then priority will be prioritised using the distance measurement methodology set out at Note 3.

Applications will be prioritised on the above basis. An exception will be made for the education of children with special educational needs where a child holds an Education, Health and Care Plan, that names Newton Village Academy.

Old Hutton CE School

<p>Old Hutton Kendal Cumbria LA8 0NQ t: 01539 732778 e: admin@oldhutton.cumbria.sch.uk w: www.oldhutton.cumbria.sch.uk Head: Mr Nick Turley Voluntary Controlled Church of England School</p>	<p>Age range: 3 - 11 DfE number: 3056 Published Admission Number: 15 Number of 1st preferences 2024: 12 Number of 2nd preferences 2024: 5 Number of 3rd preferences 2024: 3 Offers made on National Offer Day 2024: 12 Number on roll (Jan 2024): 105</p>
--	---

This is a Voluntary Controlled School so the LA's admissions policy applies.

Ormsgill Primary School

<p>Mill Bank Barrow-in-Furness Cumbria LA14 4AR t: 01229 830431 e: administrator@ormsgill.cumbria.sch.uk w: www.ormsgill.cumbria.sch.uk Head: Mr Michael Cull Academy</p>	<p>Age range: 3 - 11 DfE number: 2715 Published Admission Number: 30 Number of 1st preferences 2024: 20 Number of 2nd preferences 2024: 6 Number of 3rd preferences 2024: 0 Offers made on National Offer Day 2024: 22 Number on roll (Jan 2024): 190</p>
--	---

School Admissions Policy 2025

Where there are more applications than places available, the order in which places will be allocated will be as follows:

Looked after, previously looked after children, adopted from care, special guardianship

A 'looked after child' is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their social services functions, in England. A 'previously looked after child' is a child who was looked after in England, but ceased to be so because they were adopted, or became subject to a child arrangements or residence order, or a special guardianship order. All references to previously looked

after children in this Code mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Applications in this category must be accompanied by a signed and dated letter from the child's social worker or former social worker confirming their status, to be received by the application deadline in the normal admission round.

Children with a sibling at the School in Reception Year to Year 6

The sibling must attend the School in Reception Year to Year 6 at the time when the applicant child is admitted. For the purpose of this category, a 'sibling' is a full sibling (sharing both Parents or Carers), a half sibling (sharing one parent), an adopted sibling, a long-term foster sibling (i.e. not a temporary placement), a step sibling (one child's parent married to the other child's parent), or a child of their parent's cohabiting partner. In all cases, the sibling must live at the child's home address (as defined by this policy) as part of the same core family unit. For the avoidance of doubt, a child of a friend or extended family member (e.g. cousin) will not be a 'sibling' for this purpose, even if they live at the same address as the applicant child. For inclusion in this category, Parents or Carers must state the sibling's details in the application form.

Children of staff members employed at South Cumbria Multi Academy Trust

The staff member must have a permanent contract, be permanently based at South Cumbria Multi Academy Trust for more than 50% of their normal working hours each week during term time, and have been:

- Employed for at least two years at the time of application; or
- Recruited to fill a vacant post for which there is a demonstrable skill shortage

For the avoidance of doubt, it is not possible for a staff member to have priority at more than one School within the Trust.

For the purpose of this category, a 'child' of a staff member is their natural or adopted child (whether they live with the staff member or elsewhere), and/or their step-child or child of their cohabiting partner (where they live and sleep at the staff member's home address for more than 50% of their time from Sunday to Friday night during term time).

For the avoidance of doubt, a step-child or child.

Children already within the Multi Academy Trust

A child must be enrolled in a school already within South Cumbria Multi Academy Trust at the time of application to be considered eligible under these criteria.

All other children

This category will include all children who do not fall into any of the oversubscription categories above.

Tie Breaker

Where there are more applications than places remaining in any of the oversubscription categories, the order in which places will be allocated will be determined by the distance between the child's home address (as defined by this policy) and the School, with those living nearest receiving highest priority.

Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System [GIS] This measures a straight-line measure between the centre of the pupil's home address and the main entrance to the school building as determined by the LA in conjunction with the Headteacher at the time the determination was made.

Child's Home Address

- The child's home address is the residential (not business) address of their parent (as defined in this policy) at which they live and sleep for more than 50% of their time from Sunday to Thursday night during term time. It will usually be the address at which they are registered with their GP, hospital, dentist and/or optician, and/or where Child Benefit/Child Tax Credit (if eligible) is claimed, at the time of application.

- Where any uncertainty arises in respect of the child's home address, the School reserves the right to seek documentary evidence to determine which address meets the definition stated above. For the avoidance of doubt, it is the address which meets this definition that will be used to process the application, which may not be the address given by the parent.
- Where the child/child's family is/are not living in the area of the School at the time the application is submitted, the application will be accepted and processed using the child's new address where it is supported by supporting evidence (for example, a signed tenancy agreement, formal mortgage offer, HMLR title deed/document, NHS/GP registration card/letter, etc.).
- Applications for the admission of children of UK Armed Forces personnel with a confirmed posting to the area, or Crown servants returning from overseas to live in the area, will be accepted and processed where it is supported by an official letter giving a relocation date and a Unit postal address or quartering area address for use in applying the oversubscription criteria.

Orton CE School

Orton Penrith Cumbria CA10 3RG t: 015396 24268 e: admin@orton.cumbria.sch.uk w: www.ortoncofeprimary.co.uk Head: Mrs Emma Pomfret Voluntary Aided Church of England School	Age range: 3 - 11 DfE number: 5217 Published Admission Number: 12 Number of 1st preferences 2024: 5 Number of 2nd preferences 2024: 3 Number of 3rd preferences 2024: 1 Offers made on National Offer Day 2024: 5 Number on roll (Jan 2024): 53
---	--

This school may have a supplementary form or may require documentary evidence.

School Admissions Policy 2025

We welcome all children to our caring school family regardless of background or beliefs so all will be admitted unless there are more applicants than places. In which case the Governors will make allocations using the following criteria. These are listed in order of priority:

1. Children who are in Public Care
 - a) "Looked After Children" A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (Section 22(1) of the Children Act 1989) at the time of making an application to a school.
 - b) A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
 (Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). Further references to previously looked after children in this Code means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after. Previously looked after children includes children who were adopted under the Adoption Act 1976 and children who were adopted under the Adoption and Children's Act 2002. Child arrangements orders are defined in the Children Act 1989, as amended by the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. The Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).
2. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
3. Children living within the catchment area.
4. Children living outside the catchment area having brothers and sisters attending our School at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

5. Children who have attended Nursery on our site, for at least one full term.
6. Children living outside the catchment area.

The criteria outlined above will be strictly followed there being one exception. If a child has an Education, Health and Care Plan, naming Orton Church of England Aided School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break - In some categories, where there are more applicants than places available, age may act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the pupil's home address to the main pedestrian entrance gate of the school. In the case of a farm this will be from the centre of the house to the main pedestrian gate of the school. The distance is determined by the shortest walking route by road. The Governors will use the Local Authority measuring system to ensure consistency of measurement. The closest addresses will have priority.

Address of Pupil - The address on the application form must be the current one at the time of application. Where a child can live at more than one address the home address is to be the one where the child sleeps and thus wakes up for all or the majority of the school week. Where there is any doubt the governors reserve the right to verify the information provided by the parent(s), for example, through the GP or the child benefit address

Our Lady of the Rosary Catholic Primary School

<p>Dalton-in-Furness Cumbria LA15 8LB t: 01229 467987 e: admin@ourlady.cumbria.sch.uk w: www.ourlady.cumbria.sch.uk Head: Mrs Bernadette Charnley Academy</p>	<p>Age range: 2 - 11 DfE number: 3551 Published Admission Number: 15 Number of 1st preferences 2024: 3 Number of 2nd preferences 2024: 6 Number of 3rd preferences 2024: 0 Offers made on National Offer Day 2024: 3 Number on roll (Jan 2024): 106</p>
---	---

This school may have a supplementary form or may require documentary evidence.

School Admissions Policy 2025

ADMISSIONS TO THE SCHOOL will be made by the Governing Body. All preferences listed on the Local Authority Preference Form will be considered on an equal basis with the following set of ADMISSIONS CRITERIA forming a priority order where there are more applications for admissions than the school has places available.

At the time of considering applications for the Reception intake or at any other time when there are more applications than places, children will be allocated a place in order of priority given below.

- 1) Children who are in public care or adopted children who were previously in public care.
- 2) Children who have Our Lady's or St Mary's Catholic Primary School on a named statement of SEN or EHC plan. The name of the school you are applying to must match that on the EHCP.
- 3) Children of staff at St Mary's or Our Lady's Catholic Primary School who are baptised Roman Catholic and have a permanent contract of 0.5 fte or 16.25 hrs plus. This only applies to the school that the member of staff is employed by.
- 4) Baptised Roman Catholic Children who are attending Our Ladys or St Mary's Nursery Class at the time of the application being made to the site the child is currently attending.
In the event of over subscription in Category (4) the Governing Body will apply the following additional criteria in strict order of priority.
 - (i) Baptised Roman Catholic children who will have a brother or sister in the School at the time of admission, giving priority to those children with the younger siblings.
 - (ii) Baptised Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System (GIS) and will be from the pupil's home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time.

- 5) Other baptised Roman Catholic children whose parents wish them to attend Our Lady's or St Mary's Roman Catholic Primary School.
In the event of over subscription in Category (5) the Governing Body will apply the following additional criteria in strict order of priority.
- (i) Baptised Roman Catholic children who will have a brother or sister in the School at the time of admission, giving priority to those children with the younger siblings.
 - (ii) Baptised Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System (GIS) and will be from the pupil's home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time.
- 6) Children of staff at Our Lady's or St Mary's Catholic Primary School who are Non-Roman Catholic. This only applies to the school that the staff member is employed by.
- 7) Non-Roman Catholic children who attend Our Lady's or St Mary's Nursery.
- 8) Non-Roman Catholic children who will have a brother or sister in the School at the time of admission, giving priority to those children with the younger siblings.
- 9) Non-Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System (GIS) and will be from the pupil's home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time.

Note 1 - All applicants will be considered at the same time and after the closed date for admissions which will be provided by Cumbria Local Authority as part of the Co-ordinated Admission Scheme. Late applications will be handled in line with the Co-ordinated Admissions Scheme.

Note 2 - A Looked After Child is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their Social Services functions (under section 22/1) of the Children Act 1989. A previously Looked After Child is one who immediately moved on from that status after becoming subject to adoption, child arrangements or special guardianship order.

Note 3 - For a child to be considered as a Roman Catholic evidence of such Baptism will be required and should be forwarded to the School.

Note 4 - It is the duty of governors to comply with regulations on class size limits at Key Stage 1. The Governing Body may exceed the regulations for twins, siblings in the same year group and children from multiple births where one of the children is the 30th child admitted.

Note 5 - Where a child lives with parents with shared responsibility, each for part of the week, the child's "permanent place of residence" will be determined as the address of the parent who normally has responsibility for the majority of school days in a week. Where there is any doubt, this could be determined by the re-cipient of child benefit. A school place where false evidence is received in relation to baptism, sibling connections or place of residence.

Note 6 - Sibling is defined as a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.

Note 7 - A waiting list for children who have not been offered a place will be kept and will be ranked according to the Admission Criteria. Parents will be informed of their child's position on the waiting list which will not be operated for longer than the end of the Autumn Term.

Note 8 - For "In Year" applications received outside the normal admissions round, and if places are available, then children qualifying under the published criteria will be admitted. Direct application to the school can now be made under this heading. If there are places available but more applicants than places then the published over-subscription criteria will be applied.

Note 9 - If an application for admission has been turned down by the Governing Body, parents can appeal to an Independent Appeals Panel. Parents must be allowed at least twenty school days from the date of notification that their application was unsuccessful to submit that appeal. Parents must give reasons for appealing in writing and the decision of the Appeals Panel is binding on all parties. See Appeal Appendix A.

Note 10 - Baptised Roman Catholic Please note this is not a change in our admissions policy, it is a definition for the purpose of clarification. For admission to this Roman Catholic school a baptised Roman Catholic is:

One who has been baptised into the Roman Catholic Church or into one of the Eastern Rite Church in communion with the See of Rome. (Proof of baptism with a copy of a baptismal certificate or the date and place of baptism will be required).

A child, baptised in another Christian Faith who has been received into full communion with the Roman Catholic faith. (Proof of baptism and reception from the Register of Receptions or Baptismal Register will be required).

A child who, with his or her family, is enrolled in a recognised course of preparation leading to Roman Catholic Baptism. (Proof of enrolment with details of the place and date of enrolment from the appropriate parish records will be required).

Note 11 - The Governors have decided to admit up to 36 pupils in KS2 classes at St Mary's Catholic Primary School and 34 at Our Lady's of the Rosary Catholic Primary School.

Note 12 - Parents can request that the date their child, if below compulsory school age, is admitted to school is deferred to later in the school year or until the term when they reach compulsory school age.

Note 13 - The Governing Body reserves the right to withdraw the offer of a school place where false evidence is received in relation to baptism, sibling connections or place of residence.

Note 14 - Regarding "Children of Staff", staff must have been employed by the relevant school for two years or more at the time of application, or they have been re-recruited to fill a post where there is a demonstrable skill shortage.

Parkside GGI Academy

<p>Greengate Street Barrow-In-Furness Cumbria, LA13 9BY t: 01229 828348 e: admin@parkside-academy.co.uk w: www.parkside-academy.co.uk Head: Mr Costa Academy</p>	<p>Age range: 2 - 11 DfE number: 2508 Published Admission Number: 30 Number of 1st preferences 2024: 31 Number of 2nd preferences 2024: 13 Number of 3rd preferences 2024: 19 Offers made on National Offer Day 2024: 30 Number on roll (Jan 2024): 316</p>
---	---

School Admissions Policy 2025

Please contact the school for their 2025-26 Admissions Policy.

Patterdale CE School

<p>Patterdale Penrith Cumbria CA11 0NL t: 017684 82383 e: info@patterdale.cumbria.sch.uk w: www.patterdale.cumbria.sch.uk Head: Mrs Nicky Steels Voluntary Aided Church of England School</p>	<p>Age range: 3 - 11 DfE number: 3372 Published Admission Number: 6 Number of 1st preferences 2024: 2 Number of 2nd preferences 2024: 0 Number of 3rd preferences 2024: 0 Offers made on National Offer Day 2024: 2 Number on roll (Jan 2024): 31</p>
--	---

This school may have a supplementary form or may require documentary evidence.

School Admissions Policy 2025

Governors will make allocations using the following criteria. These are listed in order of priority.

1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.
3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
4. Children living in the catchment area.
5. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school.
6. Children living outside the catchment area.

Details regarding the catchment area can be obtained by telephone call or email to the School Admissions and Appeals Team:- 01228 221582 or school.admissions@cumbria.gov.uk.

The criteria outlined above will be strictly followed there being one exception. If a child has a statement of Special Educational Needs naming Patterdale Church of England Primary School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break: In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child's address and a common point on the school site as determined by the Governors. The Governors will use the Local Authority's computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.

Address of Pupil: The address on the application form must be the current one at the time of application. Where a child can live at more than one address, the home address is to be the one where the child sleeps and thus wakes up for all or the majority of the school week. Where there is any doubt, the governors reserve the right to verify the information provided by the parent(s), for example, through the GP or the child benefit address.

Pennington CE School

Pennington Ulverston Cumbria LA12 ORR t: 01229 587253 e: admin@penn.cumbria.sch.uk w: www.penn.cumbria.sch.uk Head: Mrs H Storey Voluntary Controlled Church of England School	Age range: 4 - 11 DfE number: 3128 Published Admission Number: 30 Number of 1st preferences 2024: 24 Number of 2nd preferences 2024: 14 Number of 3rd preferences 2024: 6 Offers made on National Offer Day 2024: 24 Number on roll (Jan 2024): 197
---	--

This is a Voluntary Controlled School so the LA's admissions policy applies.

Penny Bridge CE Academy

Penny Bridge Ulverston Cumbria LA12 7RQ t: 01229 861307 e: admin@pennybridge.cumbria.sch.uk w: www.pennybridge.cumbria.sch.uk Head: Mr Graham Carrick Academy	Age range: 4 - 11 DfE number: 3556 Published Admission Number: 15 Number of 1st preferences 2024: 14 Number of 2nd preferences 2024: 7 Number of 3rd preferences 2024: 1 Offers made on National Offer Day 2024: 14 Number on roll (Jan 2024): 119
--	---

This school may have a supplementary form or may require documentary evidence.

School Admissions Policy 2025

Where there are more applications than places available for entry to all year groups applications will be prioritised using the criteria below. They will be applied in conjunction with explanatory notes 1 - 6 which form part of the policy.

1. Children looked after and who were previously looked after, i.e., in public care, giving priority, if necessary, to the youngest child(ren). See Note 1
2. Children living in the catchment area who have brothers or sisters in the school (or associated infant/first or junior/middle school) at the time of admission. See notes 2 and 3.
3. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school (or associated infant or junior school) who were allocated a place at that school either (a) in the absence of a place being available in the catchment area school due to oversubscription and the school was identified as the next nearest with a place available or (b) the school is named in the sibling's Statement of Special Educational Need/Education, Health and Care Plan (EHCP) - see notes 2, 3 and 4.
4. Other children living in the catchment area giving priority to those living closest to the school, measured by a straight-line measure between the centre of the pupil's home address and a common point on the school site as determined by the Local Authority's computerised Geographical Information System - see notes 5 and 6.
5. Children living outside the catchment area who have brothers or sisters in the school (or associated infant or junior school) at the time of their admission - see notes 2 and 3.
6. Children living outside the catchment area, giving priority to those who live closest to the school, measured by a straight-line measure between the centre of the pupil's home address and a common point on the school site as determined by Local Authority's computerised Geographical Information System - see notes 5 and 6.

Applications will be prioritised on the above basis. An exception will be made under the Authority's policy for the education of children with special educational needs where a child holds an Education, Health and Care Plan, that names the school.

Note 1 - A child looked after is a child in public care, who is looked after by a local authority within the meaning of Section 22 of the Children Act 1989. Children previously looked after are children who were looked after but have ceased to be so because they were adopted (under the terms of the Adoption and Children Act 2002) or became subject to a Child Arrangements Order or Special Guardianship Order (Children Act 1989).

The provision to give the highest priority to looked after and previously looked after children applies to all children who have been adopted from local authority care.

Note 2 - In criteria 2, 3 and 5, priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and includes step and foster children. Priority will only be given where it is known at the time of allocating places that a sibling will be attending the school (excluding a nursery class) at the time of admission.

Note 3 - Where reference is made to 'associated' infant and junior schools this is to describe those situations where infant and junior schools share the same catchment area.

Note 4 - If parent or carers believe they qualify for consideration under criterion 3, they should indicate this on their preference form in the place provided for this purpose.

Note 5 - Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System [GIS]. This measures a straight-line measure between the centre of the pupil's home address and a common point on the school site as determined by the LA.

Note 6 - Random allocation will be used as a tie-break in categories 5 and 8 to decide who has the highest priority for admission if the distance between the children's home address and the school is the same. This process will be independently verified.

Penruddock Primary School

Penruddock Penrith Cumbria CA11 0QU t: 017684 83278 e: admin@penruddock.cumbria.sch.uk w: www.penruddock.cumbria.sch.uk Head: Mrs Hazel Johnson Foundation School	Age range: 3 - 11 DfE number: 5225 Published Admission Number: 10 Number of 1st preferences 2024: 4 Number of 2nd preferences 2024: 4 Number of 3rd preferences 2024: 3 Offers made on National Offer Day 2024: 4 Number on roll (Jan 2024): 51
--	--

School Admissions Policy 2025

If at any time there are more applicants than places available, children will be admitted in the following order of priority, which will be applied in conjunction with the notes below.

1. Looked after children and previously looked after children which extends to children who have been adopted or become subject to a child arrangement order or special guardianship order, ie in public care, priority given if necessary, to the youngest child(ren). This also extends to children who have been looked after children outside of England.
2. Children living in the catchment area who have brothers or sisters in the school at the time of their admission. [see note 2 below]
3. Children living outside the catchment area, who, at the time of their admission, have brothers or sisters in the school who were directed to that school by the Local Authority either (a) in the absence of a place being available in the catchment area school due to oversubscription and the school was identified by the Local Authority as the next nearest with a place available or (b) in their Education Health Care Plan. [see note 2 below]
4. Other children living in the catchment area giving priority to those living closest to the school measured via the Local Authority Data Map, GIS measurement tool. This measurement will be a straight-line measurement between the centre of the pupil's home address and a common point on the school site as determined by the LA.
5. Children living outside the catchment area who have brothers or sisters in the school at the time of their admission. [see note 2 below]
6. Children from outside the catchment area giving priority to those living closest to the school measured using via the Local Authority Data Map, GIS measurement tool. This measurement will be a straight-line measurement between the centre of the pupil's home address and a common point on the school site as determined by the LA.

Note 1 - Children looked after is defined as a child looked after by a local authority within the meaning of Section 22 of the Children Act 1989.

Note 2 - If it is necessary to prioritise in categories 2 or 5, priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and includes step and foster children. Should it be necessary to prioritise further categories 2, 3, or 5 the measurement criterion in categories 4 and 6 will be used.

Note 3 - if a child attends nursery at Penruddock Primary School this does not automatically guarantee a place in the school. Parents who apply for a nursery place at Penruddock Primary School must still apply for a place at the school for entry into the Reception Class.

Applications will be prioritised using the above criteria. An exception will be made if a child has an Education Health Care Plan of special educational needs naming Penruddock Primary School, as in these circumstances the Governing Body would have a statutory duty to admit the child concerned.

Plumpton School

Plumpton Penrith Cumbria CA11 9PA t: 01768 894247 e: admin@plumpton.cumbria.sch.uk w: www.plumpton.cumbria.sch.uk Head: Mrs Sarah Penny Community School	Age range: 3 - 11 DfE number: 2054 Published Admission Number: 15 Number of 1st preferences 2024: 13 Number of 2nd preferences 2024: 7 Number of 3rd preferences 2024: 8 Offers made on National Offer Day 2024: 13 Number on roll (Jan 2024): 101
---	---

This is a Community School so the LA's admissions policy applies.

Ramsden Infant School

Thwaite Street Barrow-in-Furness Cumbria LA14 1AN t: 01229 840950 e: admin@ramsden.cumbria.sch.uk w: www.ramsden.cumbria.sch.uk Head: Mrs Sue Jackson Community School	Age range: 3 - 7 DfE number: 2512 Published Admission Number: 52 Number of 1st preferences 2024: 17 Number of 2nd preferences 2024: 7 Number of 3rd preferences 2024: 3 Offers made on National Offer Day 2024: 17 Number on roll (Jan 2024): 111
---	--

This is a Community School so the LA's admissions policy applies.

Roose School

North Row Barrow-in-Furness Cumbria LA13 0HF t: 01229 838841 e: admin@roose.cumbria.sch.uk w: www.rooseprimary.co.uk Head: Mrs Jenny Redhead Community School	Age range: 4 - 11 DfE number: 2511 Published Admission Number: 30 Number of 1st preferences 2024: 20 Number of 2nd preferences 2024: 21 Number of 3rd preferences 2024: 9 Offers made on National Offer Day 2024: 20 Number on roll (Jan 2024): 208
--	--

This is a Community School so the LA's admissions policy applies.

Sacred Heart Catholic Primary School

Lumley Street Barrow-in-Furness Cumbria LA14 2BA t: 01229 814567 e: office@sacredheart.cumbria.sch.uk w: www.sacredheart.cumbria.sch.uk Head: Mrs Simone Beach Academy	Age range: 2 - 11 DfE number: 3602 Published Admission Number: 30 Number of 1st preferences 2024: 21 Number of 2nd preferences 2024: 2 Number of 3rd preferences 2024: 6 Offers made on National Offer Day 2024: 22 Number on roll (Jan 2024): 242
---	---

This school may have a supplementary form or may require documentary evidence.

School Admissions Policy 2025

Where there are more applications for places than the number of places available, places will be offered according to the following order of priority:

1. Catholic looked after and previously looked after children. (see notes 2&3)

2. Catholic children who are resident in the parish of Our Lady of Furness (see notes 3&11)
3. Other Catholic children. (see note 3)
4. Other looked after and previously looked after children. (see note 2)
5. Catechumens and members of an Eastern Christian Church. (see notes 4&5)
6. Children of other Christian denominations whose membership is evidenced by a minister of religion. (see note 6)
7. Children of other faiths whose membership is evidenced by a religious leader.(see note 7)
8. Any other children.

Within each of the categories listed above, the following provisions will be applied in the following order.

(i) Where evidence is provided at the time of application of an exceptional social, medical or pastoral need of the child which can most appropriately be met at this school, the application will be placed at the top of the category in which the application is made. (see note 10)

(ii) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (i) above (see note 8).

Tie Break - Priority will be given to children living closest to the school determined by the shortest distance. Distances are calculated using the local authority's computerised system and will be to the nearest entrance on the school site. The route will be the shortest walking route by road as identified by GIS at that time. In the event of distances being the same for two or more children where this would determine the last place to be allocated, random allocation will be carried out and supervised by a person independent of the school. All the names will be entered into a hat and the required number of names will be drawn out.

Sedbergh Primary School

Long Lane Sedbergh Cumbria LA10 5AL t: 015396 20510 e: admin@sedbergh-pri.cumbria.sch.uk w: www.sedberghprimary.org.uk Head: Mrs Victoria Hudson Community School	Age range: 3 - 11 DfE number: 2700 Published Admission Number: 30 Number of 1st preferences 2024: 18 Number of 2nd preferences 2024: 6 Number of 3rd preferences 2024: 0 Offers made on National Offer Day 2024: 18 Number on roll (Jan 2024): 157
--	---

This is a Community School so the LA's admissions policy applies.

Selside Endowed CE Primary School

Selside Kendal Cumbria LA8 9LB t: 01539 823649 e: business.manager@selside.cumbria.sch.uk w: www.selside.cumbria.sch.uk Head: Mrs June Lowther Voluntary Aided Church of England School	Age range: 3 - 11 DfE number: 3373 Published Admission Number: 12 Number of 1st preferences 2024: 3 Number of 2nd preferences 2024: 2 Number of 3rd preferences 2024: 0 Offers made on National Offer Day 2024: 3 Number on roll (Jan 2024): 35
--	--

This school may have a supplementary form or may require documentary evidence.

School Admissions Policy 2025

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order⁹¹ including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989)
2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.
3. Children with a sibling attending the school at the time of application. Sibling is defined in these arrangements as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.
4. Children living in the catchment area- See Appendix 1
5. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school (or associated infant or junior school.)
6. Children living outside the catchment area.
7. Other children by distance from the school, with priority for admission given to children who live nearest to the school as measured by using Ordnance Survey data to plot an address in this system. Distances are measured as the crow flies from the main entrance of the child's home to the main entrance of the school as specified by the local authority's GIS.

The criteria outlined above will be strictly followed there being one exception. If a child has an Education Health Care Plan naming Selside Endowed Church of England Aided VA School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break: In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child's address a common point on the school site as determined by the LA. The Governors will use the Local Authority's computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.

Address of Pupil: The address on the application form must be the current one at the time of application. Where a child can live at more than one address the home address is to be the one where the child sleeps and thus wakes up for all or the majority of the school week. Where there is any doubt the governors reserve the right to verify the information provided by the parent(s), for example, through the GP or the child benefit address.

Shap Endowed CE Primary School

Main Street, Shap Penrith Cumbria CA10 3NL t: 01931 716274 e: admin@shap.cumbria.sch.uk w: www.shap.cumbria.sch.uk Head: Katie Campbell Voluntary Aided Church of England School	Age range: 3 - 11 DfE number: 3374 Published Admission Number: 18 Number of 1st preferences 2024: 13 Number of 2nd preferences 2024: 2 Number of 3rd preferences 2024: 3 Offers made on National Offer Day 2024: 13 Number on roll (Jan 2024): 97
---	--

This school may have a supplementary form or may require documentary evidence.

School Admissions Policy 2025

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Children who are in Public Care and previously looked after children (para 1.7) which extends to children who have been adopted or have become subject to a child arrangements order or special guardianship order. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989.
2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.
3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children
4. Children living within the catchment area who with a parent attend at least twice a month, a church in membership of Churches Together in Britain or the Evangelical Alliance. Attendance may be at more than one church but should be for at least two years prior to the application date.
5. Children living within the catchment area.
6. Children who have attended the nursery class on our site.
7. Children living outside the catchment area having brothers and sisters attending our School at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
8. Children living outside the catchment area who with a parent attend on a regular basis, i.e. at least twice a month, a church in membership of Churches Together in Britain or the Evangelical Alliance. Attendance may be at more than one church but should be for at least two years prior to the application date.
9. Children living outside the catchment area. A map of the catchment area is available from the School Office.

The criteria outlined above will be strictly followed there being one exception. If a child has a statement of Special Educational Needs or Education, Health and Care Plan naming Shap Endowed Church of England Primary School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break - In some categories, where there are more applicants than places available, age will act as a determining factor but, unless specified, it will be distance. The distance is measured from the centre of the child's home to the main entrance door of the school. The distance is determined by the shortest walking route by road. The Governors will use the Local Authority measuring system to ensure consistency of measurement. The closest addresses will have priority.

Sir John Barrow School

<p>Argyle Street Ulverston Cumbria LA12 0BD t: 01229 483960 e: admin@sjbarrow.cumbria.sch.uk w: www.sjbarrow.cumbria.sch.uk Head: Mrs H Pearson Community School</p>	<p>Age range: 3 - 11 DfE number: 2627 Published Admission Number: 30 Number of 1st preferences 2024: 27 Number of 2nd preferences 2024: 9 Number of 3rd preferences 2024: 7 Offers made on National Offer Day 2024: 27 Number on roll (Jan 2024): 228</p>
--	---

This is a Community School so the LA's admissions policy applies.

Skelton School

<p>Skelton Penrith Cumbria CA11 9SE t: 017684 84367 e: admin@skelton.cumbria.sch.uk w: www.skelton.cumbria.sch.uk Head: Sam King Community School</p>	<p>Age range: 3 - 11 DfE number: 2058 Published Admission Number: 15 Number of 1st preferences 2024: 13 Number of 2nd preferences 2024: 2 Number of 3rd preferences 2024: 1 Offers made on National Offer Day 2024: 13 Number on roll (Jan 2024): 90</p>
---	--

This is a Community School so the LA's admissions policy applies.

South Walney Infant and Nursery School

<p>Amphitrite Street Walney, Barrow-in-Furness Cumbria LA14 3BZ t: 01229 471457 e: admin@southwalney-inf.cumbria.sch.uk w: www.southwalney-inf.cumbria.sch.uk Head: Mrs R Ensoll Community School</p>	<p>Age range: 3 - 7 DfE number: 2518 Published Admission Number: 60 Number of 1st preferences 2024: 36 Number of 2nd preferences 2024: 14 Number of 3rd preferences 2024: 3 Offers made on National Offer Day 2024: 37 Number on roll (Jan 2024): 183</p>
---	---

This is a Community School so the LA's admissions policy applies.

St Catherine's Catholic Primary School

<p>Drovers Lane Penrith Cumbria CA11 9EL t: 01768 864612 e: admin@st-catherines.cumbria.sch.uk w: www.st-catherines.cumbria.sch.uk Head: Miss Rebecca Davies Voluntary Aided Catholic School</p>	<p>Age range: 4 - 11 DfE number: 3315 Published Admission Number: 20 Number of 1st preferences 2024: 6 Number of 2nd preferences 2024: 9 Number of 3rd preferences 2024: 5 Offers made on National Offer Day 2024: 6 Number on roll (Jan 2024): 115</p>
--	---

This school may have a supplementary form or may require documentary evidence.

School Admissions Policy 2025

Where there are more applications for places than the number of places available, places will be offered according to the following order of priority.

1. Catholic looked after and previously looked after children. (see notes 2&3)
2. Catholic children who are resident in the parish(es) of St. Catherine's.(see notes 3&11)
3. Catholic children who are resident in the parish(es) of St Catherine's for whom St. Catherine's RC Primary is the nearest Catholic school. (see notes 3&11)
4. Other Catholic children. (see note 3)
5. Other looked after and previously looked after children. (see note 2)
6. Catechumens and members of an Eastern Christian Church. (see notes 4&5)
7. Children of other Christian denominations whose membership is evidenced by a minister of religion. (see note 6)
8. Children of other faiths whose membership is evidenced by a religious leader. (see note 7)

9. Any other children.

Within each of the categories listed above, the following provisions will be applied in the following order.

- (i) Where evidence is provided at the time of application of an exceptional social, medical or pastoral need of the child which can most appropriately be met at this school, the application will be placed at the top of the category in which the application is made. (see note 10)
- (ii) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (i) above (see note 8).

Tie Break a) Priority will be given to children living closest to the school determined by the shortest distance. Distance will be measured in a straight line from the centre of the child's home address (or the community entrance of flats) to the main entrance of the school using the Local Authority's computerised measuring system with those living nearer to the school having priority. If the distance is the same for two or more applicants where this would be last place/s to be allocated, a random lottery will be carried out in a public place. In the event of distances being the same for two or more children where this would determine the last place to be allocated, random allocation will be carried out and supervised by a person independent of the school. All the names will be entered into a hat and the required number of names will be drawn out.

Notes (these notes form part of the oversubscription criteria)

1. An Education, Health and Care Plan is a plan made by the local authority under section 37 of the Children and Families Act 2014, specifying the special educational provision required for a child.
2. A 'looked after child' has the same meaning as in section 22(1) of the Children Act 1989, and means any child who is (a) in the care of a local authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. children with foster parents) at the time of making an application to the school.

A 'previously looked after child' is a child who was looked after, but ceased to be so because he or she was adopted, or became subject to a child arrangements order or special guardianship order. Included in this definition are those children who appear (to the admission authority) to have been in state care outside of England and who ceased to be in state care as a result of being adopted.

3. 'Catholic' means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child living with a family where at least one of the parents is Catholic.

For a child to be treated as Catholic, evidence of Catholic baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest who, after consulting with the Diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the law of the Church.

4. 'catechumen' means a member of the catechumenate of a Catholic Church. This will normally be evidenced by a certificate of reception into the order of catechumens.
5. 'Eastern Christian Church' includes Orthodox Churches, and is normally evidenced by a certificate of baptism or reception from the authorities of that Church.
6. "children of other Christian denominations" means children who belong to other churches and ecclesial communities which, acknowledge God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is His body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and CYTÛN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

7. “children of other faiths” means children who are members of a religious community that does not fall within the definition of ‘other Christian denominations’ at 6 above and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:
- A religion which involves belief in more than one God, and
 - A religion which does not involve belief in a God.
- Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.
8. ‘brother or sister’ includes:
- (i) all natural brothers or sisters, half brothers or sisters, adopted brothers or sisters, stepbrothers or sisters, foster brothers or sisters, whether or not they are living at the same address; and
 - (ii) the child of a parent’s partner where that child lives for at least part of the week in the same family unit at the same home address as the child who is the subject of the application.
9. A ‘parent’ means all natural parents, any person who is not a parent but has parental responsibility for a child, and any person who has care of a child.
10. To demonstrate an exceptional social, medical or pastoral need of the child which can be most appropriately met at this school, the admission authority will require compelling written evidence from an appropriate professional, such as a social worker, doctor or priest.
11. A child’s “home address” refers to the address where the child usually lives with a parent or carer, and will be the address provided in the Common Application Form (“CAF”). Where parents have shared responsibility for a child, and the child lives for part of the week with each parent, the home address will be the address given in the CAF, provided that the child resides at that address for any part of the school week.

St Columba’s Catholic Primary School

<p>Church Lane Walney, Barrow-in-Furness Cumbria LA14 3AD t: 01229 471522 e: office@stcolumbas.cumbria.sch.uk w: www.stcolumbas.cumbria.sch.uk Head: Mrs Claire O’Donnell Voluntary Aided Catholic School</p>	<p>Age range: 3 - 11 DfE number: 3603 Published Admission Number: 30 Number of 1st preferences 2024: 32 Number of 2nd preferences 2024: 12 Number of 3rd preferences 2024: 4 Offers made on National Offer Day 2024: 30 Number on roll (Jan 2024): 217</p>
---	--

This school may have a supplementary form or may require documentary evidence.

School Admissions Policy 2025

If there are fewer than 30 applications, all applicants will be offered places. If there are more applications than the number of places available, the following oversubscription criteria will be applied:

1. ‘Looked After Children’ and previously ‘Looked After Children’ (including those previously looked after outside of England.)
2. Children with an EHCP and have named St Columba’s as their school of choice.
3. Children of staff at St Columba’s Catholic Primary School who are baptised Roman Catholic and have a permanent contract of 0.5 fte or 16.25 hours plus and have worked at the school for more than 2 years or more at the time of application.

4. Baptised Catholic children resident in the parish of Our Lady of Furness, with priority to those in the catchment area of St Columba's with St Patrick's Catholic Church, who will have a sibling at St Columba's Catholic primary School at the time of admission.
5. Baptised Catholic children resident in the parish of Our Lady of Furness, with priority to those in the catchment area of St Columba's with St Patrick's Catholic Church, Barrow in Furness.
6. Baptised Catholic children resident in the parish of Our Lady of Furness, who will have a sibling at St Columba's Catholic Primary School, at the time of admission.
7. Baptised Catholic children, resident in the parish of Our Lady of Furness or other parishes.
8. Other children who have a sibling in St Columba's Catholic Primary School at the time of admission.
9. Children of staff at St Columba's Catholic Primary School who are baptised non-Catholic and have a permanent contract of 0.5 fte or 16.25 hours plus and have worked at the school for more than 2 years or more at the time of application.
10. Children who currently attend Little Doves Nursery
11. Baptised non-Catholic children. Verification will be required from the priest or minister where the child was baptised.
12. All remaining applicants.

The criteria outlined above will be strictly followed there being one exception: If a child has an Educational Health Care Plan naming St Columba's Catholic Primary School then that child will be admitted as the Governors have a statutory duty to admit the child concerned.

A place in the school nursery 'Little Doves' does not mean you automatically obtain a place in the school. The above criteria will be applied.

If it is not possible to offer places for all applications within any criterion above, priority will be given to those living closest to the school measured by the Local Authority's computerized geographical Information (GIS) and will be from the pupil's home to the nearest entrance on the school site, which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road, as identified by GIS at the time.

Notes for Applicants:

- a. All applications will be considered at the same time and after the closing date for admissions which is usually 15th January 2025. Applications received after this date will be **treated as a late application** and will not be considered until **after** the main allocation of places has taken place.
- b. A Looked After Child is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their Social Services functions (under section 22(1) of the Children Act 1989). A previously Looked After Child is one who immediately moved on from that status after becoming subject to an adoption, child arrangement order or special guardianship order.
- c. For a child to be considered as a Catholic evidence of a Catholic Baptism is required.
A person who has been baptised in a separate ecclesial community and subsequently received into full communion with the Catholic Church by the Rite of Reception of Baptised Christians into the Full Communion of the Catholic Church. Written evidence of their reception into full communion with the Catholic Church can be obtained by recourse to the Register of Receptions, or in some cases a sub-section of the Baptismal Registers of the Church in which the Rite of Reception took place.
The Governing Body will require written evidence in the form of a Certificate of Reception before applications for school places can be considered for categories of 'Baptised Catholics'. A Certificate of Reception is to include full name, date of birth, date of reception and parent(s) name(s). The certificate must also show that it is copied from the records kept by the place of reception.
Those who have difficulty obtaining written evidence of baptism for a good reason, may still be considered as baptised Catholics but only after they have been referred to the parish priest who, after consulting with the Lancaster Diocese will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the law of the Church.
- d. Home Address is considered to be the address where the child normally lives. Where care is split and a child moves between two addresses, the household in receipt of the child benefit would normally be the address used but the admission authority body reserves the right to request other evidence as fit the individual circumstance. Applicants should not state the address of another relative or person who has daily care of the child.

- e. 'Sibling' is defined in these arrangements as full, half or step brothers and sisters, adopted and foster brothers and sisters who are living at the same address and are part of the same family unit. This does not include cousins or other family relationships.
- f. A waiting list for children who have not been offered a place will be kept and will be ranked according to the Admission Criteria. The waiting list does not consider the date the application was received or the length of time a child's name has been on the waiting list. This means that a child's position on the list may change if another applicant is refused a place and their child has higher priority in the admissions criteria.
- g. For 'In Year' applications received outside the normal admissions round, if places are available they will be offered to those who apply. If there are places available but more applicants than places then the published oversubscription criteria will be applied. We will inform the LA by Aug 1st each year if we intend to be part of the 'in year' co-ordination scheme. We will put on our website each year by 31st Aug how 'in year' application will be handled, this will include an application form. We will follow LA guidance in relation to distance measurements and the admission of service children and children of crown servants.
- h. If an application for admission has been turned down by the Governing Body, parents may appeal to an Independent Appeals Panel. Parents must be allowed at least twenty school days from the date of notification that their application was unsuccessful to submit that appeal. Parents must give reasons for appealing in writing and the decision of the Appeals Panel is binding on the Governors.
- i. The Governing Body reserves the right to withdraw the offer of a school place where false evidence is received in relation to the application.
- j. It is the duty of governors to comply with regulations on class size limits for children aged between rising five and seven. The Governing Body may exceed the regulations for twins and children from multiple births where one of the children is the 30th child admitted. This also applies to in-year applicants who are looked after/previously looked after, children of UK service personnel or children who move into the area for whom there is no other school available within a reasonable distance. If a child is a "summer born child", parents may request that the date their child is admitted to school is deferred to later in the school year. However, the child must start school before the end of that school year. If a parent wishes their child to be educated out of their normal school year (kept back a year), they must discuss this with the school before applying. However, the final decision on this rests with the headteacher.
- k. Parents may request that their child attend school part-time until he/she reaches his/her fifth birthday.
- l. Class sizes must not exceed 32 in the junior classes.
- m. Children start Reception Class at the age of 4 but if there are extreme circumstances ratified by the Governing Body in liaison with other professionals then the child's start date may allow a Summer born child to start Rec at the age of 5

St Cuthbert's Catholic Primary School

Princes Road Windermere Cumbria LA23 2DD t: 015394 48125 e: admin@st-cuthberts-windermere.cumbria.sch.uk w: www.st-cuthberts-windermere.cumbria.sch.uk Head: Mrs Lucy Bone Academy	Age range: 3 - 11 DfE number: 3453 Published Admission Number: 15 Number of 1st preferences 2024: 5 Number of 2nd preferences 2024: 3 Number of 3rd preferences 2024: 4 Offers made on National Offer Day 2024: 5 Number on roll (Jan 2024): 47
---	--

School Admissions Policy 2025

Where there are more applications for places than the number of places available, places will be offered according to the following order of priority.

1. Catholic looked after and previously looked after children. (see notes 2&3)
2. Catholic children who are resident in the parish(es) of Windermere & Ambleside.(see notes 3&11)
3. Catholic children who are resident in the parish(es) of Windermere & Ambleside for whom St Cuthbert's Catholic Primary School is the nearest Catholic school. (see notes 3&11)

4. Other Catholic children. (see note 3)
5. Other looked after and previously looked after children. (see note 2)
6. Catechumens and members of an Eastern Christian Church. (see notes 4&5)
7. Children of other Christian denominations whose membership is evidenced by a minister of religion. (see note 6)
8. Children of other faiths whose membership is evidenced by a religious leader. (see note 7)
9. Any other children.

Within each of the categories listed above, the following provisions will be applied in the following order.

- (i) Where evidence is provided at the time of application of an exceptional social, medical or pastoral need of the child which can most appropriately be met at this school, the application will be placed at the top of the category in which the application is made. (see note 10)
- (ii) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (i) above (see note 8).

Tie Break - Priority will be given to children living closest to the school determined by the shortest distance. Distances are calculated on the basis of a straight-line measurement between the front door of the child's home address (including the community entrance to flats) and the main entrance of the school. In the event of distances being the same for two or more children where this would determine the last place to be allocated, random allocation will be carried out and supervised by a person independent of the school. All the names will be entered into a hat and the required number of names will be drawn out.

Notes (these notes form part of the oversubscription criteria)

1. An Education, Health and Care Plan is a plan made by the local authority under section 37 of the Children and Families Act 2014, specifying the special educational provision required for a child.
2. A 'looked after child' has the same meaning as in section 22(1) of the Children Act 1989, and means any child who is (a) in the care of a local authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. children with foster parents) at the time of making an application to the school.

A 'previously looked after child' is a child who was looked after, but ceased to be so because he or she was adopted, or became subject to a child arrangements order or special guardianship order. Included in this definition are those children who appear (to the admission authority) to have been in state care outside of England and who ceased to be in state care as a result of being adopted.

3. 'Catholic' means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child living with a family where at least one of the parents is Catholic.

For a child to be treated as Catholic, evidence of Catholic baptism or reception into the Church will be required.

Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest who, after consulting with the Diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the law of the Church.

4. 'catechumen' means a member of the catechumenate of a Catholic Church. This will normally be evidenced by a certificate of reception into the order of catechumens.
5. 'Eastern Christian Church' includes Orthodox Churches, and is normally evidenced by a certificate of baptism or reception from the authorities of that Church.
6. "children of other Christian denominations" means children who belong to other churches and ecclesial communities which, acknowledge God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is

His body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and CYTŪN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

7. “children of other faiths” means children who are members of a religious community that does not fall within the definition of ‘other Christian denominations’ at 6 above and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:
- A religion which involves belief in more than one God, and
 - A religion which does not involve belief in a God.
- Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.
8. ‘brother or sister’ includes:
- (i) all natural brothers or sisters, half brothers or sisters, adopted brothers or sisters, stepbrothers or sisters, foster brothers or sisters, whether or not they are living at the same address; and
 - (ii) the child of a parent’s partner where that child lives for at least part of the week in the same family unit at the same home address as the child who is the subject of the application.
9. A ‘parent’ means all natural parents, any person who is not a parent but has parental responsibility for a child, and any person who has care of a child.
10. To demonstrate an exceptional social, medical or pastoral need of the child which can be most appropriately met at this school, the admission authority will require compelling written evidence from an appropriate professional, such as a social worker, doctor or priest.
11. A child’s “home address” refers to the address where the child usually lives with a parent or carer, and will be the address provided in the Common Application Form (“CAF”). Where parents have shared responsibility for a child, and the child lives for part of the week with each parent, the home address will be the address given in the CAF, provided that the child resides at that address for any part of the school week.

St George’s CE School

<p>School Street Barrow-in-Furness Cumbria LA14 2JN t: 01229 841240 e: office@stgeorges.cumbria.sch.uk w: www.stgeorges.cumbria.sch.uk Head: Mr Steven Herbert Voluntary Controlled Church of England School</p>	<p>Age range: 2 - 11 DfE number: 3150 Published Admission Number: 30 Number of 1st preferences 2024: 30 Number of 2nd preferences 2024: 8 Number of 3rd preferences 2024: 4 Offers made on National Offer Day 2024: 30 Number on roll (Jan 2024): 252</p>
--	---

This is a Voluntary Controlled School so the LA’s admissions policy applies.

Please Note: St George’s CE School does not have a catchment area. Any queries regarding the application of the admissions policy should be directed to the School Admissions and Appeals Team., the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

St Mark's CE Primary School

<p>Oxenholme Lane Natland, Kendal Cumbria LA9 7QH t: 015395 60719 e: admin@st-marks.cumbria.sch.uk w: www.stmarksschoolnatland.co.uk Head: Mrs Louise Hinton Voluntary Aided Church of England School</p>	<p>Age range: 4 - 11 DfE number: 3370 Published Admission Number: 30 Number of 1st preferences 2024: 25 Number of 2nd preferences 2024: 17 Number of 3rd preferences 2024: 8 Offers made on National Offer Day 2024: 25 Number on roll (Jan 2024): 174</p>
---	--

This school may have a supplementary form or may require documentary evidence.

School Admissions Policy 2025

1. Looked After Children, Previously Looked After Children and Internationally Adopted Looked After Children

Looked After, Previously Looked After and Internationally Adopted Previously Looked After Children.

A "Looked After Child" is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

A "Previously Looked After Child" (PLAC) is a child who was looked after but ceased to be so because they were adopted or became subject to a child arrangement order or special guardianship order immediately following having been looked after. The Governing Body reserves the right to verify the information provided by the parents / carers.

An "Internationally Adopted Previously Looked After Child" is a child who appears (to the Admission Authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2. Social and Medical need

Priority will be given in exceptional circumstances to a small number of children (or in some cases a close relative of the child) whose mental or physical impairment means they have a demonstrable and significant need to attend this school over any other.

Supporting evidence in the form of a letter from a doctor or social worker or other relevant qualified, independent professional, would be required. Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations and does not guarantee that a child will be given priority as each decision will be made on the merits of the individual case.

3. Pupil Premium

Children eligible for the pupil premium including the Early Years pupil premium and the service premium. Parents/guardians will be required to provide evidence of eligibility and the school may request confirmation from the applicant's home local authority. Children given priority under this criterion fall into the following categories:

- Children eligible to be registered for free school meals and children who have been registered as eligible for free school meals at any point in the last six years;
- Children eligible to receive the Early Years premium; and
- Children whose parent(s) are serving in the regular UK armed forces, the children of regular armed forces personnel who were serving in the past 3 years, or children who are in receipt of a pension under the Armed Forces Compensation Scheme and the War Pensions Scheme because their parent(s) died on active service with the UK armed forces.

4. Siblings

Siblings of pupils attending the school at the time of application.

"Sibling" means a natural brother or sister, a half brother or sister, a legally adopted brother or sister or half-brother or sister, a step brother or sister, or other child living in the same household who, in any of these cases, will be living with them at the same address at the date of their entry to the school.

5. Distance from school

Proximity to the school with those living closest to the school having priority calculated by those living closest to the school measured by the shortest walking route by road from the centre of the pupil's home address to the front entrance of the school.

The Governors will use the local authority's computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.

The child's home address will be determined by proof of residency by a recognised formal document.

Tiebreaker Proximity to the school.

This will be measured by the shortest walking distance by road or maintained footpath or other public rights of way from the pupil's home to the main entrance point of the school using a GIS computerised mapping system.

In the event that two or more children live the same distance from the school (as can happen with families living in blocks of flats), random allocation, where supervised drawing of lots by an independent responsible person of good standing will be used to decide which child(ren) will be allocated the remaining place(s) (in accordance with 1.34 and 1.35 of the School Admissions Code 2021).

St Martin and St Mary CE Primary School

Princes Road Windermere Cumbria LA23 2DD t: 015394 43622 e: admin@windermere.cumbria.sch.uk w: www.windermere.cumbria.sch.uk Head: Mr Matthew Towe Voluntary Aided Church of England School	Age range: 5 - 11 DfE number: 2000 Published Admission Number: 60 Number of 1st preferences 2024: 32 Number of 2nd preferences 2024: 6 Number of 3rd preferences 2024: 2 Offers made on National Offer Day 2024: 32 Number on roll (Jan 2024): 402
--	---

This school may have a supplementary form or may require documentary evidence.

School Admissions Policy 2025

1. Looked After Children, Previously Looked After Children and Internationally Adopted Looked After Children

Looked After, Previously Looked After and Internationally Adopted Previously Looked After Children.

A "Looked After Child" is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

A "Previously Looked After Child" (PLAC) is a child who was looked after but ceased to be so because they were adopted or became subject to a child arrangement order or special guardianship order immediately following having been looked after.

An "Internationally Adopted Previously Looked After Child" is a child who appears (to the Admission Authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2. Social and Medical need

Priority will be given in exceptional circumstances to a small number of children (or in some cases a close relative of the child) whose mental or physical impairment means they have a demonstrable and significant need to attend this school over any other.

Supporting evidence in the form of a letter from a doctor or social worker or other relevant qualified, independent professional, would be required. Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations and does not guarantee that a child will be given priority as each decision will be made on the merits of the individual case.

3. Pupil Premium

Children eligible for the pupil premium including the Early Years pupil premium and the service premium. Parents/guardians will be required to provide evidence of eligibility and the school may request confirmation from the applicant's home local authority. Children given priority under this criterion fall into the following categories:

- Children eligible to be registered for free school meals and children who have been registered as eligible for free school meals at any point in the last six years;
- Children eligible to receive the Early Years premium; and
- Children whose parent(s) are serving in the regular UK armed forces, the children of regular armed forces personnel who were serving in the past 3 years, or children who are in receipt of a pension under the Armed Forces Compensation Scheme and the War Pensions Scheme because their parent(s) died on active service with the UK armed forces.

4. Siblings

Siblings of pupils attending the school at the time of application who live within the catchment area (see Criterion 7 below for a definition of the catchment area).

“Sibling” means a natural brother or sister, a half brother or sister, a legally adopted brother or sister or half-brother or sister, a step brother or sister, or other child living in the same household who, in any of these cases, will be living with them at the same address at the date of their entry to the school.

5. Distance from school

Proximity to the school with those living closest to the school having priority calculated by those living closest to the school measured by the shortest walking route by road from the centre of the pupil's home address to the front entrance of the school.

The Governors will use the local authority's computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.

The child's home address will be determined by proof of residency by a recognised formal document.

6. Catchment area

Children living in the catchment area of the school. The catchment area map is available on our school website.

Tiebreaker - Proximity to the school.

This will be measured by the shortest walking distance by road or maintained footpath or other public rights of way from the pupil's home to the main entrance point of the school using a GIS computerised mapping system.

In the event that two or more children live the same distance from the school (as can happen with families living in blocks of flats), random allocation, where supervised drawing of lots by an independent responsible person of good standing will be used to decide which child(ren) will be allocated the remaining place(s) (in accordance with 1.34 and 1.35 of the School Admissions Code 2021).

St Mary's Catholic Primary School - Ulverston

Springfield Road Ulverston Cumbria LA12 0EA t: 01229 583449 e: admin@st-marys.cumbria.sch.uk w: www.furnesscatholicfederation.cumbria.sch.uk Head: Mrs L Byrne Academy	Age range: 2 - 11 DfE number: 3552 Published Admission Number: 15 Number of 1st preferences 2024: 13 Number of 2nd preferences 2024: 9 Number of 3rd preferences 2024: 5 Offers made on National Offer Day 2024: 13 Number on roll (Jan 2024): 164
---	---

This school may have a supplementary form or may require documentary evidence.

School Admissions Policy 2025

ADMISSIONS TO THE SCHOOL will be made by the Governing Body. All preferences listed on the Local Authority Preference Form will be considered on an equal basis with the following set of ADMISSIONS CRITERIA forming a priority order where there are more applications for admissions than the school has places available.

At the time of considering applications for the Reception intake or at any other time when there are more applications than places, children will be allocated a place in order of priority given below.

- 1) Children who are in public care or adopted children who were previously in public care.
- 2) Children who have Our Lady's or St Mary's Catholic Primary School on a named statement of SEN or EHC plan. The name of the school you are applying to must match that on the EHCP.
- 3) Children of staff at St Mary's or Our Lady's Catholic Primary School who are baptised Roman Catholic and have a permanent contract of 0.5 fte or 16.25 hrs plus. This only applies to the school that the member of staff is employed by.
- 4) Baptised Roman Catholic Children who are attending Our Ladys or St Mary's Nursery Class at the time of the application being made to the site the child is currently attending.
In the event of over subscription in Category (4) the Governing Body will apply the following additional criteria in strict order of priority.
 - (i) Baptised Roman Catholic children who will have a brother or sister in the School at the time of admission, giving priority to those children with the younger siblings.
 - (ii) Baptised Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System (GIS) and will be from the pupil's home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time.
- 5) Other baptised Roman Catholic children whose parents wish them to attend Our Lady's or St Mary's Roman Catholic Primary School.
In the event of over subscription in Category (5) the Governing Body will apply the following additional criteria in strict order of priority.
 - (i) Baptised Roman Catholic children who will have a brother or sister in the School at the time of admission, giving priority to those children with the younger siblings.
 - (ii) Baptised Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System (GIS) and will be from the pupil's home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time.
- 6) Children of staff at Our Lady's or St Mary's Catholic Primary School who are Non-Roman Catholic. This only applies to the school that the staff member is employed by.
- 7) Non-Roman Catholic children who attend Our Lady's or St Mary's Nursery.
- 8) Non-Roman Catholic children who will have a brother or sister in the School at the time of admission, giving priority to those children with the younger siblings.
- 9) Non-Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System (GIS) and will be from the pupil's home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time.

Note 1 - All applicants will be considered at the same time and after the closed date for admissions which will be provided by Cumbria Local Authority as part of the Co-ordinated Admission Scheme. Late applications will be handled in line with the Co-ordinated Admissions Scheme.

Note 2 - A Looked After Child is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their Social Services functions (under section 22/1) of the Children Act 1989. A previously Looked After Child is one who immediately moved on from that status after becoming subject to adoption, child arrangements or special guardianship order.

Note 3 - For a child to be considered as a Roman Catholic evidence of such Baptism will be required and should be forwarded to the School.

Note 4 - It is the duty of governors to comply with regulations on class size limits at Key Stage 1. The Governing Body may exceed the regulations for twins, siblings in the same year group and children from multiple births where one of the children is the 30th child admitted.

Note 5 - Where a child lives with parents with shared responsibility, each for part of the week, the child's "permanent place of residence" will be determined as the address of the parent who normally has responsibility for the majority of school days in a week. Where there is any doubt, this could be determined by the recipient of child benefit. A school place where false evidence is received in relation to baptism, sibling connections or place of residence.

Note 6 - Sibling is defined as a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.

Note 7 - A waiting list for children who have not been offered a place will be kept and will be ranked according to the Admission Criteria. Parents will be informed of their child's position on the waiting list which will not be operated for longer than the end of the Autumn Term.

Note 8 - For "In Year" applications received outside the normal admissions round, and if places are available, then children qualifying under the published criteria will be admitted. Direct application to the school can now be made under this heading. If there are places available but more applicants than places then the published over-subscription criteria will be applied.

Note 9 - If an application for admission has been turned down by the Governing Body, parents can appeal to an Independent Appeals Panel. Parents must be allowed at least twenty school days from the date of notification that their application was unsuccessful to submit that appeal. Parents must give reasons for appealing in writing and the decision of the Appeals Panel is binding on all parties. See Appeal Appendix A.

Note 10 - Baptised Roman Catholic Please note this is not a change in our admissions policy, it is a definition for the purpose of clarification. For admission to this Roman Catholic school a baptised Roman Catholic is: One who has been baptised into the Roman Catholic Church or into one of the Eastern Rite Church in communion with the See of Rome. (Proof of baptism with a copy of a baptismal certificate or the date and place of baptism will be required).

A child, baptised in another Christian Faith who has been received into full communion with the Roman Catholic faith. (Proof of baptism and reception from the Register of Receptions or Baptismal Register will be required).

A child who, with his or her family, is enrolled in a recognised course of preparation leading to Roman Catholic Baptism. (Proof of enrolment with details of the place and date of enrolment from the appropriate parish records will be required).

Note 11 - The Governors have decided to admit up to 36 pupils in KS2 classes at St Mary's Catholic Primary School and 34 at Our Lady's of the Rosary Catholic Primary School.

Note 12 - Parents can request that the date their child, if below compulsory school age, is admitted to school is deferred to later in the school year or until the term when they reach compulsory school age.

Note 13 - The Governing Body reserves the right to withdraw the offer of a school place where false evidence is received in relation to baptism, sibling connections or place of residence.

Note 14 - Regarding "Children of Staff", staff must have been employed by the relevant school for two years or more at the time of application, or they have been re-recruited to fill a post where there is a demonstrable skill shortage.

St Mary's CE Primary School

<p>Kendal Road Kirkby Lonsdale Carnforth Cumbria LA6 2DN t: 015242 71334 e: admin@stmarys-kl.cumbria.sch.uk w: www.stmarys-kl.cumbria.sch.uk Head: Mr Brian Jones Voluntary Aided Church of England School</p>	<p>Age range: 3 - 11 DfE number: 3367 Published Admission Number: 30 Number of 1st preferences 2024: 18 Number of 2nd preferences 2024: 6 Number of 3rd preferences 2024: 5 Offers made on National Offer Day 2024: 18 Number on roll (Jan 2024): 235</p>
---	---

This school may have a supplementary form or may require documentary evidence.

School Admissions Policy 2025

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority:

If at any time there are more applicants than places available, children will be admitted in the following order of priority, which will be applied in conjunction with the notes below.

1. Children who are in looked after or who have previously been in care. (A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989). This also extends to children who have been adopted or have become subject to child arrangements order or special guardianship order.
2. Children who were previously looked after outside of England – see note 1.
3. Children living in the catchment area who have brothers or sisters attending our school at the time of their admission, giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children
4. Children living within the catchment area.
5. Children living outside the catchment area who have brothers or sisters in the school at the time of their admission giving priority, if necessary to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
6. Children living outside the catchment area, giving priority to those who live closest to the school. The distance is measured from the centre of the pupil's home address to the main entrance door of the school determined by the shortest route by road

The criteria outlined above will be strictly followed there being one exception. If a child has an Education, Health and Care Plan naming St Mary's Church of England Primary School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break: In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the pupil's home address to the main entrance door of the school using the LA computerised GIS system. The distance is determined by the shortest route by road. The closest addresses will have priority.

Address of Pupil: The address on the application form must be the current one at the time of application. Where a child can live at more than one address the home address is to be the one where the child sleeps and thus wakes up for all or the majority of the school week. Where there is any doubt the governors reserve the right to verify the information provided by the parent(s), for example, through the GP or the child benefit address.

St Oswald's CE Primary School

<p>Howgill Close Kendal Cumbria LA9 6QR t: 01539 738185 e: admin@st-oswalds.cumbria.sch.uk w: www.st-oswalds.cumbria.sch.uk Head: Mrs Gill White Voluntary Aided Church of England School</p>	<p>Age range: 2 - 11 DfE number: 3355 Published Admission Number: 22 Number of 1st preferences 2024: 7 Number of 2nd preferences 2024: 1 Number of 3rd preferences 2024: 4 Offers made on National Offer Day 2024: 7 Number on roll (Jan 2024): 105</p>
---	---

This school may have a supplementary form or may require documentary evidence.

School Admissions Policy 2025

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Looked after and previously looked after children. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). Further references to previously looked after children in this policy means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after. (A full definition of Looked After Children can be found on page 5.)
2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.
3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
4. Children who attend St Oswald's Pre-School/Nursery in our Early Years Foundations Stage Unit.
5. Children living within the catchment area.
6. Children living outside the catchment area. (See attached Appendix 1. Map of catchment)

The criteria outlined above will be strictly followed there being one exception. If a child has a Statement of Special Educational Needs or Education, Health and Care Plan naming St Oswald's Church of England Primary School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break - In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child's home to the main entrance door of the school. The distance is determined by the shortest walking route by road. The Governors will use the Local Authority School Admissions Departments measuring system to ensure consistency of measurement. The closest addresses will have priority.

Address of Pupil - The address on the application form must be the current one at the time of application. Where a child can live at more than one address the home address is to be the one where the child sleeps and thus wakes up for all or the majority of the school week. Where there is any doubt the governors reserve the right to verify the information provided by the parent(s), for example, through the GP or the child benefit address.

St Patrick's CE School

<p>Gatebeck Road Endmoor, Kendal Cumbria LA8 0HH t: 015395 67388 e: admin@st-patrickscofe.cumbria.sch.uk w: www.st-patrickscofe.cumbria.sch.uk Head: Mrs Suzanne Edmondson Voluntary Aided Church of England School</p>	<p>Age range: 2 - 11 DfE number: 3359 Published Admission Number: 15 Number of 1st preferences 2024: 14 Number of 2nd preferences 2024: 3 Number of 3rd preferences 2024: 4 Offers made on National Offer Day 2024: 14 Number on roll (Jan 2024): 94</p>
--	--

This school may have a supplementary form or may require documentary evidence.

School Admissions Policy 2025

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Children Looked After, Previously Looked after and Internationally Adopted Previously Looked after Children.

A "Looked After Child" is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in s.22(1) of the Children Act 1989) at the time of making an application to a school.

A "Previously Looked After Child" is a child who was looked after but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order immediately following having been looked after.

An “Internationally Adopted Previously Looked After Child” is a child who appear (to the admissions authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.
3. Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
4. Children living in the catchment area.
5. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school.
6. Children living outside the catchment area.

A copy of the catchment area map can be found on the school’s website:
www.st-patrickscofe.cumbria.sch.uk

The criteria outlined above will be strictly followed there being one exception. If a child has an Education Health and Care Plan (EHCP) naming St Patrick’s Church of England VA School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break: In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured in a straight line from the centre of the child’s address to a common point on the school site as determined by the LA. The Governors will use the Local Authority’s computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.

Address of Pupil: The address on the application form must be the current one at the time of application. Where a child can live at more than one address the home address is to be the one where the child sleeps and thus wakes up for all or the majority of the school week. Where there is any doubt the governors reserve the right to verify the information provided by the parent(s), for example, through the GP or the child benefit address.

St Pius X Catholic Primary School

Schneider Road Barrow-in-Furness Cumbria LA14 4AA t: 01229 828406 e: admin@st-piusx.cumbria.sch.uk w: www.st-piusx.cumbria.sch.uk Head: Mr K McGoldrick Voluntary Aided Catholic School	Age range: 2 - 11 DfE number: 3606 Published Admission Number: 30 Number of 1st preferences 2024: 26 Number of 2nd preferences 2024: 14 Number of 3rd preferences 2024: 4 Offers made on National Offer Day 2024: 26 Number on roll (Jan 2024): 229
--	--

This school may have a supplementary form or may require documentary evidence.

School Admissions Policy 2025

At the time of considering applications for the Reception intake or at any other time when there are more applications than places, children will be allocated a place in order of priority given below.

1. Looked After Children and previously Looked After Children.
2. Children who have St Pius X Catholic Primary School on a named statement of Special Education Needs (SEN) or Education Health Care Plan (EHCP).
3. Baptised Roman Catholic children who are attending St Pius X Catholic Primary School’s nursery (Little Lambs Nursery) at the time of application.
4. Children of staff at St Pius X Catholic Primary School who are baptised Roman Catholic and have a permanent contract of 0.5 FTE (full time equivalent) or 16.25 hours plus.

5. Baptised Roman Catholic children who live in the parish of Our Lady of Furness.

In the event of over subscription in Category (5) the Governing Body will apply the following additional criteria in strict order of priority.

- a. Baptised Roman Catholic children who will have a brother or sister in the School at the time of admission, giving priority to those children with the younger siblings.
 - b. Baptised Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System (GIS) and will be from the pupil's home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time.
6. Other baptised Roman Catholic children whose parents wish them to attend St Pius X Catholic Primary School.

In the event of over subscription in Category (6) the Governing Body will apply the following additional criteria in strict order of priority.

- a. Baptised Roman Catholic children who will have a brother or sister in the School at the time of admission, giving priority to those children with the younger siblings.
 - b. Baptised Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System (GIS) and will be from the pupil's home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time.
7. Non-Roman Catholic children who will have a brother or sister in the School at the time of admission, giving priority to those children with the younger siblings.
 8. Non-Roman Catholic children who are attending St Pius X Catholic Primary School's nursery (Little Lambs Nursery) at the time of application.
 9. Children of staff at St Pius X Catholic Primary School who are non-Roman Catholic and have a permanent contract of 0.5 FTE or 16.25 hours plus.
 10. Non-Roman Catholic children living closest to the School on the basis of the distance between home and the School. Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System (GIS) and will be from the pupil's home to the nearest entrance on the school site which is available to pupils at the time of undertaking the assessment. The route used will be the shortest walking route by road as identified by GIS at that time.

Note 1 - All applicants will be considered at the same time and after the closed date for admissions which will be provided by Cumbria Local Authority as part of the Co-ordinated Admission Scheme. Late applications will be handled in line with the Co-ordinated Admissions Scheme.

Note 2 - A Looked After Child is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their Social Services functions (under section 22/1) of the Children Act 1989. A previously Looked After Child is one who immediately moved on from that status after becoming subject to adoption, child arrangements or special guardianship order.

Note 3 - For a child to be considered as a Roman Catholic evidence of such Baptism will be required and should be forwarded to the School.

Note 4 - It is the duty of governors to comply with regulations on class size limits at Key Stage 1. The Governing Body may exceed the regulations for twins, siblings in the same year group and children from multiple births where one of the children is the 30th child admitted.

Note 5 - Where a child lives with parents with shared responsibility, each for part of the week, the child's "permanent place of residence" will be determined as the address of the parent who normally has responsibility for the majority of school days in a week.

Note 6 - Sibling is defined as a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.

Note 7 - A waiting list for children who have not been offered a place will be kept and will be ranked according to the Admission Criteria. Parents will be informed of their child's position on the waiting list which will not be operated for longer than the end of the Autumn Term.

Note 8 - For "In Year" applications received outside the normal admissions round, and if places are available, then children qualifying under the published criteria will be admitted. Direct application to the school can now be made under this heading. If there are places available but more applicants than places then the published over-subscription criteria will be applied.

Note 9 - If an application for admission has been turned down by the Governing Body, parents can appeal to an Independent Appeals Panel. Parents must be allowed at least twenty school days from the date of notification that their application was unsuccessful to submit that appeal. Parents must give reasons for appealing in writing and the decision of the Appeals Panel is binding on all parties.

Note 10 - Baptised Roman Catholic

Please note this is not a change in our admissions policy, it is a definition for the purpose of clarification. For admission to this Roman Catholic school a baptised Roman Catholic is:

One who has been baptised into the Roman Catholic Church or into one of the Eastern Rite Church in communion with the See of Rome. (Proof of baptism with a copy of a baptismal certificate or the date and place of baptism will be required).

A child, baptised in another Christian Faith who has been received into full communion with the Roman Catholic faith. (Proof of baptism and reception from the Register of Receptions or Baptismal Register will be required).

A child who, with his or her family, is enrolled in a recognised course of preparation leading to Roman Catholic Baptism. (Proof of enrolment with details of the place and date of enrolment from the appropriate parish records will be required).

Note 11 -The Governors have decided to admit up to 32 pupils in KS2 classes.

Note 12 -Parents can request that the date their child, if below compulsory school age, is admitted to school is deferred to later in the school year or until the term when they reach compulsory school age.

Note 13 - The Governing Body reserve the right to withdraw the offer of a school place where false evidence is received in relation to baptism, sibling connections or place of residence.

St Thomas's CE Primary School

Kendal Green Kendal Cumbria LA9 5PP t: 01539 737373 e: admin@stthomas.cumbria.sch.uk w: www.stthomasschool.org.uk Head: Mrs Maggie Cole Voluntary Aided Church of England School	Age range: 3 - 11 DfE number: 3365 Published Admission Number: 30 Number of 1st preferences 2024: 27 Number of 2nd preferences 2024: 11 Number of 3rd preferences 2024: 9 Offers made on National Offer Day 2024: 27 Number on roll (Jan 2024): 233
---	--

This school may have a supplementary form or may require documentary evidence.

School Admissions Policy 2025

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Looked After Children, Previously Looked After Children and Internationally Adopted Looked After Children

Children who are in Public Care or who have been adopted but were formerly in Public Care. This also includes children who were previously in Public Care outside of England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989.

An “Internationally Adopted Previously Looked After Child” is a child who appears (to the Admission Authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2. Physical/Medical Needs

Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.

3. Pupil Premium

- Children eligible for the pupil premium including the Early Years pupil premium and the service premium. Parents/guardians will be required to provide evidence of eligibility and the school may request confirmation from the applicant’s home local authority. Children given priority under this criterion fall into the following categories:
- Children eligible to be registered for free school meals and children who have been registered as eligible for free school meals at any point in the last six years;
- Children eligible to receive the Early Years premium; and
- Children whose parent(s) are serving in the regular UK armed forces, the children of regular armed forces personnel who were serving in the past 3 years, or children who are in receipt of a pension under the Armed Forces Compensation Scheme and the War Pensions Scheme because their parent(s) died on active service with the UK armed forces.

4. Siblings

Children living within the catchment area having a brother or sister attending our school at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

5. Catchment Area Attending our Nursery

Children living in the catchment area who attend our Nursery.

6. Catchment Area

Children living in the catchment area.

7. Outside Catchment Siblings

Children living outside the catchment area who, at the time of their admission, have brothers or sisters attending our school giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.

8. Outside Catchment Area Attending our Nursery

Children living outside the catchment area who attend our Nursery

9. Outside Catchment Area

Children living outside the catchment area.

The catchment area map is available to view in school.

The criteria outlined above will be strictly followed there being one exception. If a child has a statement of Special Educational Needs naming St Thomas’s Church of England Voluntary Aided Primary School, then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Breaker: In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child’s address to a common point on the school site as determined by the Local Authority. The Governors will use the Local Authority’s computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.

Address of Pupil: The address on the application form must be the current one at the time of application. Where a child can live at more than one address the home address is to be the one where the child sleeps and thus wakes up for all or the majority of the school week. Where there is any doubt the governors reserve the right to verify the information provided by the parent(s), for example, through the GP or the child benefit address.

Stainton CE Primary School

<p>Stainton Penrith Cumbria CA11 0ET t: 01768 840673 e: admin@stainton.cumbria.sch.uk w: www.stainton.cumbria.sch.uk Head: Mrs Rachel Wilson Voluntary Aided Church of England School</p>	<p>Age range: 3 - 11 DfE number: 3319 Published Admission Number: 27 Number of 1st preferences 2024: 11 Number of 2nd preferences 2024: 6 Number of 3rd preferences 2024: 6 Offers made on National Offer Day 2024: 11 Number on roll (Jan 2024): 130</p>
---	---

This school may have a supplementary form or may require documentary evidence.

School Admissions Policy 2025

In the event that there are more applicants than places the Governors will allocate places using the following criteria. These are listed in order of priority.

1. Looked after Children and previously looked after Children.
A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989). Previously looked after children are children who were looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.
3. Children living within the catchment area having brothers and sisters attending our School at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
4. Other children living within the catchment area.
5. Children living outside the catchment area having brothers or sisters attending our School at the time of their admission giving priority, if necessary, to those children with the youngest siblings. Brothers and sisters are those living at the same address including step, adopted and foster children.
6. Other children living outside the catchment area.

The criteria outlined above will be strictly followed there being only one exception. If a child has an Education, Health and Care Plan naming Stainton CE Primary School as the school they should attend then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break: In some categories, where there are more applicants than places available, age is specified to act as the determining factor. In the remaining categories the determining factor will be distance. The distance is measured in a straight line from the centre of the pupil's home address to the school's main entrance door. The Governors will use the Local Authority measuring system to ensure consistency of measurement. The closest addresses will have priority.

Address of Pupil: The address on the application form must be the current one at the time of application. Where a child lives at more than one address the home address is to be the one where the child sleeps and thus wakes up for all or the majority of the school week. Where there is any doubt the governors reserve the right to verify the information provided by the parent(s), for example, through the GP or the child benefit address.

Staveley CE School

Brow Lane, Staveley Kendal Cumbria LA8 9PH t: 01539 821218 e: admin@staveley.cumbria.sch.uk w: www.staveley.cumbria.sch.uk Head: Miss Lisa Strange Voluntary Controlled Church of England School	Age range: 4 - 11 DfE number: 3057 Published Admission Number: 20 Number of 1st preferences 2024: 10 Number of 2nd preferences 2024: 3 Number of 3rd preferences 2024: 0 Offers made on National Offer Day 2024: 10 Number on roll (Jan 2024): 95
---	--

This is a Voluntary Controlled School so the LA's admissions policy applies.

Storth CE School

Storth Road Storth Milnthorpe Cumbria LA7 7JA t: 015395 62517 e: head@storth.cumbria.sch.uk w: www.storth.cumbria.sch.uk Head: Mr Simon Brabant Voluntary Controlled Church of England School	Age range: 3 - 11 DfE number: 3058 Published Admission Number: 10 Number of 1st preferences 2024: 4 Number of 2nd preferences 2024: 6 Number of 3rd preferences 2024: 2 Offers made on National Offer Day 2024: 4 Number on roll (Jan 2024): 92
---	--

This is a Voluntary Controlled School so the LA's admissions policy applies.

Stramongate Primary School

Blackhall Road Kendal Cumbria LA9 4BT t: 01539 725073 e: admin@stramongate.cumbria.sch.uk w: www.stramongate.co.uk Head: Mr Matthew Beresford Academy	Age range: 4 - 11 DfE number: 2319 Published Admission Number: 30 Number of 1st preferences 2024: 37 Number of 2nd preferences 2024: 19 Number of 3rd preferences 2024: 10 Offers made on National Offer Day 2024: 37 Number on roll (Jan 2024): 278
--	---

This school may have a supplementary form or may require documentary evidence.

School Admissions Policy 2025

In the event that there are more applicants than places, the Academy Trust will allocate places using the following criteria, which are listed in order of priority:

1. Children looked after by a local authority and previously looked after children. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements or special guardianship order). This includes those children previously looked after outside of England.
2. Children resident within the School catchment area who have a brother or sister already in attendance at Stramongate School at the time of admission.
3. Children resident within the School catchment area.
4. Children not resident in the catchment area with a brother or sister already in attendance at Stramongate School at the time of admission. (Brothers and sisters are those living at the same address and includes step and foster children.)
5. Children on roll at Stramongate Nursery at Stramongate School.

6. Children not resident in the School catchment area, not attending Stramongate Nursery and without a brother or sister already in attendance at Stramongate School.

If applications cannot be separated by applying the above criteria, places will be prioritised by the proximity of the centre of the child's home address to the Main Entrance of the School, measured by a straight line using the Local Authority's measuring system, those nearest being awarded the highest priority.

Notes

- An exception will be made if a child has an Education, Health & Care Plan which names Stramongate School, as in these circumstances the Academy Trust would have a statutory duty to admit the child concerned.
- Late applications will be dealt with after all timely applicants have been allocated places.
- Attendance at Stramongate Nursery at Stramongate School does not automatically guarantee a place in our Reception class. To be considered for a place, application forms as detailed above must be completed
- Where the Academy Trust is unable to offer a place because the School is oversubscribed, parents have the right to appeal to an independent admission appeal panel, set up under the School Standards and Framework Act, 1998, as amended by the Education Act, 2002. Parents should notify the Company Secretary at the School within 20 school days of receiving the letter refusing a place; and will have the opportunity to submit their case to the panel in writing and also to attend in order to present their case. You will normally receive 10 school days' notice of the place and time of the hearing.
- A waiting list for places will be kept by the School. Should parents wish their child's name to be included they should inform the School of this in writing. Should places become available the admission criteria will be applied to the list in strict order. Length of time on the waiting list will have no influence on the decision.
- Fraudulent applications – If the School discovers that a child has been awarded a place as a result of an intentionally misleading application from a parent, for example, an incorrect address and as a result it effectively denies a place to a child with a stronger claim then the Academy Trust will withdraw the offer of a place. The Academy Trust will reconsider the application and the right of appeal offered if a place is refused.
- Multiple births – The School will ensure as far as possible that twins, triplets or those children born in the same year are not separated. Such children will be given priority in any particular category.
- While no Reception or Infant class is to contain more than 30 pupils there can be very limited exceptional circumstances under which this limit may be exceeded. The admittance of such a child will be known as an "excepted pupil" for the time they are in an infant class or until the numbers fall back to the size limit. An excepted child would be one whose twin or sibling from a multiple birth is admitted otherwise than as an excepted pupil. It might also include children with an Education, Health & Care Plan or are Looked After or are a dependant of a U.K. Serviceman to be admitted outside the normal admission period.
- Applications for the admission of children outside of their normal age group will be considered on a case by case basis. Applications should be made in writing to the Headteacher.

Tebay Community Primary School

<p>Tebay Penrith Cumbria CA10 3XB t: 015396 24239 e: admin@tebay.cumbria.sch.uk w: www.tebay.cumbria.sch.uk Head: Mrs Helen Wright Academy</p>	<p>Age range: 3 - 11 DfE number: 2017 Published Admission Number: 8 Number of 1st preferences 2024: 5 Number of 2nd preferences 2024: 1 Number of 3rd preferences 2024: 1 Offers made on National Offer Day 2024: 5 Number on roll (Jan 2024): 53</p>
--	---

School Admissions Policy 2025

Places will be offered firstly to Looked After Children i.e children who are looked after by a public authority and are in public care, and previously looked after children who were adopted, or subject to a residence order, or a special guardianship order, immediately following having been looked after.

Children with Statements of Special Educational Needs (SEN) or Education Health Care (EHC) Plan naming the school will also be admitted.

In the event of over-subscription the following criteria will apply:

1. Children living in the catchment area who have brothers and sisters in the school at the time of admission.
2. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school who a) have a statement of special educational need, or children who have an Educational Health Care Plan that names that school or b) were directed to the school by the LA in the absence of a place being available in the catchment area school due to oversubscription and the school was identified by the LA as the next nearest with a place available.
3. Children living in the catchment area who are attending Tebay Primary School Pre-school Nursery at the closing date for applications for a school place.
4. Children of staff employed by Tebay Primary School, where the member of staff has been employed at the school for two years or more years at the time at which the application for admission to the school is made and the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
5. Other children living in the catchment area giving priority to those living closest to the school, measured by the shortest walking route by road.
6. Children living outside the catchment area who have brothers or sisters in the school at the time of their admission.
7. Children living outside the catchment area who are attending Tebay Primary School Pre-school Nursery at the closing date for applications for a school place.
8. Children living outside the catchment area, giving priority to those who live closest to the school, measured by the shortest walking route by road.

In the event of oversubscription in any category, priority will be determined by the proximity of the child's home to Tebay Primary School using the shortest walking distance by the road from the main entrance of Tebay Primary School. In the event of oversubscription in any category above, priority will be determined by the proximity of the child's home to Tebay Primary School using the shortest walking distance by road from the main entrance of Tebay Primary School to the main door of the residence, with those living nearest being given priority. The child's home address is defined as the child's permanent residence. In situations where a child spends equal time between two addresses, the permanent address is defined as the address at which the child is registered with a GP.

(The distance would be determined by using a distance measuring tool – such as AA route planner or Datamap). Apartments/flats will be treated equally with the measurement taken to the main entrance of the block. If after applying the distance tie-breaker there are more applications than places available from the apartment/flat block furthest away, a further tie-breaker of Random Allocation will be used for the applications from this block. This will be overseen by someone independent of the school.

Temple Sowerby CE Primary School

Temple Sowerby Penrith Cumbria CA10 1RZ t: 017683 61512 e: admin@temp-sow.cumbria.sch.uk w: www.temp-sow.cumbria.sch.uk Head: Mr Karl Laithwaite Voluntary Controlled Church of England School	Age range: 3 - 11 DfE number: 3059 Published Admission Number: 8 Number of 1st preferences 2024: 6 Number of 2nd preferences 2024: 3 Number of 3rd preferences 2024: 2 Offers made on National Offer Day 2024: 6 Number on roll (Jan 2024): 57
---	---

This is a Voluntary Controlled School so the LA's admissions policy applies.

Threlkeld CE Primary School

Blease Road Threlkeld Keswick Cumbria CA12 4RX t: 017687 79680 e: adminthrelkeld@keswick.cumbria.sch.uk w: www.threlkeld.cumbria.sch.uk Head: Alicia Fenton Academy	Age range: 3 - 11 DfE number: 3115 Published Admission Number: 10 Number of 1st preferences 2024: 8 Number of 2nd preferences 2024: 2 Number of 3rd preferences 2024: 1 Offers made on National Offer Day 2024: 8 Number on roll (Jan 2024): 53
---	--

School Admissions Policy 2025

Where there are more applications than places available for entry to all year groups applications will be prioritised using the criteria below. They will be applied in conjunction with explanatory notes 1 - 6 which form part of the policy.

1. Children looked after and who were previously looked after, i.e., in public care, giving priority, if necessary, to the youngest child(ren). See Note 1
2. Children living in the catchment area who have brothers or sisters in the school (or associated infant/first or junior/middle school) at the time of admission. See notes 2 and 3.
3. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school (or associated infant or junior school) who were allocated a place at that school either (a) in the absence of a place being available in the catchment area school due to oversubscription and the school was identified as the next nearest with a place available or (b) the school is named in the sibling's Statement of Special Educational Need/Education, Health and Care Plan (EHCP) - see notes 2, 3 and 4.
4. Other children living in the catchment area giving priority to those living closest to the school, measured by a straight-line measure between the centre of the pupil's home address and a common point on the school site as determined by the Local Authority's computerised Geographical Information System - see notes 5 and 6.
5. Children living outside the catchment area who have brothers or sisters in the school (or associated infant or junior school) at the time of their admission - see notes 2 and 3.
6. Children living outside the catchment area, giving priority to those who live closest to the school, measured by a straight-line measure between the centre of the pupil's home address and a common point on the school site as determined by Local Authority's computerised Geographical Information System - see notes 5 and 6.

Applications will be prioritised on the above basis. An exception will be made under the Authority's policy for the education of children with special educational needs where a child holds an Education, Health and Care Plan, that names the school.

Note 1 - A child looked after is a child in public care, who is looked after by a local authority within the meaning of Section 22 of the Children Act 1989. Children previously looked after are children who were looked after but have ceased to be so because they were adopted (under the terms of the Adoption and Children Act 2002) or became subject to a Child Arrangements Order or Special Guardianship Order (Children Act 1989).

The provision to give the highest priority to looked after and previously looked after children applies to all children who have been adopted from local authority care.

Note 2 - In criteria 2, 3 and 5, priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and includes step and foster children. Priority will only be given where it is known at the time of allocating places that a sibling will be attending the school (excluding a nursery class) at the time of admission.

Note 3 - Where reference is made to 'associated' infant and junior schools this is to describe those situations where infant and junior schools share the same catchment area.

Note 4 - If parent or carers believe they qualify for consideration under criterion 3, they should indicate this on their preference form in the place provided for this purpose.

Note 5 - Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System [GIS]. This measures a straight-line measure between the centre of the pupil's home address and a common point on the school site as determined by the LA.

Note 6 - Random allocation will be used as a tie-break in categories 5 and 8 to decide who has the highest priority for admission if the distance between the children's home address and the school is the same. This process will be independently verified.

Vicarage Park CE Primary School

<p>Vicarage Drive Kendal Cumbria LA9 5BP t: 01539 735442 e: admin@vicaragepark.cumbria.sch.uk w: www.vicarageparkschool.org.uk Head: Mrs Katie Green Voluntary Controlled Church of England School</p>	<p>Age range: 3 - 11 DfE number: 3064 Published Admission Number: 30 Number of 1st preferences 2024: 10 Number of 2nd preferences 2024: 20 Number of 3rd preferences 2024: 9 Offers made on National Offer Day 2024: 10 Number on roll (Jan 2024): 92</p>
--	---

This is a Voluntary Controlled School so the LA's admissions policy applies.

Vickerstown School

<p>Mill Lane Walney Barrow-in-Furness Cumbria LA14 3XY t: 01229 471350 e: a.devereux@vickerstownschoool.org.uk w: www.vickerstown.cumbria.sch.uk Head: Mr David Holmes Academy</p>	<p>Age range: 3 - 11 DfE number: 2513 Published Admission Number: 30 Number of 1st preferences 2024: 14 Number of 2nd preferences 2024: 9 Number of 3rd preferences 2024: 8 Offers made on National Offer Day 2024: 16 Number on roll (Jan 2024): 190</p>
--	---

School Admissions Policy 2025

Where there are more applications than places available, the order in which places will be allocated will be as follows:

Looked after, previously looked after children, adopted from care, special guardianship

A 'looked after child' is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their social services functions, in England. A 'previously looked after child' is a child who was looked after in England, but ceased to be so because they were adopted, or became subject to a child arrangements or residence order, or a special guardianship order. All references to previously looked after children in this Code mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Applications in this category must be accompanied by a signed and dated letter from the child's social worker or former social worker confirming their status, to be received by the application deadline in the normal admission round.

Children with a sibling at the School in Reception Year to Year 6

The sibling must attend the School in Reception Year to Year 6 at the time when the applicant child is admitted. For the purpose of this category, a 'sibling' is a full sibling (sharing both Parents or Carers), a half sibling (sharing one parent), an adopted sibling, a long-term foster sibling (i.e. not a temporary placement), a step sibling (one child's parent married to the other child's parent), or a child of their parent's cohabiting partner. In all cases, the sibling must live at the child's home address (as defined by this policy) as part of the same core family unit. For the avoidance of doubt, a child of a friend or extended family member (e.g. cousin) will not be a 'sibling' for this purpose, even if they live at the same address as the applicant child. For inclusion in this category, Parents or Carers must state the sibling's details in the application form.

Children of staff members employed at South Cumbria Multi Academy Trust

The staff member must have a permanent contract, be permanently based at South Cumbria Multi Academy Trust for more than 50% of their normal working hours each week during term time, and have been:

- Employed for at least two years at the time of application; or
- Recruited to fill a vacant post for which there is a demonstrable skill shortage

For the avoidance of doubt, it is not possible for a staff member to have priority at more than one School within the Trust.

For the purpose of this category, a 'child' of a staff member is their natural or adopted child (whether they live with the staff member or elsewhere), and/or their step-child or child of their cohabiting partner (where they live and sleep at the staff member's home address for more than 50% of their time from Sunday to Friday night during term time).

For the avoidance of doubt, a step-child or child.

Children already within the Multi Academy Trust

A child must be enrolled in a school already within South Cumbria Multi Academy Trust at the time of application to be considered eligible under these criteria.

All other children

This category will include all children who do not fall into any of the oversubscription categories above.

Tie Breaker

Where there are more applications than places remaining in any of the oversubscription categories, the order in which places will be allocated will be determined by the distance between the child's home address (as defined by this policy) and the School, with those living nearest receiving highest priority.

Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System [GIS] This measures a straight-line measure between the centre of the pupil's home address and the main entrance to the school building as determined by the LA in conjunction with the Headteacher at the time the determination was made.

Child's Home Address

- The child's home address is the residential (not business) address of their parent (as defined in this policy) at which they live and sleep for more than 50% of their time from Sunday to Thursday night during term time. It will usually be the address at which they are registered with their GP, hospital, dentist and/or optician, and/or where Child Benefit/Child Tax Credit (if eligible) is claimed, at the time of application.
- Where any uncertainty arises in respect of the child's home address, the School reserves the right to seek documentary evidence to determine which address meets the definition stated above. For the avoidance of doubt, it is the address which meets this definition that will be used to process the application, which may not be the address given by the parent.
- Where the child/child's family is/are not living in the area of the School at the time the application is submitted, the application will be accepted and processed using the child's new address where it is supported by supporting evidence (for example, a signed tenancy agreement, formal mortgage offer, HMLR title deed/document, NHS/GP registration card/letter, etc.).
- Applications for the admission of children of UK Armed Forces personnel with a confirmed posting to the area, or Crown servants returning from overseas to live in the area, will be accepted and processed where it is supported by an official letter giving a relocation date and a Unit postal address or quartering area address for use in applying the oversubscription criteria.

Victoria Infant and Nursery School

<p>Oxford Street Barrow-In-Furness Cumbria, LA14 5QN t: 01229 812537 e: secretary@vicinf.co.uk w: www.victoriainfantsbarrow.co.uk Head: Mrs Lindsay Grayless Community School</p>	<p>Age range: 3 - 7 DfE number: 2514 Published Admission Number: 60 Number of 1st preferences 2024: 52 Number of 2nd preferences 2024: 23 Number of 3rd preferences 2024: 14 Offers made on National Offer Day 2024: 60 Number on roll (Jan 2024): 229</p>
---	--

This is a Community School so the LA's admissions policy applies.

Warcop CE Primary School

<p>Warcop Appleby-in-Westmorland Cumbria CA16 6NX t: 017683 41471 e: admin@warcop.cumbria.sch.uk w: www.warcopcofeschool.co.uk Head: Mrs Sally Linsley Voluntary Aided Church of England School</p>	<p>Age range: 4 - 11 DfE number: 3656 Published Admission Number: 15 Number of 1st preferences 2024: 14 Number of 2nd preferences 2024: 5 Number of 3rd preferences 2024: 2 Offers made on National Offer Day 2024: 14 Number on roll (Jan 2024): 77</p>
---	--

School Admissions Policy 2025

All children will be admitted unless there are more applicants than places in which case the Governors will make allocations using the following criteria. These are listed in order of priority.

1. Children Looked After, Previously Looked after and Internationally Adopted Previously Looked after Children, who are in Public Care or who have been adopted (or became subject to a child arrangements order or special guardianship order) but were formerly in Public Care. This also includes children who were previously in Public Care outside of England. A child in public care is defined as a child who is looked after by the Local Authority within the meaning of section 22 of the Children's Act 1989.
 - A "Looked After Child" is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in s.22(1) of the Children Act 1989) at the time of making an application to a school.
 - A "Previously Looked After Child" is a child who was looked after but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order immediately following having been looked after.
 - An "Internationally Adopted Previously Looked After Child" is a child who appear (to the admissions authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children who have physical and/or medical needs who would be disadvantaged by travelling to another school. Written evidence from an appropriate professional would be required for the Governors to consider admission in this category.
3. Children living within the catchment area having a sibling attending our school at the time of their admission giving priority.
4. Children living in the catchment area.
5. Children living outside the catchment area who, at the time of their admission, have a sibling/s in the school.
6. Children of staff working at the school, where the member of staff has been employed at the school for two or more years at the time at which the application for admission is made and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage, giving priority to staff on the most substantive permanent contract [substantive refers to whether the contract is permanent or temporary and amount of hours], then, those who live closest to the school, measured by the shortest distance from the school main entrance door to the centre of the child's home, along the most direct road walking route.

7. Children living outside the catchment area having siblings who have previously attended our School at the time of their admission.
8. Children living outside the catchment area those who live closest to the school, measured by the shortest distance from the school main entrance door to the centre of the child's home, along the most direct road walking route.

Where siblings are mentioned in the above, sibling means a natural brother or sister, a half brother or sister, a legally adopted brother or sister or half brother or sister, a step brother or sister, or other child living in the same household who, in any of these cases, will be living with them at the same address at the date of their entry to school.

A map of the catchment area is available from the school.

The criteria outlined above will be strictly followed there being one exception. If a child has an Educational Health Care Plan naming Warcop Church of England VA School then irrespective of the criteria the child will be admitted as in these circumstances the Governors have a statutory duty to admit the child concerned.

Tie Break: In some categories, where there are more applicants than places available, age will act as a determining factor but unless specified it will be distance. The distance is measured from the centre of the child's address to school main entrance door. The Governors will use the Local Authority's computerised Geographical Information System (GIS) to ensure consistency of measurement. The closest addresses will have priority.

Address of Pupil: The address on the application form must be the current one at the time of application. Where a child can live at more than one address the home address is to be the one where the child sleeps and thus wakes up for all or the majority of the school week. Where there is any doubt the governors reserve the right to verify the information provided by the parent(s), for example, through the GP or the child benefit address.

Yanwath Primary School

Yanwath Penrith Cumbria CA10 2LA t: 01768 840739 e: admin@yanwath.cumbria.sch.uk w: www.yanwath.cumbria.sch.uk Head: Sarah Davies Academy	Age range: 3 - 11 DfE number: 2018 Published Admission Number: 30 Number of 1st preferences 2024: 25 Number of 2nd preferences 2024: 7 Number of 3rd preferences 2024: 3 Offers made on National Offer Day 2024: 25 Number on roll (Jan 2024): 164
--	---

School Admissions Policy 2025

Places will be offered firstly to Looked After Children i.e. children who are looked after by a public authority and are in public care, and previously looked after children who were adopted, or subject to a residence order, or special guardianship order, immediately following having been looked after.

Children with an Education Health Care Plan (EHCP) Plan naming the school will also be admitted.

In the event of over-subscription, the following criteria will apply:

- Where the child lives in the school's catchment area, as defined by the catchment area map, and have a brother or sister (sibling) attending the school at the time of application;
- Applications from within the school's catchment area;
- Where a child lives outside the catchment area and has a brother or sister in the school;
- Where a child attends Caldew Lea Primary School nursery;
- Children of staff members working at a Trust school, where (a) the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or (b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage;;
- Children from outside the catchment area.

In the event of oversubscription in any category above, priority will be determined by the proximity of the child's home to Yanwath Primary School using the shortest walking distance by road from the main entrance of Yanwath Primary School to the main door of the residence, with those living nearest being given priority. The child's home address is defined as the child's permanent residence. In situations where a child spends equal time between two addresses, the permanent address is defined as the address at which the child is registered with a GP.

(The distance would be determined by using a distance measuring tool - AA route planner will be used by Cumbria Education Trust). Apartments/flats will be treated equally with the measurement taken to the main entrance of the block. If after applying the distance tie-breaker there are more applications than places available from the apartment/flat block furthest away, a further tie-breaker of Random Allocation will be used for the applications from this block. This will be overseen by someone independent of the Trust.

Yarlside Academy

Redoak Avenue Barrow-in-Furness Cumbria LA13 0LH t: 01229 840930 e: admin@yarlsideacademy.co.uk w: www.yarlsideacademy.co.uk Head: Mrs J Pierce Academy	Age range: 3 - 11 DfE number: 2522 Published Admission Number: 30 Number of 1st preferences 2024: 33 Number of 2nd preferences 2024: 25 Number of 3rd preferences 2024: 11 Offers made on National Offer Day 2024: 30 Number on roll (Jan 2024): 246
--	---

School Admissions Policy 2025

All children will be admitted unless there are more applicants than places. Where there are more applications than places available at Yarlside Academy applications will be prioritised using the criteria below. They will be applied in conjunction with explanatory notes 1 - 4, which form part of the policy.

1. Children looked after and who were previously looked after, including those previously looked after outside England i.e. in public care, giving priority, if necessary, to the youngest child(ren) - see Note 1.
2. Children of staff employed by Furness Education Trust, on a permanent contract of 0.6 FTE or above for two or more years, at the time when their application for a school place is made or a staff member who has been recruited to fill a vacant post for which there is a skill shortage.
3. Children living in the catchment area who have brothers or sisters in the school at the time of admission - see Note 2.
4. Children living in the catchment area giving priority to those living closest to the school, measured by a straight line between the centre of the pupil's home address and the school's main front entrance - see Note 3.
5. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school – see Note 2.
6. Children living outside the catchment area, giving priority to those who live closest to the school, measured by a straight line between the centre of the pupil's home address and the school's main front entrance – see Note 3.

Explanatory Notes

[These notes are part of the policy]

Note 1 - A child looked after is a child in public care, who is looked after by a local authority within the meaning of Section 22 of the Children Act 1989. Children previously looked after are children who were looked after but have ceased to be so because they were adopted (under the terms of the Adoption and Children Act 2002) or became subject to a Child Arrangements Order or Special Guardianship Order (Children Act 1989) immediately following having been looked after.

Note 2 - In criteria 3 priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and include step, foster and adopted children or other children living at the same address. Priority will only be given where it is known at the time of allocating places that a sibling will be attending the school [excluding a nursery class] at the time of admission.

Note 3 - In criteria 4 and 6, applications will be prioritised using the distance measurement methodology set out as follows. Distance measurements will be undertaken using the LA's GIS. This measures a straight-line between the centre of the pupil's home address and the main entrance to the school building as determined by the Headteacher at the time the application was made.

Note 4 - In criteria 5, priority will be given to those with the youngest siblings (Note 2) unless applicants have siblings which are in the same year group, then priority will be prioritised using the distance measurement methodology set out at Note 3.

Applications will be prioritised on the above basis. An exception will be made for the education of children with special educational needs where a child holds an Education, Health and Care Plan, that names Yarlside Academy.

Further help and advice

Help with Education, Health and Care Plans (EHCPs)

If your child has an Educational Health Care Plan the school application and placement process will be dealt with by the Special Education Needs Team for your area.

Most children with an EHCP can, with appropriate support, have their needs met in any local school. Occasionally, a child's needs are such that they can only be met at a particular school. This may, for example, be a school which has been adapted to cater for children with mobility problems. In these circumstances it is the Local Authority's responsibility to offer your child a place in a school that is best able to meet their needs. This school will be named in your child's an EHCP and your child would be given priority when allocating places.

If you need further information about the school named in your child's EHCP you can contact the Special Educational Needs and Disability Team on the following number:

01229 407403 or email **inclusion.BandSL.WAF@cumbria.gov.uk**

Special Educational Needs and Disabilities Information, Advice and Support Service (SENDIASS)

Special Educational Needs and Disabilities Information and Support Service (which was formerly known as the Cumbria Information and Advise and Support Service) offers up to date information, impartial advice and practical support to parents/carers of children with special educational needs or severe medical conditions (disabilities), which affect the way their child can access education. For further information please visit **westmorlandandfurness.gov.uk**

Free school meals and school uniform grants

If your child is going into reception and you have not previously applied for free school meals or a school uniform grant, you can apply at any time so long as you are in receipt of one or more of the following qualifying benefits:

- Universal credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Income Support (IS);
- Income Based Jobseekers Allowance (Not contribution based);
- Income-related Employment and Support Allowance (Not contribution related);
- Support under part VI of the Immigration and Asylum Act 1999;
- Child Tax Credit (if you are not also entitled to Working Tax Credit and have an annual of no more than £16,190);
- The Guarantee element of State Pension Credit;
- Working Tax Credit run-on. Paid for four weeks after you stop qualifying for Working Tax Credit.

To fill in an online application form, or to find out more information, please go to **westmorlandandfurness.gov.uk**

Home to school transport

Local authorities must provide free home to school transport for pupils of compulsory school age who attend the nearest qualifying school (Within the Local Authority area – this means the “catchment” or nearest qualifying school) and meet the following requirements:

- Where the pupil lives beyond the statutory walking distance;
- Where the pupil has mobility problems and is unable to walk to and from school;
- Where the pupil, accompanied as necessary, cannot be expected to walk because of the nature of the route;
- For some pupils from low income families (defined as those families whose children are in receipt of free school meals or the parents/carers are on the maximum level of Working Tax Credit).

The statutory walking distance is defined as two miles for a child under the age of eight years and three miles for children aged eight and over. This distance is measured along the shortest available route along which a child, accompanied by an adult if necessary, may walk in reasonable safety.

For those families whose children are of compulsory school age and are in receipt of free school meals or the parents/ carers are on the maximum level of Working Tax Credit, free home to school transport must be provided as follows:

- For primary age pupils aged between eight and ten years
 - they are eligible for free transport to enable them to attend the nearest qualifying school where this is more than two miles from their home.
- Secondary age pupils aged eleven to sixteen are eligible for free transport as follows:
 - to one from the three nearest schools all of which must be more than 2 miles but not more than 6 miles from their home
 - are attending their nearest faith school preferred by parents on the basis of religion and which is greater than 2 miles but not more than 15 miles from their home.

The legislation also requires local authorities to have regard to any wish of a parent/carer to have their child educated at a particular school where that wish is based on the parent's/ carer's religion or belief.

Unless any of the above conditions applies you should not expect to receive home to school transport for your child.

If you wish to apply for home to school transport visit Westmorland and Furness Council's website westmorlandandfurness.gov.uk and apply online.

Admission appeals

Who has the right of appeal?

Parents who are refused a place at their preferred school or schools are given the right of appeal to a school admission appeals panel. The panel is completely independent of the Local Authority and the school who have no say over the panel's decisions. If you are refused a place, you will receive letter that will give you further information and will explain what to do next, including who to contact and the deadline for submitting your appeal. Your appeal is likely to be heard along with all of the other appeals for that school.

Who is responsible for setting up appeals?

Individual admission authorities are responsible for making arrangements for admission appeals. For community and voluntary controlled schools, this is the Local Authority. For foundation and voluntary aided schools, free schools and academies, it is the responsibility of the governing body or academy trust. Appeals must be arranged in line with statutory requirements. In all cases the appeals panel is completely independent of the admissions authorities who have no say over the panel's decisions.

When will my appeal be heard?

Admission authorities must give anyone who wants to appeal at least 20 school days from the date of the notification that their application was unsuccessful to submit their appeal. Appeals against decisions made in the 'normal admissions round' must then be heard within 40 school days of the deadline for submitting appeals. For applications that were made by the closing date, admission authorities will usually try to ensure that the relevant independent appeals panel considers the appeal before the end of the summer term, but there are sometimes exceptions to this. Admission authorities are required to publish their appeals timetables on their websites by 28 February each year.

Who sits on an appeals panel?

Independent admission appeal panel members are trained volunteers who are completely independent of the admission authority. The admission authority has no say over their decisions. At least one of the three panel members will have a background in education. They have the services of a clerk, who provides legal advice and takes notes at the hearing. Parents can choose to attend the hearing, or have the hearing heard in their absence if, for any reason they are unable to attend.

Are there different types of appeal?

There are 2 different types of appeals for children starting school in Reception:

- Infant class size appeals; and
- Non infant class size appeals.

Infant class size appeals

You can find more information on the infant class size limit above. You will be told if you are being refused admission on infant class size grounds. This means that an appeal panel's power to intervene is limited. The panel can only allow an appeal in very specific circumstances:

- Where it finds that the admission of additional children would not breach the infant class size limit; or
- Where it finds that admissions arrangements were not legal or were not correctly applied, and the child would have been offered a place if they had been; or
- Where it decides that the decision to refuse admission was not one which a reasonable admission authority would have made in the circumstances of the case.



Non-infant class size appeals

At the appeal hearing, the panel will hear information from the admission authority about why the application was refused, and then need to make a decision as to whether or not the admissions arrangements were legal and correctly applied and whether or not the school would be 'prejudiced' (i.e. disadvantaged) by the admission of another child.

If the panel does decide that the arrangements were legal and applied correctly, and that the school would be prejudiced by the admission of another child, they then hear the case of the parents. They will ask questions of the parents to try to get all the information they need to make a decision as to who would suffer the greater prejudice – the school if the child were admitted, or the child and family if they were not. This is a balancing exercise – the panels look at a wide range of factors when making their decision. If they find that the disadvantage to the child and family would be greater than that of the school, then the appeal will be successful and the child will be admitted. The admission authority has no say over the panel's decisions.

How can I challenge, or complain about, an appeals panel's decision?

A decision of an appeal panel is binding on both the parents and the admission authority. If either side is unhappy with the decision of the panel and wants it overturned they can make an application to the High Court to judicially review the decision. The High Court will only consider such an application if the decision of the panel discloses an error of law.

If a parent is unhappy with the decision of an appeal panel, they may also complain the Local Government Ombudsman (LGO) in respect of community, voluntary controlled, foundation or voluntary aided schools. The LGO has the power to investigate alleged or apparent maladministration in connection with an appeal and can make recommendations to the local authority, including that the appeal is reheard.

In respect of academies and free schools parents can complain to the Education Funding Agency (EFA), instead of the LGO. If a school converts to an academy during the appeals process, the LGO is still able to investigate the complaint.

Where can I find out more information?

More information about appeals will be made available if you are not offered a place at your preferred schools. You can also find information about school admission appeals on [gov.uk/schools-admissions/appealing-a-schools-decision](https://www.gov.uk/schools-admissions/appealing-a-schools-decision) or by following the link to appeals information on [cumbria.gov.uk/schooladmissions](https://www.cumbria.gov.uk/schooladmissions) or by contacting the School Admissions and Appeals Team.

Useful contact details

School Admissions and Appeals Team

Phone	0300 3038144
Email	school.admissions@westmorlandandfurness.gov.uk
Address	School Admissions and Appeals Westmorland and Furness Council PO Box 305 County Offices Kendal Cumbria LA99GZ
Website	westmorlandandfurness.gov.uk



How do I find out where the specialist services are based?

There are specialist services available to help you and your child. If you wish to find out where in your area the specialist services are based, you should contact your local Children and Families Services office, details of which are given on the Children and Families Services website.

Local Authorities neighbouring Westmorland and Furness

Families living close to the Local Authority border may wish to find out about schools in the area of their neighbouring LA. The addresses are:

<p>Cumberland Council PO Box 415 Carlisle Cumbria CA19GU Tel: 01228 221582 E-mail: school.admissions@cumberland.gov.uk</p>	<p>Durham County Council Children and Young People's Services, Green Lane, Spennymoor, Co. Durham DL16 6JQ Tel: 03000 265896 E-mail: schooladmissions@durham.gov.uk</p>
<p>Lancashire County Council PO Box 78 County Hall Fishergate Preston PR18XJ Tel: 0300 1236707 Email: schooladmissions@lancashire.gov.uk</p>	<p>Northumberland County Council County Hall Morpeth Northumberland NE612EF Tel: 0345 6006400 E-mail: schooladmissions@northumberland.gov.uk</p>
<p>North Yorkshire County Council Jesmond House 31-33 Victoria Avenue Harrogate HG14QE Tel: 01609 533679 E-mail: schooladmissions@northyorks.gov.uk</p>	

Useful websites

- Department for Education [gov.uk](https://www.gov.uk)
- Advice on Special Educational Needs [gov.uk](https://www.gov.uk)
- OFSTED inspection reports [ofsted.gov.uk](https://www.ofsted.gov.uk)
- ACE Education Advice and Training [ace-ed.org.uk](https://www.ace-ed.org.uk)
- Information on school performance [gov.uk/school-performance-tables](https://www.gov.uk/school-performance-tables)
- Westmorland and Furness Children's Services [westmorlandandfurness.gov.uk](https://www.westmorlandandfurness.gov.uk)
- More information about school admissions and appeals can be found at:
[westmorlandandfurness.gov.uk](https://www.westmorlandandfurness.gov.uk)

Data Protection

As a Data Controller, Westmorland and Furness Council processes personal data in accordance with the Data Protection Act 2018. You and/or your children have certain rights in respect of this information including requesting a copy and having inaccurate data corrected.

The information you provide on your preference form may be shared with:

- Other teams within the Children and Families Services Directorate;
- Members of Parliament/Elected Members (where you have asked them to act on your behalf);
- Governing Bodies of own admission authority schools;
- Other Local Authorities

For the following purposes:

- to allocate a school place for your children;
- to co-ordinate admission arrangements with neighbouring local authorities

Information you provide as part of the admissions process will not be used for additional purposes without your consent. You can find out more about how your data is handled in the council's Privacy Notice. (Go to www.westmorlandandfurness.gov.uk and search 'Privacy').

Translation Services

If you require this document in another format (e.g. CD, Braille or large type) or in another language, please telephone: **0300 373 3300**.

للوصول إلى هذه المعلومات بلغتك، يرجى الاتصال 0300 373 3300

আপনি যদি এই তথ্য আপনার নিজের ভাষায় পেতে চান তাহলে অনুগ্রহ করে 0300 373 3300 নম্বরে টেলিফোন করুন।

如果您希望通过母语了解此信息，请致电 0300 373 3300

Jeigu norėtumėte gauti šią informaciją savo kalba, skambinkite telefonu 0300 373 3300

W celu uzyskania informacji w Państwa języku proszę zatelefonować pod numer 0300 373 3300

Se quiser aceder a esta informação na sua língua, telefone para o 0300 373 3300

Bu bilgiyi kendi dilinizde görmek istiyorsanız lütfen 0300 373 3300 numaralı telefonu arayınız